



Diary Dates

INSET Days

1.9.21 22.10.21 4.1.22
25.4.22 20.7.21 21.7.21

Holidays 2021-2022

Open **Close**

Spring 2022

Wed 5.1.22 Fri 18.2.22
Mon 28.2.22 Fri 8.4.22

Summer 2022

Tue 26.4.22 Fri 27.5.22
Mon 6.6.22 Tue 19.7.22

Autumn Term 2022

Mon 5.9.22 Fri 21.10.22
Mon 31.10.22 Mon 19.12.22

Spring 2023

Thu 5.1.23 Fri 10.2.23
Mon 20.2.23 Fri 31.3.23

Dates

Tue 11.1.22 Premier Sports
Mon 24.1.22 Class 4 to Great Marlow

Fri 4.2.22 Residential 4th instalment due

Tue 8.2.22 Whole School Heritage Day

Tue 15.2.22 Parent/Teacher phone consultations

Thu 17.2.22 Parent/Teacher Face to Face Consultations

Fri 18.2.22 Last day of school

Fri 4.3.22 Residential 5th instalment due

Words from the Woods!

Friday 14th January 2022

'From small beginnings come great things'

The parable of The Mustard Seed. Matthew 13: 31-32

Dear Parents,

Welcome back! I do hope you all had a lovely Christmas and that you were able to meet up with friends and family.

On behalf of myself and staff, we would like to take this opportunity to say thank you for the lovely cards and gifts.

The children have settled back in well and we welcome three new nursery children. Our Nursery is now full! However, we will have spaces in September when some of our nursery children move into Reception, so please continue to spread the word!

On Tuesday, Classes 2, 3 and 4 enjoyed a visit from Premier Sports where they learned how to play basketball. Premier Sports will be back later this month. In the meantime, the School Council will meet up with their peers to discuss what sport they would like to do next. Premier Sports are in addition to the children's weekly two hour sessions.

School Lunches

Spring term menu seems popular – especially Wednesday's roast dinner. If you would like your child to try out school lunches, please complete the form found on our [school website](#).

PTA Events

The PTA have some exciting events coming up. They will be organising an Easter bonnet competition and also run our annual Easter Egg Hunt! Times and dates will be confirmed closer to the time.

To raise funds, we have two upcoming mufti days. Friday 4th February and Friday 1st April.

Christmas Card Competition

Congratulations to Class 2 who overwhelmingly recycled the most Christmas cards! You have won a new 'wet play' game for your class!

Love

Faith

Courage

Honesty

Respect

Empathy



Snow!

With the weather changing and the potential of snow, I would like to remind you how you can find out whether or not the school has been forced to close.

The school is open but there is snow and ice!

Please take care when travelling to school. Please be aware the bottom carpark entrance can become slippery which could mean you get stuck. Across the road can be tricky too. Be careful not to park too far off the track as, again, you could get stuck. If the playground is too icy and it is deemed unsafe, children will enter via the front entrance. Arrive at school at a time that is safe for you to do so. No lateness will be recorded on this day. Take your time and stay safe.

What happens when we have to close?

The decision to shut the school is never taken lightly, and I understand the disruption it causes families. If we are forced to close, the decision is made as early as possible; with 7am being the cut off. An email will be sent to you all and I would kindly ask that, if you are on the school/class WhatsApp group, that you make everyone aware of the email. You can also find out whether the school is closed by visiting [Bucks CC School Closures](#) or on the front page of [Cadmore End School Website](#).

If the school needs to close during the day, we will send you an email and put a message on [Cadmore End School Website](#). It is essential that if you see snow, you check to see if you have received a message! Again, if you are on the school/class WhatsApp group, that you make everyone aware of the email.

Will my child be set work?

Teachers have prepared a range of activities that have been uploaded onto our [school website](#). These activities should only be completed when the school is closed! Teachers have tried to make them fun but also educational.

COVID

We have had several cases of COVID. However, at the moment, it seems that the children have not picked up the virus from within Cadmore. Please help us to keep that way by following the guidance below:

My child has tested positive - new rules on shorter isolation periods

- The 10-day self-isolation period for people who record a positive PCR test result for COVID-19 has been reduced to 7 days in most circumstances, unless you cannot test for any reason.
 - Individuals may now take LFD tests on day 6 and day 7 of their self-isolation period.
 - Those who receive two negative test results are no longer required to complete 10 full days of self-isolation.
 - The first test must be taken no earlier than day 6 of the self-isolation period and tests must be taken 24 hours apart.
 - This also applies to children under 5, with LFD testing at parental or guardian discretion.
 - If both these test results are negative, and you do not have a high temperature, you may end your self-isolation after the second negative test result and return to your education setting from day 8.
 - Anyone who is unable or unwilling to take LFD tests will need to complete the full 10-day period of self-isolation.
- Further information is available in the stay at home: guidance for households with possible or confirmed COVID-19 infection.
- As a school, we will ask that parents send a photograph of day 6 and day 7 LFT tests before children return on day 8.

Love Faith Courage Honesty Respect Empathy



Someone in our house has tested positive for coronavirus, or my child has been identified by Test and Trace as a close contact: Young people aged between 5 and 18 years and 6 months, identified as a close contact of someone with COVID-19, **should take an LFD test every day for seven days** and continue to attend school as normal, unless they have a positive test result or develop symptoms at any time.

Children under 5 are not being advised to take part in daily testing of close contacts. If a child under 5 is a contact of a confirmed case, they are not required to self-isolate and should not start daily testing. If they live in the same household as someone with COVID-19 they should limit their contact with anyone who is at higher risk of severe illness if infected with COVID-19, and arrange to take a PCR test as soon as possible.

Symptoms

The Government have continued to state the three main symptoms as:

- new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

We will continue to send children home with these symptoms and remind you not to send children to school with these symptoms. If your child or member of your family has one or more of these symptoms they must have a PCR test – no matter how mild <https://www.gov.uk/get-coronavirus-test>

What are we doing at school to reduce the risk?

We put more measures in place that were communicated to you before Christmas and these will continue. This includes our new CO2 monitors to help with ventilation.

You can find out about how we are reducing risk of coronavirus spreading at school in more detail by reading our risk assessment on the school website.

Please remember that all of our decisions affect everyone else. We need our staff in school and keeping healthy to keep our children in school learning. Cadmore End staff are testing regularly and following our school procedures. Staff absence cover is extremely difficult to arrange and our children cannot afford further disruption to their learning after the past two years.

Please also remember to come and go as quickly as you can when dropping off and collecting children; avoid using the school office and arrange to speak to teachers or other staff by calling or emailing wherever possible and arriving at school on time.



Celebration Assembly

Friday 14th January 2022



Class	Award	Name	Reason
1	Star of the Week	Lily, Zac, Ava-Grace	For settling so well into nursery. You have all been superstars!
	Science	Elliott	Investigating the ice this week and suggesting why it might be melting.
	Maths	David	For recognising numbers to 5 and ordering the numbers correctly to 5. Well Done!
	Writer	Rory	For being so keen to write your name, you have really persevered! Well done!
	Values	Simon	For coming back into school with such a positive attitude to everything you do. Simon is following all of the school rules and is always ready to help.
Penny		For persevering when things get a bit tricky!	
Class	Award	Name	Reason
2	Star of the Week	Matas	For listening and contributing during class discussions. I can always rely on you for a sensible answer.
	Science	Logan	For sharing with the class all the things you know about our new Science topic 'The environment'. Super Star.
	Maths	Emma	For working out how much change to give from 10p using number bonds without any help! Well done.
	Writer	Jenni	For brilliant command and exclamation sentences- You used the correct language, punctuation and concentrated on neat handwriting, all at the same time!
	Values	Grace	For always listening to instructions really carefully and following the class rules at all times. You set a good example to the other children in your class. 😊
Class	Award	Name	Reason
3	Star of the Week	Noah	For exceptional skill and sportsmanship in our Premier Sports basketball session. Noah didn't let the rain dampen his spirits or skill. Great effort Noah! 😊
	Science	Stanley	For showing great interest in soundproofing our 'barn' in our Science experiment this week using different materials and resources. He even went on a mission to find additional resources to make our experiment a fair test! Superb Science Skills Stanley! 😊
	Maths	Celina	For being a magic maths mathematician this week. Celina has worked independently on her division tasks this week and achieved excellent results. I am incredibly proud of you Celina – Keep it up! 😊

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Faith
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	Writer	Bonnie-Blue	For excellent editing and publishing skills shown this week. Bonnie was determined to improve and develop her work and use her neatest handwriting to publish her Newspaper Report! 😊
	Values	McKenzie	For always offering to read our daily prayers and be part of these spiritual times. Thank you McKenzie! 😊
Class	Award	Name	Reason
4	Star of the Week		Charliane – For being an amazing help to everyone in class! Charliane works diligently and is a super, kind person who supports people whenever they're in need. Well done Charliane!
	Science		N/A
	Maths		Harry has worked really hard in Maths over the last two weeks. He has managed some tricky challenges – well done Harry!
	Writer		Michael has concentrated really well and wrote a great story during his time in school. Well done Michael, keep up the hard work!
	Values		Jacob – For persevering in maintaining a good attitude to his learning in class this week, well done!
	Award	Name	Reason
	Forest School Award	Habib Archie Abi	Perseverance in lighting the cotton wool
	Tidy Cabin Award	Class 4	

Have a lovely weekend,

Mrs Groom
Headteacher

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