

Learning Project Traditional Tales: Week 3- Monday 18th January
'The Three Little Pigs'

Age Range: EYFS

Story Time with the Early Years Team

Make sure you continue to check the Class One Page of the school website for a daily story read by a member of the Early Years Team.

Purple Mash

Purple Mash/Mini Mash. - Weekly tasks will be set in line with our theme of the week. Please remember to save any Mini Mash activities in your child's virtual 'tray' so we can provide feedback.

Weekly Zoom Meeting:

Our Zoom meeting will take place at **10am on Friday 22ndth January** with Mrs Croft and Miss Butler.

Join Zoom Meeting

<https://us04web.zoom.us/j/73418506876?pwd=MWFuQjFhMTk0d2xUcG9HcUZucnQzZz09>

Meeting ID: 734 1850 6876

Passcode: Class 1

Weekly Maths Tasks (Aim to do 1 per day)

Please use Oak Academy Maths lessons this week by following the link. The focus this week is on Shape and Sorting.

<https://classroom.thenational.academy/units/shape-and-sorting-3d3d>

There are 5 lessons in this unit to work through, one per day with a fun activity set at the end of each session. The lessons include describing and sorting 3D shapes, describing position and characteristics.

Ideas based around the story:



Other additional activities:

- Use empty packages to make a model - it could be a house for 'The Three Little Pigs' to live in. Can you identify the 3d Shapes you have used? Which shapes are easiest to build with? Send us a photo of your creation!
- Make a small collection of 3D shaped objects i.e. a lego brick, a glue stick, a dice, a small ball. Now put them into a bag, close your eyes and pick one without looking! Feel it and describe the object to an adult. Can they identify it? Now swap roles, the adult

Weekly English Tasks Linked to the story (Aim to do 1 per day)

Grab a teddy as a 'Teddy Talk Partner' and a piece of paper and a pencil then login to Oak National Academy to hear the story of The Three Little Pigs Lesson 1:

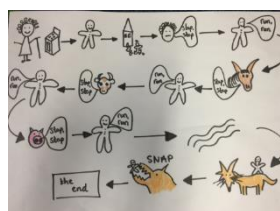
<https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-cmw3gt>

Create faces to show emotions that the characters might have felt in the story. This week focus on looking at peoples' faces and naming the emotion that they are showing on their face. What else helps us to judge a person's mood? You might want to look in the mirror and have a go at making faces to show different moods and feelings.

Listen to the story again and map out the key events. Lesson 2:

<https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-6mw32c?activity=video&step=1>

Can you make a map of the story using pictures and perhaps some simple words? Then, can you re-tell the story to your teddies or perhaps a family member over FaceTime?



You might also want to use the story mapping sheet in the pack to find and tell the key events of the story.




In the next lesson the children will have a go at thinking of and writing some sentences. This will most probably be a shared activity with an adult helping with the writing. Your child should be able to write CVC words and some tricky words. You will need a pencil and paper. Lesson 7:

<https://classroom.thenational.academy/lessons/to-write-simple-sentences-with-an-adjective-6ct32r?activity=video&step=1>

Let's recycle a story by changing characters... Lesson 8:

<https://classroom.thenational.academy/lessons/to-recycle-a-story-by-changing-characters-68rkje?activity=video&step=1>

Choose some characters from your toy collection to change the characters. Will they live in the sea, the air or on the land? Or use the same version as the teacher in the lesson- a shark and some fish. Can you make another story

<p>describes the shape to you, what 3D shape have they got?</p> <p>Number work:</p> <ul style="list-style-type: none"> Use the 3 additional maths ideas sheets for number ideas- (on our webpage) 	<p>map to help you tell the story?</p> <p>Let's recycle the story by changing the characters and the materials: Lesson 9: https://classroom.thenational.academy/lessons/to-recycle-a-story-by-changing-characters-and-materials-64wk8d?activity=video&step=1</p> <p>Re-map the story. You can use the shark and the fish again or use animals of your own.</p> <p>Can you draw a picture of the animals in your story and their homes?</p>
Weekly Phonics Tasks (Aim to do 1 per day)	Additional ideas:
<p><u>Teach Your Monster to Read</u></p> <p>We have been made aware of a fun and FREE online resource which might be of interest to you. It is called 'Teach Your Monster to Read' You can set up an account easily and for free by following this link:</p> <p>https://www.teachyourmonstertoread.com/</p> <p>We are continuing with our Phase 3 phonics journey this week with the next set.</p> <p>Set 7: y, z, zz, qu</p> <p>Please use the videos below to help your child learn the sound and to read words containing these words. They can have a go at writing phrases and sentences too with their ability to use tricky words and CVC words.</p> <p>It would be great to have a hunt around the house much like Geraldine the Giraffe! Have a go at some rainbow writing for each letter too. (grapheme)</p> <p>Monday: Introduce 'y' sound with Mr Thorne Phonics: https://www.youtube.com/watch?v=nBajQHNOvj4</p> <p>Tuesday z sound: https://www.youtube.com/watch?v=t9dOmDQsXiW</p> <p>Have a go at blending the words on the screen without the sound! Then try writing the words too. This grapheme is really tricky to form so the children might need your help. See the letter formation poster with this weeks resources.</p> <p>Wednesday: Teach the digraph zz: https://www.youtube.com/watch?v=036uprV52rE https://www.youtube.com/watch?v=amwnlT1BwUE</p> <p>Thursday: Tach the digraph qu</p> <p>Alphablocks: https://www.youtube.com/watch?v=sjAWokNWPYE Mr Thorne: https://www.youtube.com/watch?v=mYGGkOMH_xQ</p> <p>Friday- A chance to revise all of these new phonemes,</p>	<p>Science:</p> <p>Pretend to be the wolf!</p> <p>Test out your own huffing and puffing ability. You might want to use a fan, hairdryer, air pump or just your own puff! Get a variety of objects (large, small, heavy and light) and put them into two groups-</p> <ol style="list-style-type: none"> Yes I predict they can be moved/puffed down or over. No, I predict they can't be moved/puffed down or over. <p>Now try it out! How will you make it a fair test? Think about where you stand, where the objects are placed and how long you blow for. Were your predictions correct? What do you notice?</p>   <p>Get building...</p> <p>Make the houses from different materials:</p>  <p>THREE LITTLE PIGS</p> <p>STEM CHALLENGE</p> <p>Explore the classic fairy tale "The 3 Little Pigs" with some outdoor play www.sunhatandsandwellieboots.com</p>

reading words containing them and writing too! We would love to see how you have got on.

The school subscribes to 'Phonics Play' and the children are familiar with this website. You can select games by the phase.

Login to 'PhonicsPlay' using the school login:

Username- excellent

Password - excellent



Get creative:

Colour mixing- Can you make pink from other coloured paint? Can you make grey for the wolf? Experiment with the shades you make.



Physical Activities:

- Joe Wicks has re- launched his PE lessons, they are on Monday, Wednesday and Friday morning at 9am but can be watched any time as they are on his you tube channel.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Let's Move

- Watch and take part in some fun and rather crazy exercise videos with Go Noodle:

<https://family.gonoodle.com/channels/koo-koo-kanga-roo>

- Join in with BBC's Super Movers:

<https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr>

Meditation

- Relax and meditate with Cosmic Kids:

<https://www.cosmickids.com/category/watch/>