

#### **Diary Dates**

**INSET Days** 1.9.21 22.10.21 4.1.22 25.4.22 20.7.21 21.7.21

Holidays 2021-2022 New/Changed Open Close

Spring 2022 Wed 5.1.22 Fri 18.2.22 Mon 28.2.22

Summer 2022

Tue 26.4.22 Fri 27.5.22 Mon 6.6.22 Tue 19.7.22

Autumn Term 2022 Fri 21.10.22 Mon 5.9.22 Mon 31.10.22 Mon 19.12.22

Fri 8.4.22

Spring 2023 Fri 10.2.23 Thu 5.1.23 Mon 20.2.23 Fri 31.3.23

Dates Fri 4.3.22 Residential 5th instalment due Mon 7.3.22 Science week Fri 25.3.22 Mufti Day in exchange for £1

Tue 29.3.22 Heritage Day Thu 31.3.22 EYFS and KS1 Phonics workshop for parents Thu 31.3.22 Easter Egg Competition and Easter Egg Hunt 3.15pm Fri 1.4.22 EYFS and KS1 to Windsor Castle

Tue 5.4.22 Premier Sports Fri 8.4.22 Last day of school. School closes at 1.30pm

## Words from the Woods!

## Friday 11<sup>th</sup> March 2022

'From small beginnings come great things'

The parable of The Mustard Seed, Matthew 13: 31-32

#### Dear Parents,

Can you help with Year 1's wish list? If you have any of the following, please send them in.

> -Dolls and accessories such as carriers, high chairs, clothes, cribs etc. -Push chairs/prams for dolls -Compost- for our new planting patch -Watering cans (for children) -Children's gardening tools -Emergency services dressing up -Play Mobil or Happy Land toys -Wind-up toys

For Forest School, Mrs Hazell is after an adult size wheelbarrow!

#### **School Office**

Following on from my email concerning Mrs Coyle, we will be changing the way we would like you to send any messages. Until further notice, please send any emails relating to your child to their class teacher. Please also copy in the office.

Please allow up to 24 hours (weekday only) for staff to respond. Please do not email staff during the weekend/holidays.

Class teachers' emails are as follows: Mrs Croft (Mon-Wed) rcroft@cadmoreendschool.org Class 1 Mrs Dawkins (Thu-Fri): kdawkins@cadmoreendschool.org Class 1 Mrs Bernard: rbernard@cadmoreendschool.org Class 2 Miss Butler: <a href="mailto:rbutler@cadmoreendschool.org">rbutler@cadmoreendschool.org</a> Class 3 Mrs Whayman-Bailey: dwhayman-bailey@cadmoreendschool.org Class 4

Anything to do with school lunches: Mrs Maughan: smaughan@cadmoreendschool.org

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#### Parent Phonics Workshop

I am very happy to inform you, that Mrs Croft, Mrs Dawkins and Mrs Bernard will be hosting an in-house Phonics Workshop, for parents of children in Class 1 and Class 2.

Phonics is a statutory feature of the curriculum and is considered to be the best way to teach children to read and write. Phonics teaches children the qualities of each letter and how to decode letters into sounds. This is a vital skill, when seeing unfamiliar words and helps children be more independent with their reading and writing.

Phonics is delivered in 'phases'; starting at phase 1 (nursery) and finishing at phase 6 (end of year 2).

To help you have a better understanding of how phonics is taught and how you can support your child or children at home, we would like to invite you to attend our workshop on Thursday 31st March 2022 @2.15pm finishing at 3.10pm. The workshop will take place in the school hall.

I do hope that you are able to attend. Babies and toddlers are welcome if you are unable to find childcare.

Please could you RSVP by Friday 18<sup>th</sup> March 2022.

#### Ukulele

Class 3 will be learning the ukulele! Parents of children in Class 3 should have received a letter giving details about hiring a ukulele and music book from the school. To help the children to progress, it is important for them to be able to take their ukulele home to practice. If you would like another copy of the letter, please contact the school office.



## **Science Week**



To celebrate British Science Week 2022, we kick started our science adventures off with an exciting visit from 'Green Up Your Education' on Friday 4<sup>th</sup> March. All children from Nursery to Year 6 took part in a hands-on workshop which was specifically linked to their science units this term.

The buzz around school was so lovely to be part of and each child came away from their workshops with something they had made using recycled materials which they were incredibly proud of!

This week, each class had the opportunity to take part in a range of exciting child-led experiments and ongoing investigations to ignite their senses, creativity and work on developing their 'working scientifically' skills.

Class 1 and Nursery have been thinking about the natural world around them, observing the trees in our school grounds, describing them and taking bark rubbings. They have been learning about the different parts of trees such as the roots, bark, trunk, branches and leaves. In addition, the children have been learning how trees are vitally important to our world and how we must use paper carefully, recycling what we can. The children will be revisiting the trees as the season of Spring progresses to investigate seasonal changes.

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Our children have also been exploring how growth and change happens to humans. Through this exploration they have identified the different stages of development and measured their bodies using non-standard units, such as books and building bricks.

Following on from their exciting, 'Field to Fork' workshop, the children have been caring for their germinating pea shoots and have also made seed bombs in their forest school session. They have also been growing beans and cress. Whilst it is still too chilly to grow seeds outside, they will be busy preparing the raised beds for warmer weather and more growing!



Class 2 had an action-packed start to their science week, by exploring colour changes with their sweet colouring experiment and even had a go at colour chromatography! The children observed changes as the colours mixed and merged to create interesting and exciting colour combinations. They also observed the chemical changes that occurred when mentos were mixed with Coca-Cola.

Following on from this, the children explored and investigated the properties of the different materials that the three little pigs used to build their houses. They made houses for the pigs our of straw, sticks and lego bricks. As part of their investigation, they predicted which material would be the most successful for the Little Pigs and used scientific vocabulary to explain why. To extend the experimentation further, the children decided to try some edible materials to make the little pigs houses. They used marshmallows, strawberry laces, chocolate matchsticks and sugar cubes to build with and discussed which materials would work best to protect the Little Pigs from the Wolf's 'huffs and puffs!'

As part of our child-led investigations in Class 3, the children explored the changes that occurred when we combined skittles with hot water. We made wonderful, colourful rainbow patterns as the colours grew across the plates. We found that skittles are coated in food colouring and sugar. When hot water is poured over them, the coloured coating dissolves, spreading through the water. The colour and sugar dissolve into the water, making it the colour of the skittle. This got our brains whizzing and thinking about other ways to explore this change.

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The children decided to take their investigation further and explore the changes that may or may not occur when using different liquids. The results were fascinating!

The children also planned and set up an experiment to explore how water travels through a plant and where that water goes. We have made some interesting observations so far and will continue to collect our results over the next few weeks.

Our next science unit will be 'magnets.' We spent some time this week exploring different magnets and their strengths. The children conducted an experiment to find out which magnet was the strongest and explored our classroom to find magnetic materials.

Class 4 have made 'Microscopic Machines', exploring how their bodies create and store proteins. In this activity, they built their own tiny machines and thought carefully about how their sequence and shape really mattered. This investigation was closely linked to their current topic of 'Evolution and Inheritance.'

The children also measured each other to investigate whether 'height is a good measure of pupils' ages.' This experiment was linked to previous scientific experiments which have shown that the length and age of a shark are linked.







By Miss Butler Science Co-ordinator









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## **Celebration Assembly**

## Friday 11<sup>th</sup> March 2022

| Class | Award            | Name                      | Reason  |
|-------|------------------|---------------------------|---|
| 1     | Star of the Week | Simon                     | For being able to now ride a tricycle and a three wheeled scooter! We are so proud of him!  |
|       | Science          | All of Class 1            | For amazing effort and learning during Science week!  |
|       | Maths            | Ettie                     | For fantastic 1:1 correspondence when counting this week!   |
|       | Writer           | Winnissa                  | For showing huge improvement in her writing and concentrating hard when forming her letters.  |
|       | Values           | David                     | For showing faith & perseverance in his play and not giving up  |
| Class | Award            | Name                      | Reason  |
| 2     | Star of the Week | Chloe                     | For working so hard this term in all areas, Well done!  |
|       | Science          | Amy                       | Her super science facts about the environment   |
|       | Maths            | Olivia                    | For keeping going and getting your additions and subtractions completed in time.  |
|       | Writer           | Elsie                     | Foe brilliant describing sentences about your bedtime bear-You used the sounds you know to write new words.                                     |
|       | Values           | Elise                     | For showing such perseverance, especially with maths. All your efforts are paying off now!  |
| Class | Award            | Name                      | Reason  |
| 3     | Star of the Week | Grace                     | For being a shining star in our classroom, always helping others and trying her best in every task!   |
|       | Science          | Ernest, Lilly<br>McKenzie | For fantastic enquiry skills during our skittles investigations this week.  |
|       | Maths            | Max                       | For a great improvement in his times tables.  |
|       | Writer           | Noah                      | For a great improvement in his handwriting.   |
|       | Values           | Stanley                   | For always showing great empathy for his peers. Well Done!  |
| Class | Award            | Name                      | Reason  |
| 4     | Star of the Week | Courtney                  | For being such a fantastic helper in Class 4, and for tryinh hard with English and Maths this week, despite finding it quite tricky! Well done. |
|       | Science          |                           | N/A   |

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|  | Maths                  | Rlley   | For some fantastic, independent work on co-ordinates this week.                                   |
|--|------------------------|---------|---|
|  | Writer                 | Ella N  | For using some beautiful, descriptive language in her diary entry this week                       |
|  | Values                 | Viveka  | For making a really good start to her time in school, and persevering in Forest School and PE.    |
|  | Award                  | Name    | Reason  |
|  | Forest School<br>Award | Class 4 | Showing faith & encouraging their friends to persevere in using a fire steel to light cotton wool |
|  | Tidy Cabin Award       | Class 2 |   |

Have a lovely weekend! Mrs Groom Headteacher

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# **Parent and Toddler Forest School Session**

Thursday 7th April 2022 1:15pm - 2:45pm



Come and enjoy a hour and half of Easter fun in our secure Forest School Site at Cadmore End School.

Our Easter themed sessions will inspire your toddler's love & curiosity of nature whilst building confidence & resilience. Activities include:

- cooking campfire snacks
  Craft
- Easter hunt
- storytelling • free play
- mud kitchen play minibeast hunts

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Sessions are led by a qualified Forest School Leader and Early Years Practitioner.

For more information and to book your place, go to: www.cadmoreendschool.org



£7 per parent and 1 child (£2 per extra child)

**Booking is** essential





Footprints

## A service of remembrance for the loss of a child:

20<sup>th</sup> March 2022 at 3pm in Hambleden

On Sunday 20th March 2022 at 3pm, we will be holding our annual Footprints Service; this year it will take place at St Mary the Virgin, Church, Hambleden, RG9 6RS. As in previous years the service will take place the weekend before Mother's Day, a time when the loss of a child can be particularly difficult. It may be a time of year when the pain of losing a child is difficult to bear, whether that loss is recent or many years ago. It may also be a time when remembering is important and a significant part of the pathway through grief.

The Footprints Service is a service for anyone who has lost a child during pregnancy or at any age or stage of life or has been affected by such a loss, whether parent, grandparent, teacher, friend or family member. All are welcome.

Footprints will offer space to remember your child or children and the opportunity to light a candle in their memory if you wish. There will be music, readings and prayers included as part of our time of remembering. Refreshments will be served after the service.

### For more information please contact:

The Revd Sue Morton Tel: 01491 639286/07808 517347

Email: <a href="mailto:suemorton131@gmail.com">suemorton131@gmail.com</a>

www.wycombedeanery.com

















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