

# Words from the Woods!

*Friday 11<sup>th</sup> September 2020*

## Upcoming Events

**Fri 2.10.20** Harvest celebration

**Wed 14.9.20** KS1 and KS2 Parents evening – 3.30-6.30

**Fri 23.10.20** School finishes

**Monday 2.11.20** School opens

## INSET Days

1.9.20 18.12.20 4.1.21  
7.6.21 21.7.21

## Open

## Close

## Autumn Term 2020

Wed 2.9.20 Fri 23.10.20  
Mon 2.11.20 Thu 17.12.20

## Spring Term 2021

Tue 5.1.21 Fri 12.2.21  
Mon 22.2.21 Fri 1.4.21

## Summer Term 2021

Mon 19.4.21 Fri 28.5.21  
Tue 8.6.21 Tue 20.7.21

## Welcome

A warm welcome to all our new families that have joined Cadmore End School. It is lovely that you have chosen to be part of our special family.

Also, welcome back our current families. We have certainly missed you all and we are so pleased to have you back.

The children have all settled; it is as if they have never been away!

Staff have worked tirelessly over the summer preparing for your children's return. As always, the learning is personalised, to meet every child's needs; enabling them to meet their full potential.

## Communication

At Cadmore End we want a partnership between home and school. An effective dialogue between both parties is the best way to facilitate this. If we have any concerns or worries over your child, we will contact you; rather than waiting until parents' evening or the termly report. Likewise, if you have anything you wish to raise with us, please feel free to do this at any time. If you wish to make an appointment at a mutually convenient time, please contact the school office via phone or email. The newsletter issued fortnightly will also keep you informed, as to what is happening in school and key dates for your diary.

## Medical

Any short-term medication (e.g. eye drops or antibiotics) your child needs, must be taken to the school office at the start of the day; where you will be asked to sign a form giving consent for us to administer the medication and stating the required dosage. If this form is not completed, we will not be able to administer medication. If your child has a condition which requires medication to be in school permanently (e.g. inhalers or epi-pens) you will need to complete a healthcare plan for your child. The paperwork is available in the school office and on the school website.

## Mrs Coyle

Mrs Coyle will continue to work from home for the foreseeable future until her treatment is complete. Mrs Coyle was diagnosed with Sarcoma during the summer and will start a course of radiotherapy followed by an operation in December.

At the moment, all calls are diverted to the school mobile and Mrs Coyle will be answering all emails.

## Covid

With the rate of infection rising, we need to continue to be vigilant. However, entering into autumn term, it is common for children (and staff) to pick up the common cold and other seasonal ailments.

Current Government advice is that children and adults seek medical advice if you display one or more of the following symptoms

- A new persistent cough and/or high temperature
- A loss of, or change to, your sense of smell or taste.

If you or your child becomes unwell with the above symptoms and you are unsure, please contact your local pharmacy or GP. As a school, we are unable to make the decision but will follow the medical advice that you have received.

## Drop off and pick up

Thank you for your punctuality in drop off and pick up.

Please ensure that you follow the one-way system at all times and to observe social distancing at pick up.

## Leadership roles

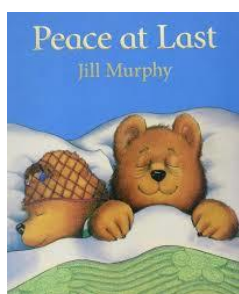
The whole school was involved in the voting process for the successful Head Girl and Head Boy role. We had 7 strong candidates who all demonstrated great courage in speaking to the school and answering questions from staff. Amy and Edward have been chosen with Abby and Hamza as their deputies. You can read their speeches at the end of this newsletter.

<b>Head Girl:</b> Amy	<b>Deputy:</b> Abby
<b>Head Boy:</b> Edward	<b>Deputy:</b> Hamza
<b>Nazareth Captain:</b> Lily	<b>Vice:</b> Matthew
<b>Bethlehem Captain:</b> Sophie	<b>Vice:</b> Rocky
<b>Galilee Captain:</b> Amelia	<b>Vice:</b> Melanie
<b>Forest Rangers:</b> Georgia, Zac and Jenni	
<b>School Council:</b> Noah, Shehani, Laila, Isabella O and Michael	
<b>Buddies:</b> Jenni, Noah, Poppy, Charliane, Ella and Grace	

## What's going on in class?

### Class 1

We are extremely pleased in how well the children have settled and are becoming familiar with our daily routine. The children have thoroughly enjoyed exploring the range of activities that we have on offer each day. A special well done to our old nursery children for making the children who are new to Cadmore feel so welcome. **Mrs Croft and Miss Butler**



### Class 2

In Class 2, we will be reading a variety of books written by Jill Murphy. We have started with one of our favourites – Peace At Last. The children have written character profiles and have created a book review. In the next week or so, the children will design a new sleeping place for Mr Bear!

In history, we will be learning about The Great Fire of London. We have been looking at how people, transport and homes have changed between now and then. Next week, the children will learn how the fire started! **Mrs Groom and Mrs Farrar**



### Class 3

It has been so lovely to have the children back in the classroom and learning again.

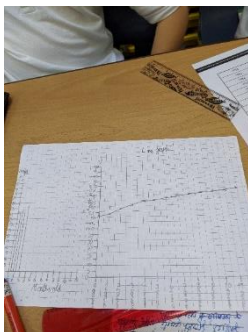
So far the children have settled in well to their new class and the new routines. We have developed an efficient and fun way to wash our hands regularly and have been making a big song and dance about it.

We have begun to look at all the new topics across the curriculum. Looking at rhyming in poetry and making our own rhyming sentences.

We have revised and practiced some place value by using dienes to show the values of digits in 3-digit numbers.

We have also explored rocks, as part of our science topic. We were able to look at a range of different types of rocks. Finally we have started looking at our Stone Age topic. We have started this by giving the children a chance to ask some questions about what they would like to find out. We had a look at some Stone Age pictures and developed some questions from these.

How long ago was the Stone Age? How long did it last? Did they live in caves? How did they travel? What animals were around during the Stone Age? How did they get and cook their food? **Ms Holmes**



### Class 4

It has been so lovely to see the Year 5 and 6 children back in school, safe and getting back into their routines of learning. Children regularly wash their hands, and at the start, and end of the day. It's been good to see them with labelled resources brought in from home.

We have been looking at our new topic of 'Out of Africa' this half term. So far, the children are enjoying reading 'Journey to Jo'burg', a story about 2 children who leave their home in Soweto by foot to find their 'Mma', who is working in Johannesburg. This week children wrote a diary entry as if they were one of the characters. They have shown insight and compassion as they have followed the journey of two young children living in the Apartheid era. Children are revising, and updating, their SPAG knowledge.

In Maths, we have been focusing on revising mental arithmetic. They have also been revising times tables and mental strategies to help with rounding up numbers, addition and using subtraction to help solve calculations and looking at two step word problems.

Children have been looking at aspects of human growth in Science, and choosing the correct graph to show the matching data. They have created bar and line graphs, working on scales and deciding independently which would be the best one to show the given data.

Class 4 are a very active class, and have already begun their Forest School and PE lessons, which they have enjoyed greatly!

It's been a great start, with nominations for Head Boy and Head Girl and their deputies, School Council representative, House Captains and Buddies! We're really pleased with the enthusiasm all children have shown for their learning since coming back to school, and look forward to seeing how they progress this term.

**Mrs Whayman-Bailey and Mrs Alvarez**



As always, have a lovely weekend.

Mrs Groom

Headteacher

### **Head Boy speech – Edward**

I wish to apply for the role of head boy, as I understand the importance of our school values (Respect, Love, Honesty, Courage, Faith and Empathy) having received recognition of this in many praise assemblies during my time at Cadmore End. I believe that I have consistently demonstrated that I am a good role model, who could take on the responsibility of showing possible newcomers what a caring school we are.

Like Hansel to Gretel, I shall be present in times of need, being happy to help at any time during the school day or to go above and beyond when required, as demonstrated when acting as a “Buddy” for 2 years in total.

I have much enjoyed using my leadership skills throughout my time at Cadmore End, for example, as a school councilor – listening and gathering suggestions for school improvement.

Being Head Boy would be an exquisite way of further developing my leadership skills whilst helping younger students benefit from my experience. I hope you will vote for me as I will work my socks off to help this school.

Edward.

### **Deputy Head Boy speech – Hamza**

Dear Cadmore End

I believe that the role of being a head boy plays an especially important role in school life, for the children and staff. For this amazing position you would have to be a good role model to the rest of the school, something which I believe I have been and can continue to be. I have been at Cadmore End School since reception, and I fully understand what work well for the children and the staff. At Cadmore, we really believe in showcasing and following all our values, it is what makes us all unique and special. I know sometimes it can be hard to always follow our school values, but when we reflect and look back and what they represent, it really helps us to make the right choices. We are lucky to have good guidance and if I become Head Boy, I will make sure we always follow our school values.

I really want to become Head Boy because I am proud of this school, of my teachers and my LSA's and my friends. I hope that I can set a good example to my peers and the rest of the school with my hard-working, loyal, kind-hearted and overall like-able personality. I am capable of handling many responsibilities and am willing to work hard to move school up to the next level. I will make sure every view, every idea will be heard because I think this is a thing, especially with what has been happening around us recently.

I am comfortable talking to anyone, and I would love the opportunity to be involved in meeting visitors and showing them around the school. Our school looks amazing with the new paint and I know visitors would love seeing it. I am always smartly dressed and take pride in my uniform, so this would be one less thing for staff to worry about! I usually get asked to help the teacher with I.T in the classroom and do some odd jobs around the school. This shows I am capable of following instruction and being reliable. One of my proudest moments is when I was a part of the school Council team and I helped choose Mrs Groom to be our new Head Teacher- I definitely made a good choice there!

I really want to be head boy at Cadmore End and I know I would be so dedicated to the role. Not only will I be able to assist those around me, but also work on my own developments. I have really matured over lockdown and I have missed school life so much. I am so grateful to have this back and I really hope you will consider everything that I have said.

Yours sincerely,

Hamza Khawaja

### **Head Girl speech – Amy**

Dear Cadmore,

Hi my name is Amy and this year I would like to take in an important lead role for our small Cadmore family. I am willing to take a big responsibility, being Head Girl will also benefit me in many different ways such as my public speaking and leadership skills which can be useful in later life. Since this is my last year at our wonderful school I would like to be a person to look up to for the youngers and also a person to be seen approachable for all the students at Cadmore for any concerns or worries.

I know that being Head Girl is a very important role and you must have lots of good qualities, that includes being able to work as a team having lots of confidence and respect therefore I will be doing all these things.

If I am chosen to be Head Girl I will bring the school closer, make the school full of positivity, I will solve problems in a non-negative way and hope to gain satisfaction from everybody. I will always have good reputation and greet our visitors in a kind manner and show them full respect.

Thank you so much to why I would like to be Head Girl. I am very much thankful.

Amy

### **Deputy Head Girl speech – Abby**

Why I should be Head Girl.

Hello Cadmore, my name is Abby and this is why I should be Head Girl. I will help everyone to be their greatest. I will make this place a better place. I will show all the values to the school. I wish to be the schools helping hand at all times. I will also help Miss Cane and Miss Patterson when they need it. I will show people round are school to boost are school community. And when everything is back to normal I will do assembles to the best to my ability. We are a small but have a huge heart to be proud of. I will ask Miss Groom to have a film on in the hall at lunch or break and because of coved-19 one class each day. To do this job would mean the world to me before starting secondary school. But most importantly are school will have a can do attitude.

Thank you for voting for me as this schools Deputy Head Girl.