

Class 2 Meet the Teacher

2021-2022

A small school with a 'can do' attitude.



From small beginnings come great things.

The parable of The Mustard Seed. Matthew 13:31-32

Honesty:

'Speak the truth in love'
Ephesians 4:15

Empathy:

'Be kind and compassionate to one another'
Ephesians 4:32

Courage:

'I can do all things through HIM who strengthens me'
Philippians 4:13

Faith:

'Faith is being sure of what we hope for and certain of what we cannot see'
Hebrews 11:1



Love:

'Love each other as I have loved you' John 13:34

Our core values...

Respect:

'Treat others as you would want to be treated' Luke 6:31

The Class 2 Team

Mrs Bernard – Class Teacher

Miss Dani- Teaching Assistant

Mrs Maughn- Teaching Assistant

Mrs Caine- HLTA

Mrs Farrar- HLTA

English

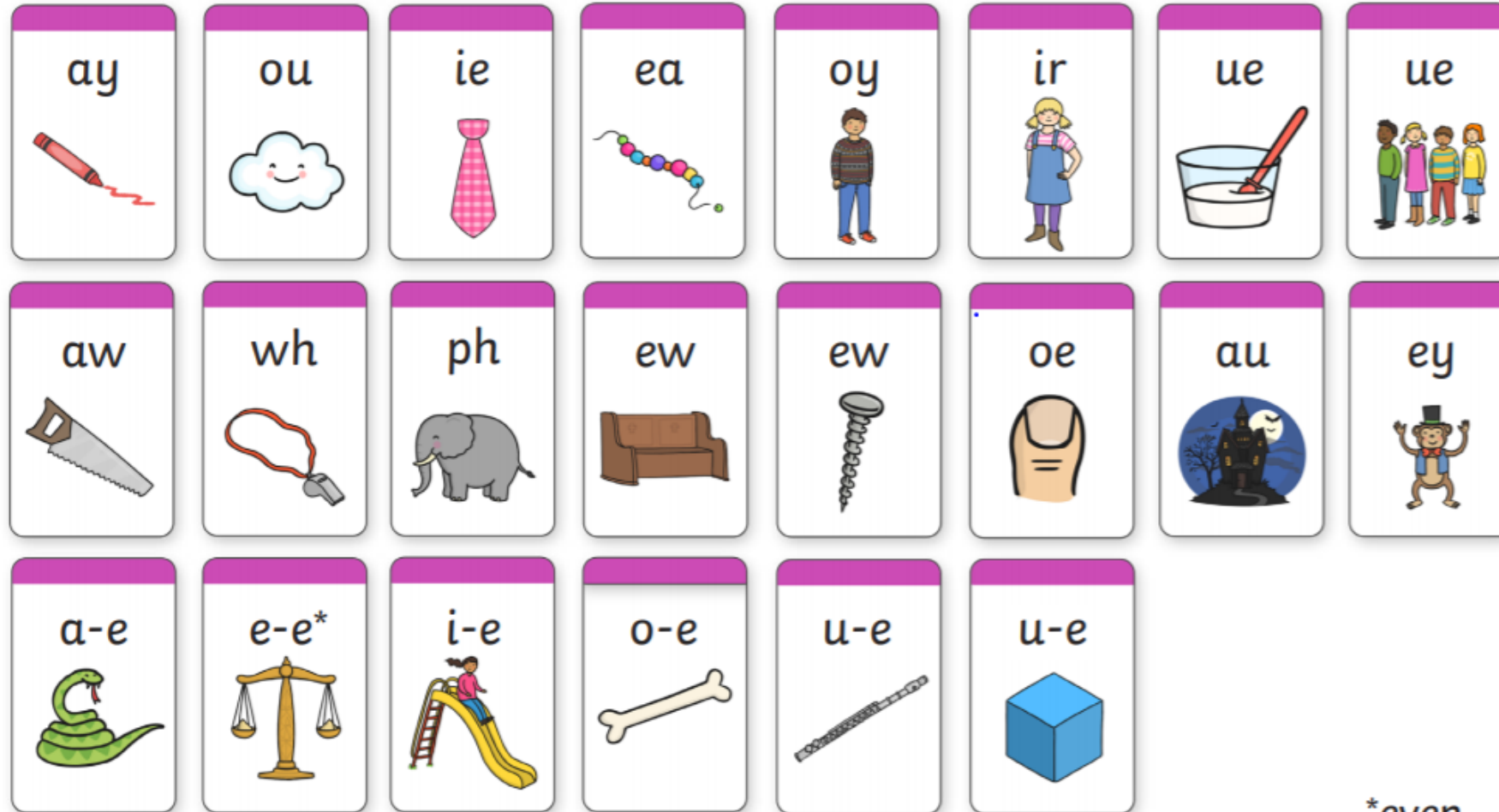
The main focus for writing is sentence structure for Year 1 and extending sentences to make them more interesting in Year 2.

This is taught through different genres of writing; **stories, non-fiction and poetry.**

Fiction 1: Stories in familiar settings	Non-fiction 2: Information texts	Fiction 1: Traditional tales	Non-fiction 2: Recounts	Fiction 1: Traditional tales from other cultures	Non-fiction 2: Information texts – owls
Fiction 2: Fantasy	Poetry 1: Silly poems	Fiction 2: Stories about feelings	Poetry 1: Bedtime poems	Fiction 2: Humorous stories	Poetry 1: Poems to say out loud
Non-fiction Plan 1: Labels, lists, signs and posters	Poetry 2: List poems	Non-fiction 1: Instructions and lists	Poetry 2: Poems with elements of fantasy and humour	Non-fiction 1: Letters and books	Poetry 2: A study of a poet - Milligan

Phonics

My Phase 5 Sound Mat



*even

Phase 6 Phonics Spelling Rules and Words

Phase 6 introduces new spelling rules and conventions, especially those concerning the addition of prefixes and suffixes to change the meaning or purpose of a word.

Prefixes

Prefix	Meaning	Example
un-	not, reversal of	unlucky, unhappy
bi-	two	bicycle, bivalve
dis-	not, reverse, opposite	disappointed, disagree
mis-	wrong	misunderstand, misspell
pre-	before	prefix, prepay
re-	again	review, remake
sub-	under, below	submarine, substandard
tri-	three	triangle, tricycle
pro-	for	proclaim, proactive

Help your child with **reading**

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Be Seen

Make sure you are seen reading. Keep books magazines at easy reach.

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Create

Use reading to inspire drawings or new stories.

Go Online

Look online & in app stores for appropriate word & spelling games.

Make Space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...
anything that is close to hand!

Reading

- Children can change their reading books everyday
- Record when you have read together in the Reading Record
- Try to read everyday
- Find quiet, stress free times to read
- Ask questions to check understanding
- Find different ways to encourage reading

Supporting Readers at Home



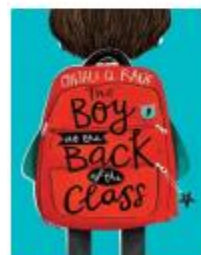
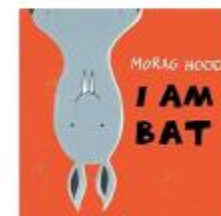
Open University research suggests there are three important ways to support readers and a love of reading.



Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Children who read, and are supported as readers, develop strong reading skills and do better at school.



I wonder if...why... what...who...

Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



For more ideas see the OU website:
<https://www.researchrichpedagogies.org>

Maths

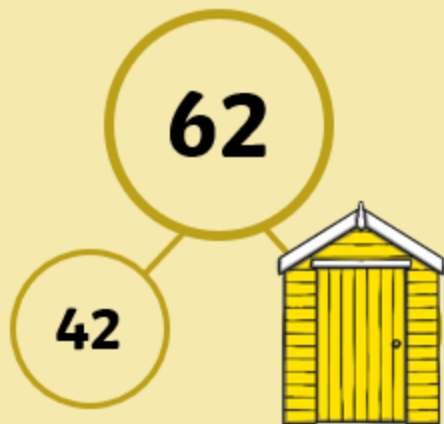
We use the Hamilton Trust Scheme.

<ul style="list-style-type: none">• Place Value• Addition and Subtraction• Measures/lengths• Time• Fractions and Multiplication	<ul style="list-style-type: none">• Place Value and Number• Addition and Subtraction• Money and Time• Measures/Weight and Data• Multiplication• Fractions• 2D/3DShape/Symmetry	<ul style="list-style-type: none">• Place Value and Fractions• Addition and Subtraction• Multiplication and Division• Position and Time• Place Value and Addition• Subtraction using Money• Doubling/Halving• Shape, Time and Data
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Place Value

Reveal answer

Complete this part-whole model.



Problem Solving

Reveal answer

Which item is likely to be 30cm tall?



+ and -

Reveal answer

$$73 + 8 = 81$$

× and ÷

Reveal answer

$$3 \times 10 = 30$$

Reasoning

A quarter turn clockwise is the same as a three-quarter turn anticlockwise.

Is Henry correct?

Explain why.



Topics

Animals	Staying Healthy	Traditional Tales	Celebrations	Growing things	People who help us
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Our Learning Environment Inside.....



Outside.....



Homework

- Spelling Homework
- Topic Homework

Handed out each Friday.

To be returned any day throughout the week



What do they need?

- PE Kits
- Forest school kit
- Water bottles
- Healthy Snack
- Labelled clothes
- No jewellery
- Items for different weathers; coats, hats, etc.
- Hair tied back

How can you help...

- Create a stress free morning
- Arrive to school on time
- Read with them every day
- Support them with homework
- Communicate with staff members
- Make sure they get enough sleep

Communication

- Termly Newsletter
- Class Webpage
- Email office
- Phone or email office before 9am if your child is unable to attend school



Questions



Thank you
for
listening 😊