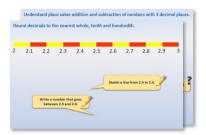
Week 11, Day 1

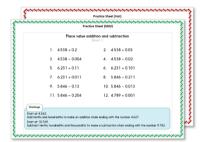
Count in 2s, 5s and 10s (1)

Each day covers one maths topic. It should take you about 1 hour or just a little more.

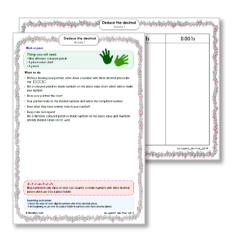
1. Start by reading through the **Learning Reminders**. They come from our *PowerPoint* slides.



Tackle the questions on the Practice Sheet.
 There might be a choice of either Mild (easier) or Hot (harder)!
 Check the answers.



3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?



4. Have I mastered the topic? A few questions to Check your understanding. Fold the page to hide the answers!

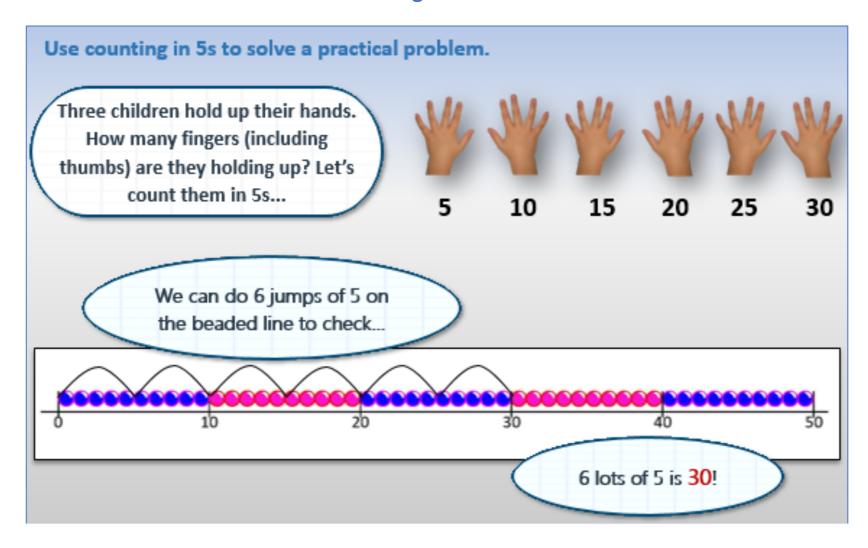
(a) 3.407
(b) 4.821
(c) 0.043
(d) 5.104
(e) 48,739

How many times must Dan multiply 0.048 by 10 to get 48,000?

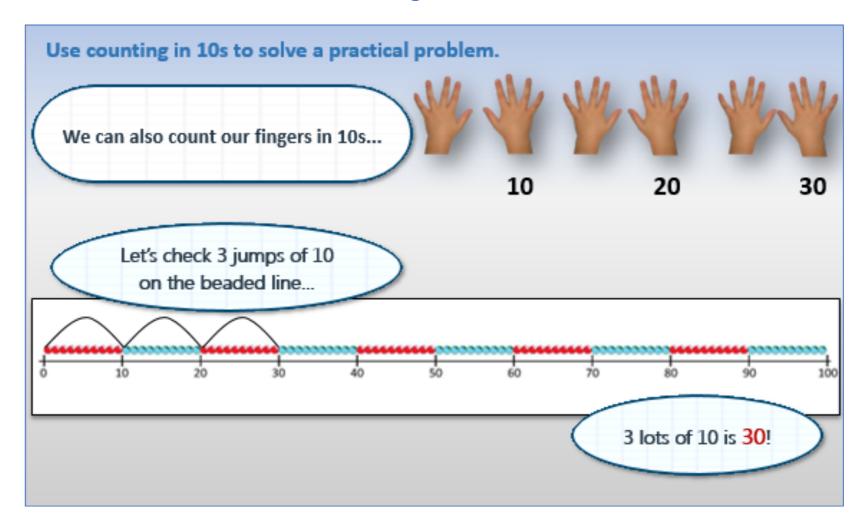
What number is one hundred times smaller than 0.4?

Identify the value of the '4' in the following numbers

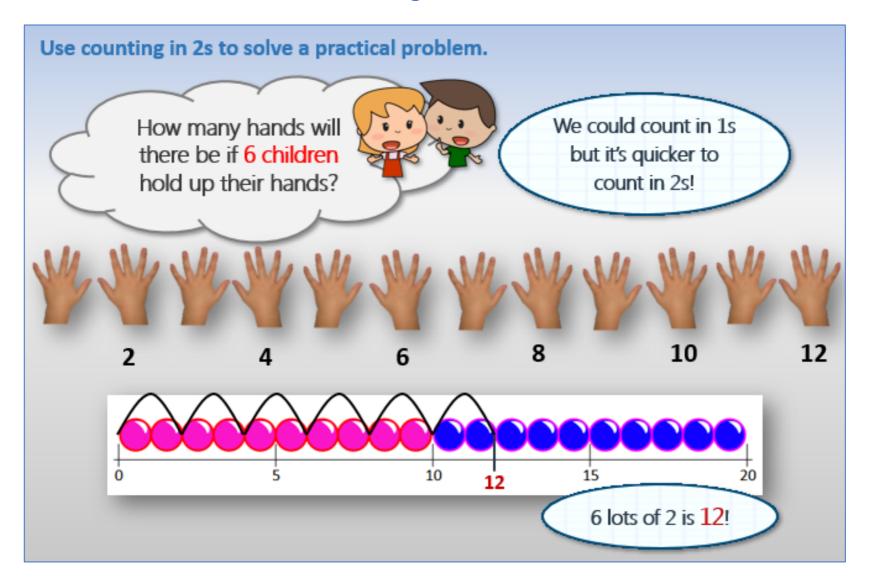
Learning Reminders



Learning Reminders



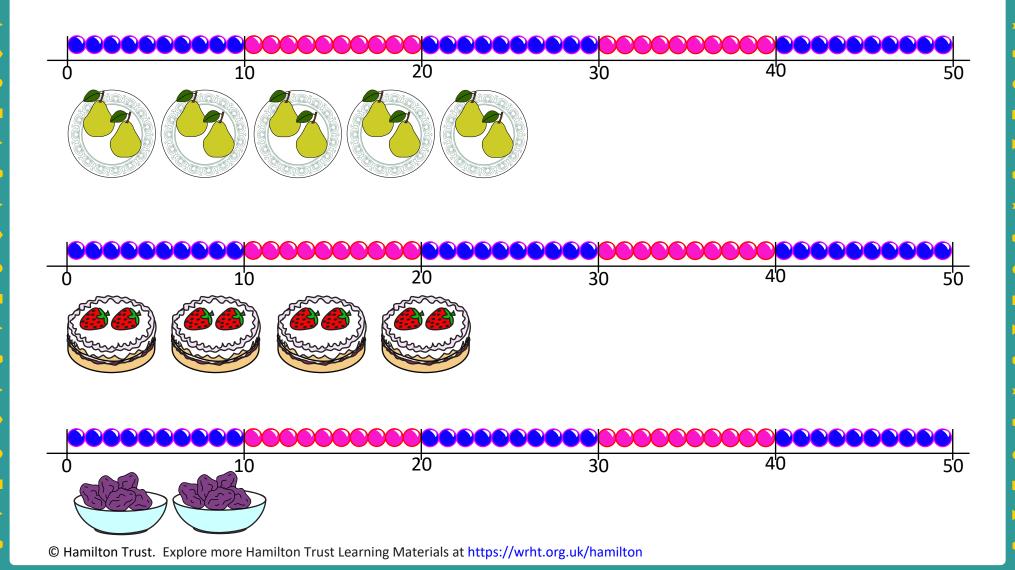
Learning Reminders



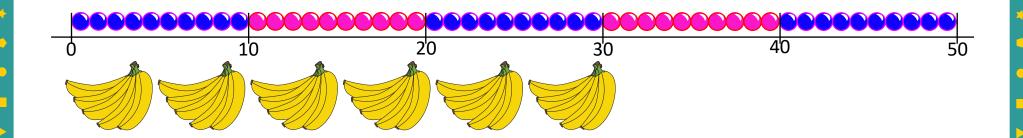
Practice Sheet Mild

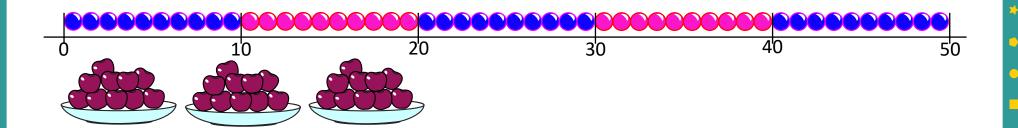
Count in 2s, 5s and 10s

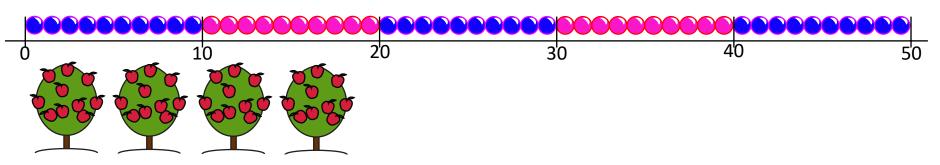
Count the fruits and draw the jumps on the number lines.



Practice Sheet Mild continued Count in 2s, 5s and 10s





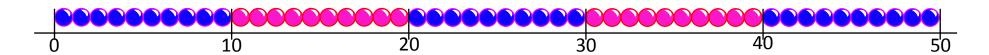


Practice Sheet Hot

Count in 2s, 5s and 10s

Draw the following jumps on your number lines.

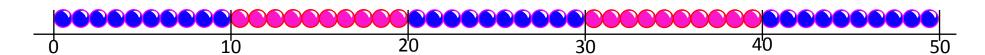
4 jumps of 2



6 lots of 2



3 jumps of 5



5 lots of 5

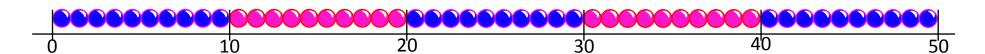


Practice Sheet Hot continued

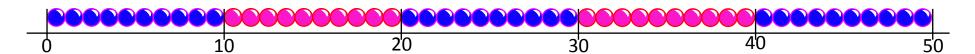
Count in 2s, 5s and 10s

Draw the following jumps on the number lines.

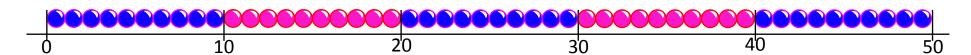
2 lots of 10



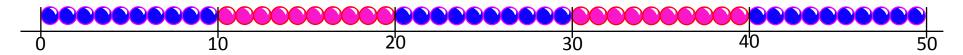
Four 10s



Nine 2s

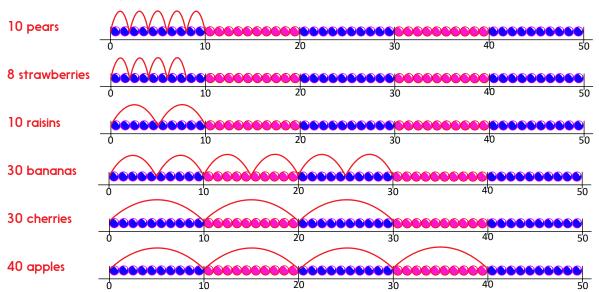


Seven 5s

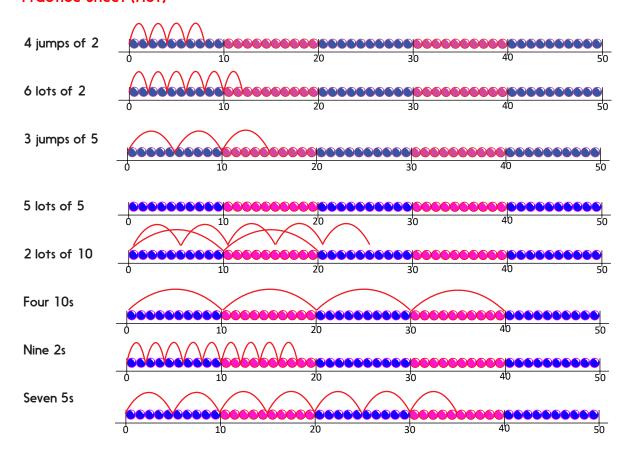


Practice Sheet Answers

Practice Sheet (Mild)



Practice Sheet (Hot)



A Bit Stuck?

Clever counting

Work in pairs

Things you will need:

- · A set of 10s cards
- Ten 1p coins



What to do:

- · Your first task is to put the cards in order, smallest first.
- · Count in 10s along the line of cards.
- Close your eyes whilst your partner turns over a card in the line.
- Open your eyes. Which number do you think your partner turned over? Count in 10s along the line to check.
- Now turn over the card. Were you right? If so, collect a penny.
- Now swap roles, so you turn over a card for your partner.
- Keep taking turns.
- · Who collected most pennies?

10

20

30



50

60

70

80

90

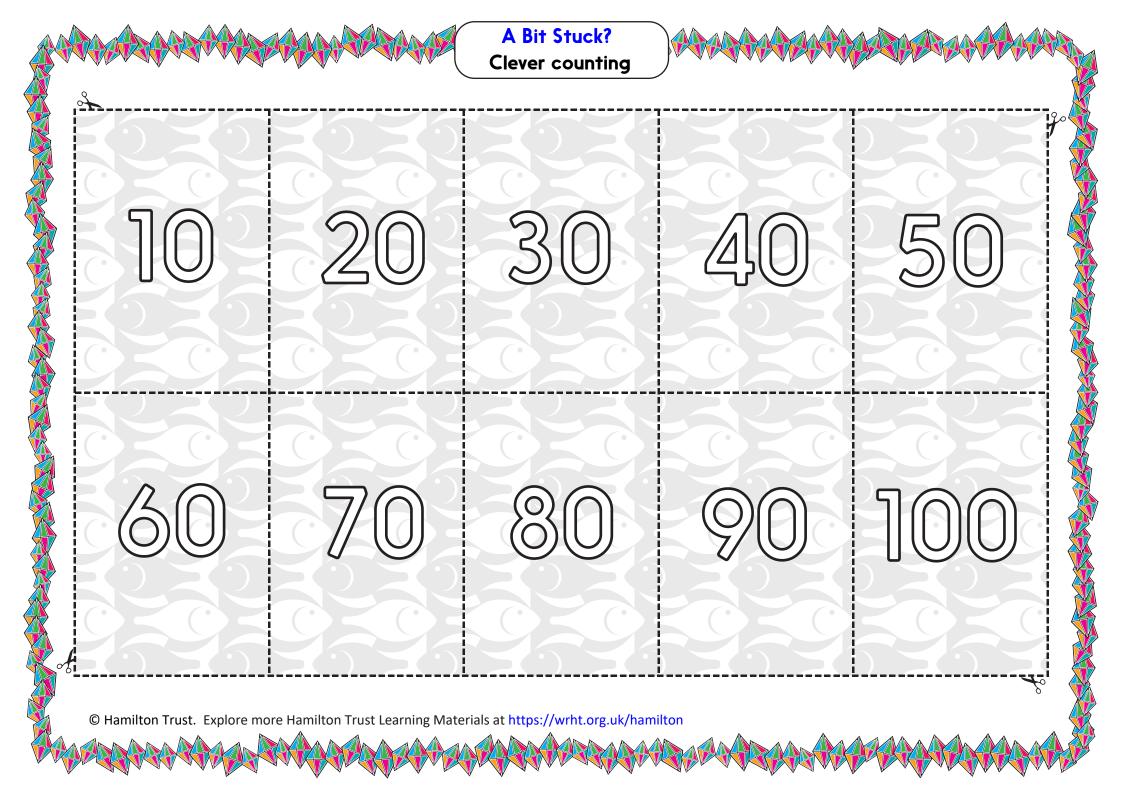
100

S-t-r-e-t-c-h:

Shuffle the cards. Take one. Count in 10s to that number. Your partner carries on the count to 100. Now swap roles.

Learning outcomes:

- · I can count in 10s from 10 to 100.
- I am beginning to count in 10s from a 10s number to 100.



Check your understanding:

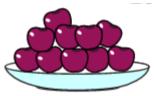
Questions

Write the missing numbers:

There are 5 bananas in each bunch. How many in 6 bunches? Count in 5s to find the answer.



There are 10 cherries in each bowl. How many in 8 bowls? Count in 10s to find the answer.



There are 2 pears on each plate. How many on 5 plates? Count in 2s to find the answer.



Answers on next page

Check your understanding: *Answers*

Write the missing numbers:

15, 20, 25, 30, 35, 40

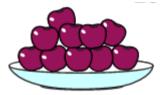
50, 60, 70, 80, 90, 100

8, 10, 12, 14, 16, 18

There are 5 bananas in each bunch. How many in 6 bunches? **30** Count in 5s to find the answer. 5, 10, 15, 20, 25, 30.



There are 10 cherries in each bowl. How many in 8 bowls? **80** Count in 10s to find the answer. 10, 20, 30, 40, 50, 60, 70, 80.



There are 2 pears on each plate. How many on 5 plates? **10** Count in 2s to find the answer. 2, 4, 6, 8, 10.

