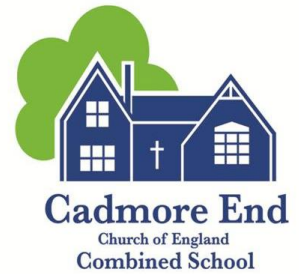


# Class 3 Newsletter

## Autumn Term 1



### Welcome back!

I hope all of you have had lovely and restful summer holidays. It's been a fresh start to the year for all of us in Class 3 with a new teaching team and our new Year 3s and 4s!

Our Class 3 team has some new faces and some you might be more familiar with. Firstly our new class teacher is Mr Field and our two TAs Mrs Pattison and Mrs Sims. We also have Mrs Hazell for Forest School and Mrs Caine for PE and swimming.

We are all really looking forward to this year and all the great things we are going to do and memories we will make. The following includes general reminders and an overview for this autumn term.

All the best the **Class 3 team!**

#### Class 3 Times of Day

Drop off time has changed and is between  
8.35am – 8.40am

Pick up time is the same at 3.15pm

#### Important Days

Wednesday – Swimming

Friday – PE and Forest School

### Reading

Reading is so important for the children's learning and wellbeing. We have a class story which will change each term and is read to the children, as well as their reading records which we encourage you to use and record any reading you have done with your child.

Please do take the time to read with them every day if you don't already, possibly at the end of the day so you can feel relaxed and enjoy that special time together.

### Snacks and Water Bottles

Please make sure if your child brings a morning snack in for break they have only fruit or vegetables.

We also ask that the children have water only in their water bottles as it's so important they stay hydrated throughout the day.

### Homework

Cadmore is changing the way we hand out homework this year. Instead of homework books, all homework will be set and monitored online via Teams.

Further information on how this will all be done will follow soon. So watch this space!

### Messages

If you need to contact us, please email the office and we will get back to you as soon as we can.

### English

In English this term we are looking at a variety of topics starting with Poems by the same Poet. The aim of this module is for the children to enjoy Michael Rosen's poetry, looking at narrative and rhyming poems. Revise speech punctuation and add detail using conjunctions of time and cause. Write rhyming poems and use poems read as inspiration for story-writing.

Following on from this we will look at Non-Fiction writing which is a fun block of lessons drawing on dance crazes, cures from *Horrible Histories*, happy minds and active bodies. We will explore paragraphs and headings, possessive apostrophes and commas as well as write instructions and letters of explanation.

Finally, this Autumn we will start on our work on Narrative block of lessons which follows into the second Autumn term where we will introduce the concept of a Narrative to the children.

### Maths

In Maths this term we are starting by looking at Place Value and placing numbers on a number line moving towards 3 and 4 digit numbers then looking at multiples up to 1000. We will also be looking at addition and subtraction and into multiplication and division showing the children how all the methods are interrelated and how they can use them best. We will also be regularly practicing times tables and our maths challenge in school.

### Science

In Science this term the children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on

appearance and simple properties.

They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. Children will understand how soil is formed and then investigate the permeability of different types of soil.

### History

In History this term the children will learn about the Stone Age they will be taught about the dramatic changes that happened through prehistoric times. Children will explore how hunter-gatherers survived and will compare the lives of hunter-gatherers to the way people lived at the end of the Stone Age in permanent settlements.

Learning about how archaeologists know about this period in history forms an important part of this unit. Children consider the evidence found at the remarkable Neolithic village of Skara Brae and about the evidence that has been gathered from the world-famous Stonehenge. Children will explore how the advances in technology in the Bronze Age changed daily life and will learn about how hillforts were developed in the Iron Age.

### Religious Studies

In RE this term the children will learn about Hinduism. Learning about its origins and core beliefs and its sacred places and traditions. The children will also have the opportunity to explore the different ways that people celebrate their faith.

### PSHE

In PSHE this term we will be looking at the idea of VIPs. This unit teaches children about healthy and respectful relationships, including families and friendships, kindness and conflict, getting on and falling out.

### Art

In Art this term we are exploring Autumn Art they will practice working with pencil, colour, paint, print, collage, and paper to create quality artwork that shows progression in their skills.

Your children will also have the opportunity to explore famous paintings of autumn scenes, including works by Henri Matisse and Paul Cézanne. They will work to develop their own understanding of their art and express themselves through it.

### PE

As well as swimming, we will be doing multi-skills, dance and team games delivered by Premier Sports.

## ICT

In ICT we will be looking at computer skills ranging from basic programming to word processing. We will also be looking at online safety and how careful we need to be online to protect ourselves and others.

## French

In French this term we will be looking at building initial knowledge of the French language starting with Getting to know each other and speaking about themselves.

Without over-complicating things, learning another language gives children a new perspective on the world. It encourages them to understand their own cultures and those of others. It extends their knowledge of how language works, and it helps them to develop communication skills, including the key skills of speaking and listening.

## Music

In Music this term our musical focus is Keeping Healthy centred on Beat and staying moving. From gospel singing to swimming and cycling, the children are taken through their paces, and they put together an invigorating performance using new musical techniques.