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| **Class 4****Timetable of activities for Wed 26-Fri 28 Jan 2022** |
| **Recommended time** | **Wednesday** | **Thursday** | **Friday** |
| **45 minutes** | **Year 5 - Reading and comprehension**Lesson 1 To engage with the textLesson 2 – To answer questions on the text[**https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57**](https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57)**Year 6 - Reading and comprehension**Lesson 1 To engage with the text Lesson 2 To read a text and make inferences**https://classroom.thenational.academy/units/the-giants-necklace-by-michael-morpurgo-f022** | **Year 5 – Reading and comprehension**Lesson 3 – To analyse charactersLesson 4 – To answer questions on the text[**https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57**](https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57)**Year 6 - Reading and comprehension**Lesson 3 To read a text and make inferencesLesson 4 To analyse a text**https://classroom.thenational.academy/units/the-giants-necklace-by-michael-morpurgo-f022** | **Year 5 - Reading and comprehension** Lesson 5 **–** To analyse the authors use of language[**https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57**](https://classroom.thenational.academy/units/demon-dentist-by-david-walliams-6a57)**Year 5 – Narrative Writing** Lesson 1 – To explore a text[**https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c**](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)**Year 6 – Reading and comprehension**Lesson 5 – To read, comprehend and come to a climax**https://classroom.thenational.academy/units/the-giants-necklace-by-michael-morpurgo-f022****Year 6 – Grammar**Lesson 1 – To explore the 4 types of sentence**https://classroom.thenational.academy/units/grammar-practice-e855** |
| **45 minutes** | **Year 5 – Narrative Writing** Lesson 2 – To generate text to describe a settingLesson 3 – To investigate suffixes – able and ible.[**https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c**](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)**Year 6 – Grammar**Lesson 2 – To practise and apply silent letters**https://classroom.thenational.academy/units/grammar-practice-e855**SATS practice books | **Year 5 – Narrative Writing** Lesson 4 – To generate text to describe a settingLesson 5 – To explore relative pronouns[**https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c**](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)**Year 6 – Grammar**Lesson 3 – To explore prepositionsLesson 4 – To explore prepositions further**https://classroom.thenational.academy/units/grammar-practice-e855**SATS practice books | **Year 5 – Narrative Writing** Lesson 5 – To develop a rich understanding of words associated with chaos and confusionLesson 6 – To generate verbs and adverbs to describe a setting.[**https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c**](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)**Year 6 – Grammar**Lesson 5 – To explore modal verbs**https://classroom.thenational.academy/units/grammar-practice-e855**SATS practice books |
| **10 minutes** | **RM Maths** | **RM Maths** | **RM Maths** |
| **50-60 minutes** | **Year 5 Area and Perimeter**Lesson 1 – Calculate and measure perimeterLesson 2 – Calculate the area of rectanglesLesson 3 – Calculate the area or rectilinear shapesLesson 4 – Calculate the area and perimeter of rectangles[**https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929**](https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929)**Year 6 –**Lesson 1 – Understand what a percentage is and it’s connection to fractionsLesson 2 – Recall and use equivalences[**https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c**](https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c)SATS practice books | **Year 5– Area and Perimeter**Lesson 5 – Calculate the area or non -rectilinear shapesLesson 6 - Comparing and classifying 2D shapesLesson 7 – Comparing and classifying quadrilaterals[**https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929**](https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929)Maths Pack**Year 6 –**Lesson 3 – Solve problems involving percentagesLesson 4 - Solve problems involving percentages[**https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c**](https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c)SATS practice books | **Year 5–Area and Perimeter**Lesson 8 – Comparing and classifying trianglesLesson 9 – Comparing and classifying trianglesLesson 10 – Identifying lines of symmetry in 2D shapes[**https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929**](https://classroom.thenational.academy/units/2-d-shape-perimeter-and-area-9929)Maths Pack**Year 6 –**Lesson 5 –Interpret mean as an averageLesson 6 – Interpret line graphs**<https://classroom.thenational.academy/lessons/understand-what-a-percentage-is-and-its-connection-to-fractions-6rrk2c>**SAS practice books |
| **PE** **30 minutes** | **Go for a walk and see what types of trees and wildlife you can recognise** | **PE – Create a physical challenge!****E.g how many times can you walk around the park in 5 minutes?****Record your results.** | **Create a map of your local area based on a walk** |
| **40-60 minutes** | **Year 5 and Year 6 Geography**Lesson 1 – What are Biomes?Lesson 2 – What affects an ecosystem?**https://classroom.thenational.academy/units/biomes-bd47** | **Year 5 and 6 Geography**Lesson 3 – What affects an ecosystem?Lesson 4 – What is the tiaga?Lesson 4 – What are the greenlands?**https://classroom.thenational.academy/units/biomes-bd47** | **Year 5 and 6 RE**Lesson 1 - How did Sikhism begin?Lesson 2 - Who were the 10 gurus?[**https://classroom.thenational.academy/units/sikhism-e88f**](https://classroom.thenational.academy/units/sikhism-e88f)**Year 5 and 6 – Art**Lesson 3 – Research a Contemporary Artist[**https://classroom.thenational.academy/units/design-graphic-design-aaea**](https://classroom.thenational.academy/units/design-graphic-design-aaea) |