|  |
| --- |
| **Class 4****Weekly Timetable of activities for Week 8 Spring 2021 Lockdown 1st March – 5th March 2021** |
| **Recommended time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **45 minutes** | **Year 5 –Reading for pleasure –** Lesson 1 To develop reading for pleasure through personal reflection[**https://classroom.thenational.academy/units/reading-for-pleasure-038d**](https://classroom.thenational.academy/units/reading-for-pleasure-038d)**Year 6 –Reading for pleasure –** Lesson 1 To develop reading for pleasure through personal reflection[**https://classroom.thenational.academy/units/reading-for-pleasure-82f2**](https://classroom.thenational.academy/units/reading-for-pleasure-82f2) | **Year 5 – Reading for pleasure –** Lesson 2 To develop reading for pleasure through discussion of favourite characters[**https://classroom.thenational.academy/units/reading-for-pleasure-038d**](https://classroom.thenational.academy/units/reading-for-pleasure-038d)**Year 6 - Reading for pleasure –** Lesson 2 To develop reading for pleasure through discussion of favourite characters[**https://classroom.thenational.academy/units/reading-for-pleasure-82f2**](https://classroom.thenational.academy/units/reading-for-pleasure-82f2) | **Year 5 - Reading for pleasure –** Lesson 3 To develop reading for pleasure through book recommendations[**https://classroom.thenational.academy/units/reading-for-pleasure-038d**](https://classroom.thenational.academy/units/reading-for-pleasure-038d)**Year 6 - Reading for pleasure –** Lesson 3 To develop reading for pleasure through book recommendations[**https://classroom.thenational.academy/units/reading-for-pleasure-82f2**](https://classroom.thenational.academy/units/reading-for-pleasure-82f2) | **Year 5 – Book review** – Create a book review for a friend[**https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a**](https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a)**Year 6 –Attend scheduled reading Zoom sessions for Classes 1 and 2** | **Complete a crossword of your choice (found on class page)**[**http://www.cadmoreendschool.org/website/class\_4/225190**](http://www.cadmoreendschool.org/website/class_4/225190) |
| **60 -70 minutes** | **English****Year 5 – Inspirational figures** **(Biography writing)**Lesson 6 (To plan a biography)[**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)**Year 6 – Reading – Goodnight Mr Tom**Lesson 1 (To To establish a background knowledge of the story and create an initial impression[**https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc**](https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc) | **English****Year 5 – Inspirational figures** **(Biography writing)**Lesson7 (To practice and apply knowledge of unstressed vowels in polysyllabic words, including test)[**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)**Year 6 – Reading – Goodnight Mr Tom**Lesson 2 To make inferences about characters in the book<https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc>  | **English****Year 5 – Inspirational figures** **(Biography writing)**Lesson8 (To write a biography (part 1))[**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)**Year 6 – Reading – Goodnight Mr Tom**Lesson 3 To make inferences about characters in the book (Part 1)<https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc>  | **English****Year 5 – Inspirational figures** **(Biography writing)**Lesson 9 To write a biography (part 2))[**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)**Year 6 – Reading – Goodnight Mr Tom**Lesson 4 To make inferences about characters in the book (Part 2)<https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc> | **English****Year 5 – Inspirational figures** **(Biography writing)**Lesson 10 To edit a biography)[**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)**Please submit your masterpiece!****Year 6 – Reading – Goodnight Mr Tom**Lesson 5 To consider a character's perspective and themes within a text <https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc> |
| **10 minutes** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on multiplication. **CHALLENGE yourself!** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on division. **CHALLENGE yourself!** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on square numbers. **CHALLENGE yourself!** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on multiplication. **CHALLENGE yourself!** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on division. **CHALLENGE yourself!** |
| **60 minutes** | **Year 5– Calculating with whole numbers and decimals**Lesson 11 (Multiplying decimals using a mental strategies)<https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>**Year 6 – Proportion**Lesson 3 (Use fractions to express proportions)<https://classroom.thenational.academy/units/proportion-problems-1d07> | **Year 5– Calculating with whole numbers and decimals**Lesson 12 (Problem solving with decimals in context)<https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>**Year 6 – Proportion**Lesson 4 (Use ratio to express relationships)<https://classroom.thenational.academy/units/proportion-problems-1d07> | **Year 5– Calculating with whole numbers and decimals**Lesson 13 (Representing 2-digit by 2-digit multiplication)<https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>**Year 6 – Proportion**Lesson 5 (Solve problems involving scale factor in shapes)<https://classroom.thenational.academy/units/proportion-problems-1d07> | **Year 5– Calculating with whole numbers and decimals**Lesson 14 (Multiplying a 3-digit number by a 2-digit number)<https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>**Year 6 – Proportion**Lesson 6 (Solve problems involving the relative size of two quantities (part 1))<https://classroom.thenational.academy/units/proportion-problems-1d07> | **Year 5– Calculating with whole numbers and decimals**Lesson 15 (Problem solving with multiplication)<https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>**Year 6 – Proportion**Lesson 7 (Solve problems involving the relative size of two quantities (part 2))<https://classroom.thenational.academy/units/proportion-problems-1d07> |
| **30 minutes** | **PE with Joe Wicks****https://www.youtube.com/watch?v=p8uBfGUEk5c&t=135s** | **Go for a walk**  | **PE with Joe Wicks****https://www.youtube.com/watch?v=9gZqbK1REVw&safe=active** | **Go for a walk** | **PE with Joe Wicks****https://www.youtube.com/watch?v=Qgo6cIM1QmM** |
|  |  |  |  | **ONA Raw and Synthetic materials** Lesson 6 (What does it mean to live sustainably?)<https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e>**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Art –** Make a bookGo to class page for instructions[**http://www.cadmoreendschool.org/website/class\_4/225190**](http://www.cadmoreendschool.org/website/class_4/225190) |
| **30 minutes** | **ONA Raw and Synthetic materials** Lesson 2 (What is a synthetic material?)<https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e> | **ONA Raw and Synthetic materials** Lesson 3 (What are synthetic materials made from raw materials?)<https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e> | **ONA Raw and Synthetic materials** Lesson 4 (How is paper made?)<https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e> | **ONA Raw and Synthetic materials** Lesson 5 (What is recycling and why is it important?)<https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e>  |
| **40-60 minutess** | **RE – ISLAM** –How do Muslims express their faith?<https://classroom.thenational.academy/lessons/how-do-muslims-express-their-faith-6ngk2c>  | **RE – ISLAM** –Can I improve my essay?<https://classroom.thenational.academy/lessons/can-i-improve-my-essay-about-islam-60tk0c> | **PSHE Keeping Safe**Lesson 3 King of the Road<https://classroom.thenational.academy/lessons/king-of-the-road-6mu36t>  |