## Week 11, Day 1 <br> Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10s (1)

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet.

There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Have I mastered the topic? A few questions to Check your understanding. Fold the page to hide the answers!

## Learning Reminders



## Learning Reminders

## Use counting in 10s to solve a practical problem.




## Practice Sheet Mild <br> Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s

Count the fruits and draw the jumps on the number lines.




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## Practice Sheet Hot <br> Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s

Draw the following jumps on your number lines.
4 jumps of 2


6 lots of 2

| $000000000000000000000000000000000000000000000 \mid$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 10 | 20 | 30 | 40 | 50 |

3 jumps of 5

5 lots of 5


[^0]
## Practice Sheet Hot continued

## Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s

Draw the following jumps on the number lines.

2 lots of 10


Four 10s


Nine $2 s$


Seven 5s

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## Practice Sheet Answers

Practice Sheet (Mild)


Practice Sheet (Hot)

4 jumps of 2


6 lots of 2

3 jumps of 5
Poodroodroodo0000000000000000000000000000000000

5 lots of 5


Four 10s


Nine 2s


Seven 5s

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## A Bit Stuck? Clever counting

## Work in pairs

## Things you will need:

- A set of 10 s cards
- Ten lp coins


## What to do:



- Your first task is to put the cards in order, smallest first.
- Count in 10s along the line of cards.
- Close your eyes whilst your partner turns over a card in the line.
- Open your eyes. Which number do you think your partner turned over? Count in 10 s along the line to check.
- Now turn over the card. Were you right? If so, collect a penny.
- Now swap roles, so you turn over a card for your partner.
- Keep taking turns.
- Who collected most pennies?


$$
S-t-r-e-t-c-h
$$

Shuffle the cards. Take one. Count in 10s to that number. Your partner carries on the count to 100 . Now swap roles.

## Learning outcomes:

- I can count in 10s from 10 to 100
- I am beginning to count in 10 s from a 10 s number to 100 .

[^1]

## Check your understanding: Questions

Write the missing numbers:
15, 20, 25, $\qquad$ , —, , _

50, 60, 70, $\qquad$ ——, $\qquad$
$8,10,12$, $\qquad$ , , —, $\qquad$

There are 5 bananas in each bunch. How many in 6 bunches?
Count in 5s to find the answer.


There are 10 cherries in each bowl. How many in 8 bowls?
Count in 10 s to find the answer.


There are 2 pears on each plate. How many on 5 plates?
Count in 2 s to find the answer.


## Answers on next page

## Check your understanding: <br> Answers

Write the missing numbers:
$15,20,25,30,35,40$
50, 60, 70, 80, 90, 100
$8,10,12,14,16,18$

There are 5 bananas in each bunch. How many in 6 bunches? 30
Count in 5s to find the answer. 5, 10, 15, 20, 25, 30.


There are 10 cherries in each bowl. How many in 8 bowls? 80 Count in 10s to find the answer. 10, 20, 30, 40, 50, 60, 70, 80.


There are 2 pears on each plate. How many on 5 plates? 10
Count in 2 s to find the answer. 2, 4, 6, 8, 10.



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