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| **Class 4**  **Weekly Timetable of activities for Week 7 Spring 2021 Lockdown 22nd February – 26th February 2021** | | | | | |
| **Recommended time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **45 minutes** | **Year 5 – Punctuation level Objectives –** Lesson 1 To explore using the simple past, present and future tense  [**https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a**](https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a)  **Year 6 -Punctuation level objectives –** Lesson 1 To explore the function of apostrophes  [**https://classroom.thenational.academy/units/t3-punctuation-level-objectives-eb30**](https://classroom.thenational.academy/units/t3-punctuation-level-objectives-eb30) | **Year 5 – Punctuation level Objectives –** Lesson 2 To explore the past present and future progressive tense  [**https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a**](https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a)  **Year 6 -Punctuation level objectives –** Lesson 2 To explore subject, verb and object  [**https://classroom.thenational.academy/units/t3-punctuation-level-objectives-eb30**](https://classroom.thenational.academy/units/t3-punctuation-level-objectives-eb30) | **Year 5 – Punctuation level Objectives –** Lesson To revise the past present and future progressive tense  [**https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a**](https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a)  **Year 6 -Punctuation level objectives –** Lesson 3 To develop a rich understanding of words associated with working hard.  [**https://classroom.thenational.academy/units/t3-punctuation-level-objectives-eb30**](https://classroom.thenational.academy/units/t3-punctuation-level-objectives-eb30) | **Year 5 – Punctuation level Objectives** – Lesson 4 To explore the function of apostrophes  [**https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a**](https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a)  **Year 6 -Punctuation level objectives –** Lesson 4 To explore the functions of a colon  [**https://classroom.thenational.academy/units/t3-punctuation-level-objectives-eb30**](https://classroom.thenational.academy/units/t3-punctuation-level-objectives-eb30) | **Year 5 – Punctuation level Objectives –** Lesson 5 to revise using apostrophes  [**https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a**](https://classroom.thenational.academy/units/t3-punctuation-level-objectives-538a)  **Year 6 -Punctuation level objectives –** Lesson 5 To develop our knowledge of the function of a colon  [**https://classroom.thenational.academy/units/t3-punctuation-level-objectives-eb30**](https://classroom.thenational.academy/units/t3-punctuation-level-objectives-eb30) |
| **60 -70 minutes** | **English**  **Year 5 – Inspirational figures  (Biography writing)**  Lesson1 (To identify features of a biography)  [**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)  **Year 6 – Journalistic writing – Spiderman!**  Lesson 16 (To write eye witness statements)  [**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c) | **English**  **Year 5 – Inspirational figures  (Biography writing)**  Lesson2 (To investigate unstressed vowels in polysyllabic words)  [**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)  **Year 6 – Journalistic writing – Spiderman!**  Lesson 17 (To practice and apply knowledge of suffixes)  [**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c) | **English**  **Year 5 – Inspirational figures  (Biography writing)**  Lesson3 (To revisit the past, present and future progressive tense)  [**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)  **Year 6 – Journalistic writing – Spiderman!**  Lesson 18 (To write the final paragraph of newspaper report)  [**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c) | **English**  **Year 5 – Inspirational figures  (Biography writing)**  Lesson4 (To gather information on an inspirational figure)  [**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)  **Year 6 – Journalistic writing – Spiderman!**  Lesson 19 (To edit a newspaper report)  [**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c) | **English**  **Year 5 – Inspirational figures  (Biography writing)**  Lesson5 (To develop a rich understanding of words associated with hard-working)  [**https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739**](https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739)  **Year 6 – Journalistic writing – Spiderman!**  Lesson 20 (To write a newspaper report) The end!! **Please submit your masterpiece!**  [**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c) |
| **10 minutes** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on multiplication. **CHALLENGE yourself!** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on division. **CHALLENGE yourself!** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on square numbers. **CHALLENGE yourself!** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on multiplication. **CHALLENGE yourself!** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on division. **CHALLENGE yourself!** |
| **60 minutes** | **Year 5– Calculating with whole numbers and decimals**  Lesson 6 (Applying mental calculation strategies to adding and subtracting decimals)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Integers and Decimals**  Lesson 6 (on website it is wrongly labelled lesson 7) (Strategies for addition)  <https://classroom.thenational.academy/lessons/strategies-for-addition-6njk4d> | **Year 5– Calculating with whole numbers and decimals**  Lesson7 (Solving problems with decimals using addition and subtraction)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Integers and Decimals**  Lesson 7 (on website it is wrongly labelled lesson 8) (Strategies for subtraction)  <https://classroom.thenational.academy/lessons/strategies-for-subtraction-6mv32d> | **Year 5– Calculating with whole numbers and decimals**  Lesson 8 (Deriving decimal multiplication facts)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Integers and Decimals**  Lesson 8 (on website it is wrongly labelled lesson 9) (Applying addition and subtraction) END  <https://classroom.thenational.academy/lessons/applying-addition-and-subtraction-74tp2d> | **Year 5– Calculating with whole numbers and decimals**  Lesson 9 (Multiplying decimals by a whole number)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Proportion**  Lesson 1 (Construct line graphs)  <https://classroom.thenational.academy/units/proportion-problems-1d07> | **Year 5– Calculating with whole numbers and decimals**  Lesson 10 (Multiplying decimals using a formal written method)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Proportion**  Lesson 2 (Interpret pie charts)  <https://classroom.thenational.academy/units/proportion-problems-1d07> |
| **30 minutes** | **PE with Joe Wicks**  **https://www.youtube.com/watch?v=Oghd99FTX4c&safe=active** | **Go for a walk** | **PE with Joe Wicks**  **https://www.youtube.com/watch?v=9gZqbK1REVw&safe=active** | **Go for a walk** | **PE with Joe Wicks**  **https://www.youtube.com/watch?v=YvrtftiOOVw&safe=active** |
| **60 minutes** | **History - Medieval Monarchs**  **Was Elizabeth 1 ‘weak or feeble’?**  <https://classroom.thenational.academy/lessons/was-elizabeth-i-weak-and-feeble-crwk4t> | | **History – Medieval Monarchs** To plan and write an essay about medieval monarchsThe end!! Please submit your masterpiece! **https://classroom.thenational.academy/lessons/to-plan-and-write-an-essay-about-medieval-monarchs-71k62d** | **ONA Raw and Synthetic materials** Lesson 1 What is a raw material?  <https://classroom.thenational.academy/units/raw-and-synthetic-materials-9f9e> | **Catch up with any missed work from this week.**  Completed work must be sent to both Mrs WB and Mrs Groom  [head@cadmoreendschool.org](mailto:head@cadmoreendschool.org)  [dwhayman-bailey@cadmoreendschool.org](mailto:dwhayman-bailey@cadmoreendschool.org) |
| **30 minutes** | Reading comprehension – 60 second reads – week 6 You choose literature and the level of difficulty  <http://www.cadmoreendschool.org/website/class_4/225190> | Reading comprehension – 60 second reads – week 6 You choose literature and the level of difficulty <http://www.cadmoreendschool.org/website/class_4/225190> | Wellbeing afternoon.  Do something that makes you happy. **Nothing involving electronic devices!** | Reading comprehension – 60 second reads – week 6 You choose literature and the level of difficulty  [**http://www.cadmoreendschool.org/website/class\_4/225190**](http://www.cadmoreendschool.org/website/class_4/225190) |
| **40-60 minutes** | **PSHE Keeping Safe**  Lesson 2 Hazards in the Home  <https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c> | **RE – ISLAM -**  To write an essay about Islam (part 2)  <https://classroom.thenational.academy/lessons/to-write-an-essay-about-islam-part-2-chgpcd> | **Art –** Can you make a socket puppet?!  Send your photos in! |