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| **Class 4****Weekly Timetable of activities for Week 4 Spring 2021 Lockdown 1.2.21 – 5.2.21** |
| **Recommended time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **45 minutes** | **Year 5 – Sentence level objectives – Lesson 1****https://classroom.thenational.academy/units/t1-sentence-level-objectives-3f16**Year 6 -**Sentence level objectives – Lesson 1**<https://classroom.thenational.academy/units/t1-sentence-level-objectives-1343> | **Year 5 – Sentence level objectives – Lesson 2****https://classroom.thenational.academy/units/t1-sentence-level-objectives-3f16**Year 6 -**Sentence level objectives – Lesson 2**<https://classroom.thenational.academy/units/t1-sentence-level-objectives-1343> | **Year 5 – Sentence level objectives – Lesson 3****https://classroom.thenational.academy/units/t1-sentence-level-objectives-3f16**Year 6 -**Sentence level objectives – Lesson 3**<https://classroom.thenational.academy/units/t1-sentence-level-objectives-1343> | **Year 5 – Sentence level objectives – Lesson 4****https://classroom.thenational.academy/units/t1-sentence-level-objectives-3f16**Year 6 -**Sentence level objectives – Lesson 4**<https://classroom.thenational.academy/units/t1-sentence-level-objectives-1343> | **Year 5 – Sentence level objectives – Lesson 5****https://classroom.thenational.academy/units/t1-sentence-level-objectives-3f16**Year 6 -**Sentence level objectives – Lesson 5**<https://classroom.thenational.academy/units/t1-sentence-level-objectives-1343> |
| **60 -70 minutes** | **English****Year 5 – Narrative writing – The Viewer (narrative writing)**Lesson 6 (To generate verbs and adverbs to describe a setting)<https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>**Year 6 – Journalistic writing – Spiderman!**Lesson 6 (To write the opening paragraph)[**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)**You must pause the video when asked and complete the written tasks!** | **English****Year 5 – Narrative writing – The Viewer (narrative writing)**Lesson 7 (To practice and apply suffixes)<https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>**Year 6 – Journalistic writing – Spiderman!**Lesson 7 (To practice and apply letter strings)[**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)**You must pause the video when asked and complete the written tasks!** | **English****Year 5 – Narrative writing – The Viewer (narrative writing)**Lesson 8 (To practice using non-finite clauses)<https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>**Year 6 – Journalistic writing – Spiderman!**Lesson 8 (To plan the recount of views)[**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)**You must pause the video when asked and complete the written tasks!** | **English****Year 5 – Narrative writing – The Viewer (narrative writing)**Lesson 9 (To write the opening)<https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>**Year 6 – Journalistic writing – Spiderman!**Lesson 9 (To write a recount)[**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)**You must pause the video when asked and complete the written tasks!** | **English****Year 5 – Narrative writing – The Viewer (narrative writing)**Lesson 10 (To infer meaning from images<https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>**Year 6 – Journalistic writing – Spiderman!**Lesson 10 (To edit a recount.)[**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)**You must pause the video when asked and complete the written tasks!** |
| **10 minutes** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on multiplication. **CHALLENGE yourself!** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on division. **CHALLENGE yourself!** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on square numbers. **CHALLENGE yourself!** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on multiplication. **CHALLENGE yourself!** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on division. **CHALLENGE yourself!** |
| **60 minutes** | **Maths – Solving measure and money problems****Lesson 11 – Two point seven**[**https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5**](https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5)**This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Maths – Solving measure and money problems****Lesson 12 - Fruit**[**https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5**](https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5)**This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Maths – Solving measure and money problems****Lesson 13 – Souvenirs** [**https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5**](https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5)**This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Maths – Solving measure and money problems****Lesson 14 – Flag Pole 1**[**https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5**](https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5)**This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Maths – Solving measure and money problems****Lesson 15 – Flag Pole 2**[**https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5**](https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5)**This is a practical and written lesson. YOU MUST pause the video and complete tasks.** |
| **30 minutes** | **PE with Joe Wicks****https://www.youtube.com/watch?v=hozv0a23eKk** | **Go for a walk**  | **PE with Joe Wicks****https://www.youtube.com/watch?v=ke04O2ma7eI&t=15s** | **Go for a walk** | **PE with Joe Wicks****https://www.youtube.com/watch?v=WDvjqO2VXa8** |
| **60 minutes** | **History - Medieval Monarchs** **Who was responsible for the death of Thomas Becket?**[**https://classroom.thenational.academy/lessons/who-was-responsible-for-the-death-of-thomas-becket-74v3er**](https://classroom.thenational.academy/lessons/who-was-responsible-for-the-death-of-thomas-becket-74v3er)**This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **History – Medieval Monarchs** Who was the worse king: Richard I or John?https://classroom.thenational.academy/lessons/who-was-the-worse-king-richard-i-or-john-c4u36t **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Catch up with any missed work from this week.** Completed work must be sent to both Mrs WB and Mrs Groomhead@cadmoreendschool.orgdwhayman-bailey@cadmoreendschool.org |
| **30 minutes** | Reading comprehension – 60 second reads – week 5 You choose literature and the level of difficulty<http://www.cadmoreendschool.org/website/class_4/225190> | Reading comprehension – 60 second reads – week 5 You choose literature and the level of difficulty <http://www.cadmoreendschool.org/website/class_4/225190> | Wellbeing afternoon. Do something that makes you happy. **Nothing involving electronic devices!** | Reading comprehension – 60 second reads – week 5 You choose literature and the level of difficulty[**http://www.cadmoreendschool.org/website/class\_4/225190**](http://www.cadmoreendschool.org/website/class_4/225190) |
| **40-60 minutess** | **PSHE**Eat well, live well - Lesson 5 Images in the mediahttps://classroom.thenational.academy/lessons/images-in-the-media-cdk32r **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **RE – ISLAM -** Lesson 5 – What are the festivals of Islam?https://classroom.thenational.academy/lessons/what-are-the-festivals-of-islam-70u36r **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Art –** Your inner self**http://www.cadmoreendschool.org/website/class\_4/225190**  |