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| **Class 4**  **Weekly Timetable of activities for Week 8 Spring 2021 Lockdown 1st March – 5th March 2021** | | | | | |
| **Recommended time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **45 minutes** | **Year 5 –Reading for pleasure –** Lesson 1 To develop reading for pleasure through personal reflection  [**https://classroom.thenational.academy/units/reading-for-pleasure-038d**](https://classroom.thenational.academy/units/reading-for-pleasure-038d)  **Year 6 –Reading for pleasure –** Lesson 1 To develop reading for pleasure through personal reflection  [**https://classroom.thenational.academy/units/reading-for-pleasure-82f2**](https://classroom.thenational.academy/units/reading-for-pleasure-82f2) | **Year 5 – Reading for pleasure –** Lesson 2 To develop reading for pleasure through discussion of favourite characters  [**https://classroom.thenational.academy/units/reading-for-pleasure-038d**](https://classroom.thenational.academy/units/reading-for-pleasure-038d)  **Year 6 - Reading for pleasure –** Lesson 2 To develop reading for pleasure through discussion of favourite characters  [**https://classroom.thenational.academy/units/reading-for-pleasure-82f2**](https://classroom.thenational.academy/units/reading-for-pleasure-82f2) | **Year 5 - Reading for pleasure –** Lesson 3 To develop reading for pleasure through book recommendations  [**https://classroom.thenational.academy/units/reading-for-pleasure-038d**](https://classroom.thenational.academy/units/reading-for-pleasure-038d)  **Year 6 - Reading for pleasure –** Lesson 3 To develop reading for pleasure through book recommendations  [**https://classroom.thenational.academy/units/reading-for-pleasure-82f2**](https://classroom.thenational.academy/units/reading-for-pleasure-82f2) | **Year 5 – Book review** – Create a book review for a friend  [**https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a**](https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a)  **Year 6 –Attend scheduled reading Zoom sessions for Classes 1 and 2** | **Complete a crossword of your choice (found on class page)**  [**http://www.cadmoreendschool.org/website/class\_4/225190**](http://www.cadmoreendschool.org/website/class_4/225190) |
| **60 -70 minutes** | **English**  **Year 5 – Inspirational figures**  **(Biography writing)**  Lesson 6 (To plan a biography)  [**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)  **Year 6 – Reading – Goodnight Mr Tom** Lesson 1 (To To establish a background knowledge of the story and create an initial impression [**https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc**](https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc) | **English**  **Year 5 – Inspirational figures**  **(Biography writing)**  Lesson7 (To practice and apply knowledge of unstressed vowels in polysyllabic words, including test)  [**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)  **Year 6 – Reading – Goodnight Mr Tom** Lesson 2 To make inferences about characters in the book <https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc> | **English**  **Year 5 – Inspirational figures**  **(Biography writing)**  Lesson8 (To write a biography (part 1))  [**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)  **Year 6 – Reading – Goodnight Mr Tom** Lesson 3 To make inferences about characters in the book (Part 1) <https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc> | **English**  **Year 5 – Inspirational figures**  **(Biography writing)**  Lesson 9 To write a biography (part 2))  [**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)  **Year 6 – Reading – Goodnight Mr Tom** Lesson 4 To make inferences about characters in the book (Part 2) <https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc> | **English**  **Year 5 – Inspirational figures**  **(Biography writing)**  Lesson 10 To edit a biography)  [**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)  **Please submit your masterpiece!**  **Year 6 – Reading – Goodnight Mr Tom** Lesson 5 To consider a character's perspective and themes within a text <https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc> |
| **10 minutes** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on multiplication. **CHALLENGE yourself!** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on division. **CHALLENGE yourself!** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on square numbers. **CHALLENGE yourself!** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on multiplication. **CHALLENGE yourself!** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on division. **CHALLENGE yourself!** |
| **60 minutes** | **Year 5– Calculating with whole numbers and decimals**  Lesson 11 (Multiplying decimals using a mental strategies)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Proportion**  Lesson 3 (Use fractions to express proportions)  <https://classroom.thenational.academy/units/proportion-problems-1d07> | **Year 5– Calculating with whole numbers and decimals**  Lesson 12 (Problem solving with decimals in context)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Proportion**  Lesson 4 (Use ratio to express relationships)  <https://classroom.thenational.academy/units/proportion-problems-1d07> | **Year 5– Calculating with whole numbers and decimals**  Lesson 13 (Representing 2-digit by 2-digit multiplication)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Proportion**  Lesson 5 (Solve problems involving scale factor in shapes)  <https://classroom.thenational.academy/units/proportion-problems-1d07> | **Year 5– Calculating with whole numbers and decimals**  Lesson 14 (Multiplying a 3-digit number by a 2-digit number)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Proportion**  Lesson 6 (Solve problems involving the relative size of two quantities (part 1))  <https://classroom.thenational.academy/units/proportion-problems-1d07> | **Year 5– Calculating with whole numbers and decimals**  Lesson 15 (Problem solving with multiplication)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Proportion**  Lesson 7 (Solve problems involving the relative size of two quantities (part 2))  <https://classroom.thenational.academy/units/proportion-problems-1d07> |
| **30 minutes** | **PE with Joe Wicks**  **https://www.youtube.com/watch?v=p8uBfGUEk5c&t=135s** | **Go for a walk** | **PE with Joe Wicks**  **https://www.youtube.com/watch?v=9gZqbK1REVw&safe=active** | **Go for a walk** | **PE with Joe Wicks**  **https://www.youtube.com/watch?v=Qgo6cIM1QmM** |
|  |  | |  |  | **ONA Raw and Synthetic materials** Lesson 6 (What does it mean to live sustainably?)  <https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e>  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Art –** Make a book  Go to class page for instructions  [**http://www.cadmoreendschool.org/website/class\_4/225190**](http://www.cadmoreendschool.org/website/class_4/225190) |
| **30 minutes** | **ONA Raw and Synthetic materials** Lesson 2 (What is a synthetic material?)  <https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e> | **ONA Raw and Synthetic materials** Lesson 3 (What are synthetic materials made from raw materials?)  <https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e> | **ONA Raw and Synthetic materials** Lesson 4 (How is paper made?)  <https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e> | **ONA Raw and Synthetic materials** Lesson 5 (What is recycling and why is it important?)  <https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e> |
| **40-60 minutess** | **RE – ISLAM** –How do Muslims express their faith?  <https://classroom.thenational.academy/lessons/how-do-muslims-express-their-faith-6ngk2c> | **RE – ISLAM** –Can I improve my essay?  <https://classroom.thenational.academy/lessons/can-i-improve-my-essay-about-islam-60tk0c> | **PSHE Keeping Safe**  Lesson 3 King of the Road  <https://classroom.thenational.academy/lessons/king-of-the-road-6mu36t> |