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 **Job Description for EYFS Teacher**

**Job Title:** EYFS Class Teacher

**Grade:** Main Pay Range

**Reporting To:** Headteacher

**Core Purpose**

To deliver high quality lessons that meet the educational needs of the children, ensuring outstanding learning and teaching in an EYFS setting.

**Key Accountabilities**

 **Planning, teaching & class management**

* Plan, teach and evaluate engaging and effective lessons that motivate, inspire and ignite a love of learning.
* Provide a stimulating and nurturing classroom and outdoor environment with well thought out continuous provision linked to the seven areas of learning and encouraging high quality ‘Playing to Learn.’
* Use school policy and Early Years Foundation Stage Profile requirements to set clear targets for improvement of children’s achievement and monitor children’s progress towards these targets
* To identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations with a clear vision on assessment criteria.
* To set tasks of which are challenging to children and maintain high levels of interest.
* To organise & manage groups or individual children ensuring differentiation of learning requirements, reflecting all abilities and identifying SEN.
* Setting clear targets and building on prior attainment.
* Maintaining discipline in accordance with the school’s procedures and encourage good practice with regard to punctuality, behaviour, standards of work and home learning.
* Effectively using ICT to support learning and teaching.
* Reflect on own teaching practice to ensure development of teaching.
* Ensuring the effective and efficient deployment of classroom support staff.
* Encourage children to think and talk about their learning, develop independence and take pride in their work.
* Have a regard to the curriculum for the school, with a view to promoting the development of the abilities and aptitudes of the children in any class or group assigned.

 **Pastoral**

* Scaffold the children’s entry into schooling and make strong links with previous settings, parents and carers to ensure a smooth transition into school.
* Promoting the general progress and well-being of individual children and of any class or group of children assigned.
* Making records of and reports on the personal and social needs of children.
* Communicating and consulting with the parents, carers and external agencies.
* Participating in meetings arranged for any of the purposes described above.

 **Monitoring, assessments and reports**

Use formative assessment strategies effectively to challenge, set targets, monitor pupils’ ongoing progress and respond accordingly to the results of such monitoring.

* Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
* Mark and monitor children’s work and set targets for progress.
* Providing or contributing to oral and written assessments, reports and references relating to individual children and groups of children.
* Prepare and present informative reports to parents.

 **Appraisal**

* Participating in arrangements in line with school performance management/NQT procedures.

 **Review, induction, further training and development**

* Periodically reviewing the methods of teaching and programmes of work.
* Participating in arrangements for further training and professional development, including undertaking additional training identified in performance management objectives.
* Work as a member of strong staff based team to contribute effectively to working relations within the school and with federated schools.

 **Staff meetings**

* Participating in all staff meetings at the school which relate to the curriculum or administration and organisation of the school, including pastoral arrangements.

 **Administration**

* Participating in administrative and organisational tasks related to such duties as outlined above, including the direction or supervision of persons providing support for teachers within the school.
* Attending assemblies.
* Registering the attendance of all children.

 **Accountable to**

* Headteacher
* Cadmore End expects its employees to work flexibly with the framework of the duties and responsibilities above. This means that the post holder may be expected to carry out work that is not specified in the job profile but which is within the remit of the duties and responsibilities.

**Safeguarding**

* Cadmore End CofE Combined School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.