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| **Class 4**  **Timetable of activities for Wed 26-Fri 28 Jan 2022** | | | |
| **Recommended time** | **Wednesday** | **Thursday** | **Friday** |
| **45 minutes** | **Year 5 - Reading and comprehension**  Lesson 1 To engage with the text  Lesson 2 – To answer questions on the text  [**https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57**](https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57)  **Year 6 - Reading and comprehension**  Lesson 1 To engage with the text  Lesson 2 To read a text and make inferences  **https://classroom.thenational.academy/units/the-giants-necklace-by-michael-morpurgo-f022** | **Year 5 – Reading and comprehension**  Lesson 3 – To analyse characters  Lesson 4 – To answer questions on the text  [**https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57**](https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57)  **Year 6 - Reading and comprehension**  Lesson 3 To read a text and make inferences  Lesson 4 To analyse a text  **https://classroom.thenational.academy/units/the-giants-necklace-by-michael-morpurgo-f022** | **Year 5 - Reading and comprehension**  Lesson 5 **–** To analyse the authors use of language  [**https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57**](https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57)  **Year 5 – Narrative Writing**  Lesson 1 – To explore a text  [**https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c**](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)  **Year 6 – Reading and comprehension**  Lesson 5 – To read, comprehend and come to a climax  **https://classroom.thenational.academy/units/the-giants-necklace-by-michael-morpurgo-f022**  **Year 6 – Grammar**  Lesson 1 – To explore the 4 types of sentence  **https://classroom.thenational.academy/units/grammar-practice-e855** |
| **45 minutes** | **Year 5 – Narrative Writing**  Lesson 2 – To generate text to describe a setting  Lesson 3 – To investigate suffixes – able and ible.  [**https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c**](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)  **Year 6 – Grammar**  Lesson 2 – To practise and apply silent letters  **https://classroom.thenational.academy/units/grammar-practice-e855**  SATS practice books | **Year 5 – Narrative Writing**  Lesson 4 – To generate text to describe a setting  Lesson 5 – To explore relative pronouns  [**https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c**](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)  **Year 6 – Grammar**  Lesson 3 – To explore prepositions  Lesson 4 – To explore prepositions further  **https://classroom.thenational.academy/units/grammar-practice-e855**  SATS practice books | **Year 5 – Narrative Writing**  Lesson 5 – To develop a rich understanding of words associated with chaos and confusion  Lesson 6 – To generate verbs and adverbs to describe a setting.  [**https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c**](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)  **Year 6 – Grammar**  Lesson 5 – To explore modal verbs  **https://classroom.thenational.academy/units/grammar-practice-e855**  SATS practice books |
| **10 minutes** | **RM Maths** | **RM Maths** | **RM Maths** |
| **50-60 minutes** | **Year 5 Area and Perimeter**  Lesson 1 – Calculate and measure perimeter  Lesson 2 – Calculate the area of rectangles  Lesson 3 – Calculate the area or rectilinear shapes  Lesson 4 – Calculate the area and perimeter of rectangles  [**https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929**](https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929)  **Year 6 –**  Lesson 1 – Understand what a percentage is and it’s connection to fractions  Lesson 2 – Recall and use equivalences  [**https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c**](https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c)  SATS practice books | **Year 5– Area and Perimeter**  Lesson 5 – Calculate the area or non -rectilinear shapes  Lesson 6 - Comparing and classifying 2D shapes  Lesson 7 – Comparing and classifying quadrilaterals  [**https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929**](https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929)  Maths Pack  **Year 6 –**  Lesson 3 – Solve problems involving percentages  Lesson 4 - Solve problems involving percentages  [**https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c**](https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c)  SATS practice books | **Year 5–Area and Perimeter**  Lesson 8 – Comparing and classifying triangles  Lesson 9 – Comparing and classifying triangles  Lesson 10 – Identifying lines of symmetry in 2D shapes  [**https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929**](https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929)  Maths Pack  **Year 6 –**  Lesson 5 –Interpret mean as an average  Lesson 6 – Interpret line graphs  **<https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c>**  SAS practice books |
| **PE**  **30 minutes** | **Go for a walk and see what types of trees and wildlife you can recognise** | **PE – Create a physical challenge!**  **E.g how many times can you walk around the park in 5 minutes?**  **Record your results.** | **Create a map of your local area based on a walk** |
| **40-60 minutes** | **Year 5 and Year 6 Geography**  Lesson 1 – What are Biomes?  Lesson 2 – What affects an ecosystem?  **https://classroom.thenational.academy/units/biomes-bd47** | **Year 5 and 6 Geography**  Lesson 3 – What affects an ecosystem?  Lesson 4 – What is the tiaga?  Lesson 4 – What are the greenlands?  **https://classroom.thenational.academy/units/biomes-bd47** | **Year 5 and 6 RE**  Lesson 1 - How did Sikhism begin?  Lesson 2 - Who were the 10 gurus?  [**https://classroom.thenational.academy/units/sikhism-e88f**](https://classroom.thenational.academy/units/sikhism-e88f)  **Year 5 and 6 – Art**  Lesson 3 – Research a Contemporary Artist  [**https://classroom.thenational.academy/units/design-graphic-design-aaea**](https://classroom.thenational.academy/units/design-graphic-design-aaea) |