

# Class 4

## Sep 2021



All you need to know.

## **Welcome to the Team**

- **Mrs Whayman- Bailey – Class Teacher (Mon – Thurs)**
- **Mrs Caine – Teaching Assistant (Mon – Fri)**
- **Mrs Groom – Head Teacher (Friday mornings)**
- **Mrs Lawfull – SENCO**
- **Mrs Hazel – Forest School**
- **Teachers share a clear picture of children's learning and their progress via our internal tracking system.**

## **To Ensure a Smooth Transition**

- **Children have spent some time in their new classrooms with their new teacher where they spent some time talking about their likes and dislikes, and getting to know one another.**
- **They also had a look at the schools' vision and values –**
- **[https://www.cadmoreschool.org/website/our\\_christian\\_vision\\_and\\_mission\\_statement/472219](https://www.cadmoreschool.org/website/our_christian_vision_and_mission_statement/472219)**
- **The current teacher and the new teacher have had meetings to discuss the needs of individual pupils, in detail. Teaching assistants were also part of this process and the SENCO where needed.**

# Life in Class 4

## **Break Times**

Break times will be at 10:45am until 11am.

## **Lunch Time Arrangements**

At 12pm, children will go to lunch in the hall. As this is a small school, they will eat lunch with the rest of the school. They will then go out to play with supervision from around 12.15pm until 1pm.

# Class 4...

## **Homework**

Children are expected to do 1 piece of homework for English and Maths. daily reading, weekly times tables (for a weekly test), spellings and 2 longer tasks each week - English/topic and Maths.

Occasionally extended projects running for a few weeks will be set.

## **Residential Trips**

We invite the children to take part in a residential trip in both Year Five and Year Six. There is likely to be a trip in the summer term.

We are planning for these trips to go ahead and but we will keep you updated if the current situation changes. We will send out further information to you soon.

## **Mobile phones**

Pupils are not allowed to use mobile phones in school. If a child needs to bring in a mobile e.g. staying at another parent that evening, it must be handed in to the school office and it will be returned at the end of the day.

# Reminders

P.E. kits **Children need to have the correct PE kit on their PE days.** Please ensure that they have the correct kit. PE will be on Mondays and Fridays.

- Please ensure that ALL items of clothing and footwear are fully named.
- Pupils should bring a named water bottle.
- Pupils need to bring their reading books and reading records every day.

# Keeping Informed

- We have a range of ways that we can share information with parents.

**PARENTMAIL:** Key whole-school information is sent out via email so it is essential that you are registered with an active email address that is checked regularly. If ever you feel you are not receiving the relevant information, you must get in touch with the school office as soon as possible.

**LETTERS:** Sometimes letters are sent home for meal options or other specific things with the children.

# Keeping Us Informed

- We value our record keeping and know how vital it is that staff have the most up to date information about our pupils. If there are any changes to your personal details, it is essential that you inform the admin team immediately.

For safety purposes, we must always have the most up to date phone numbers, home addresses and emails for all guardians.

Our medical registers and medicine lists are updated regularly and shared with teachers at several stages throughout the year.

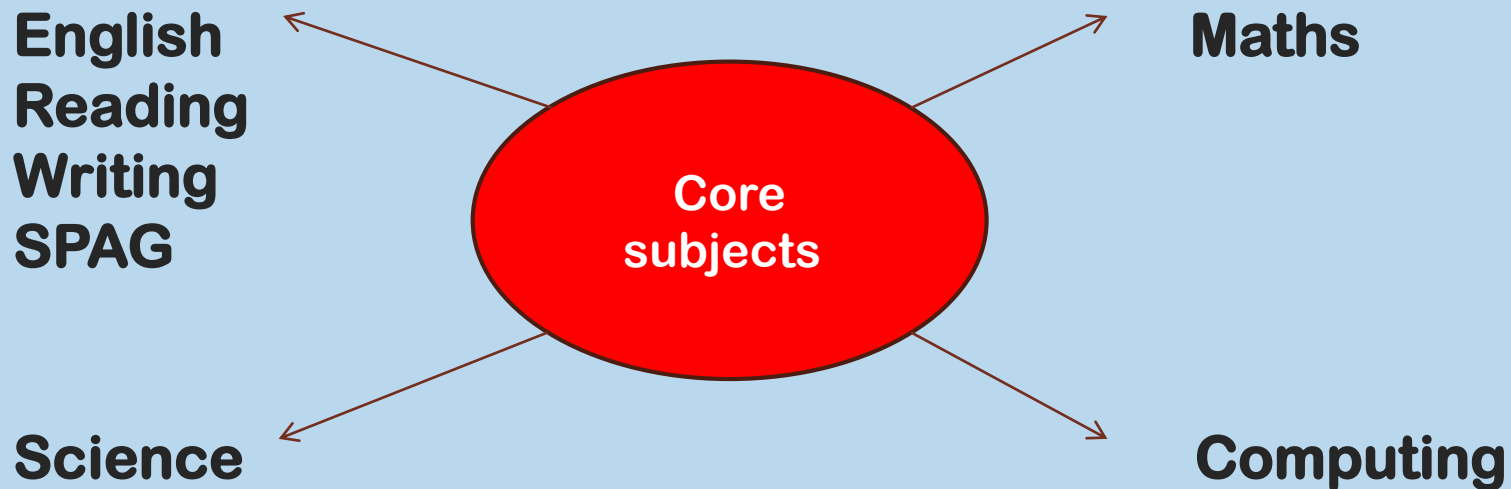
- We must also be told immediately about the following:
  - Any changes to your child's medical information.
  - Any changes to your circumstances that may impact on your child's wellbeing.
  - Any changes to how your child will arrive / be collected from school (such as if someone different to normal will be picking them up or if there is anyone with whom they should not be in contact).



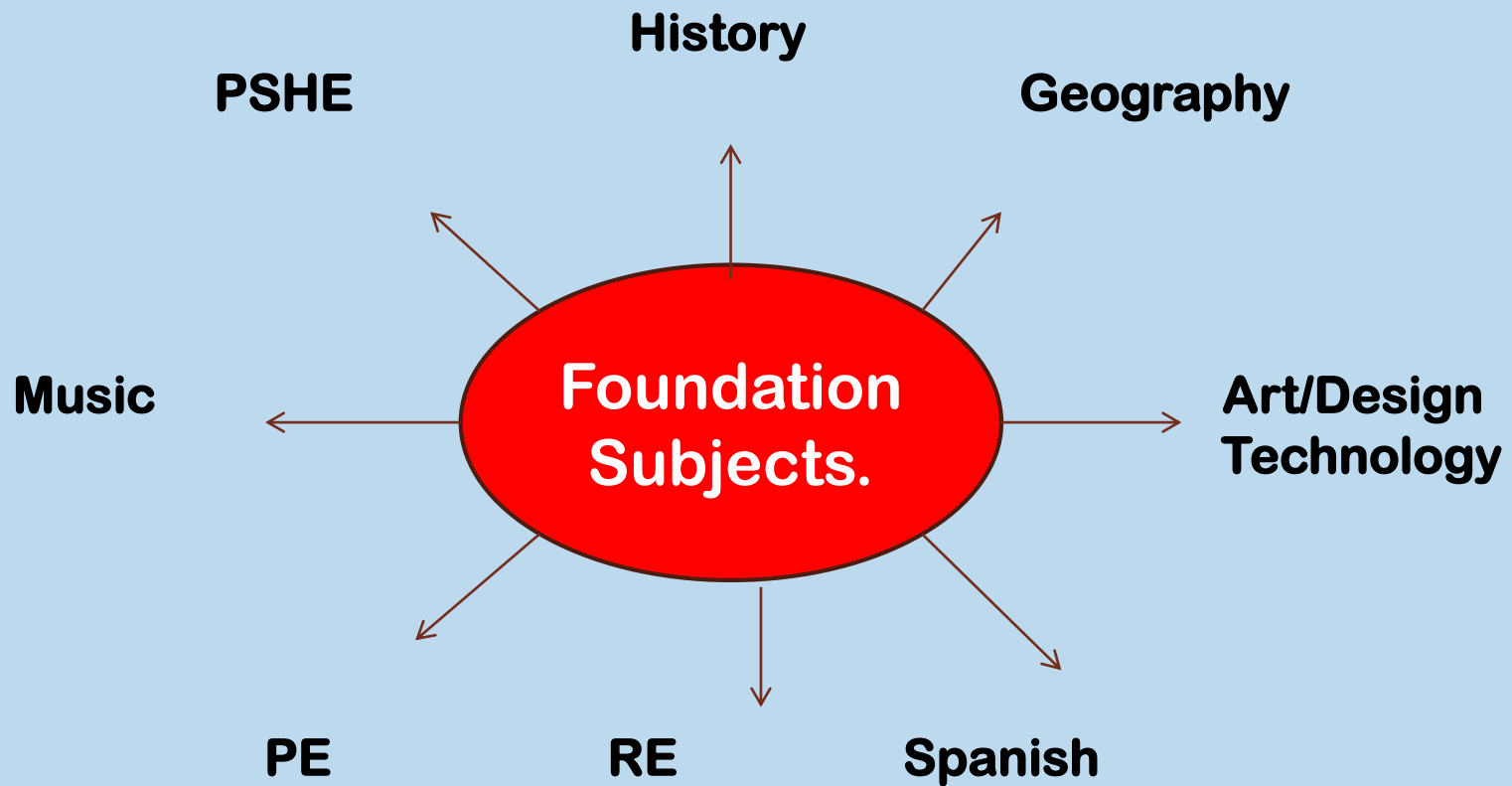
# The National Curriculum.



The curriculum is divided into core subjects and the foundation subjects.



# The National Curriculum.

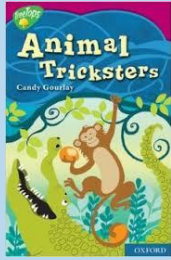


# The Curriculum.

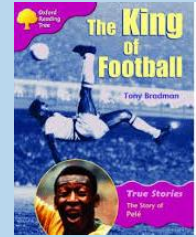
- The 2014 curriculum is well embedded throughout the school. We regularly assess children's understanding against a range of objectives and allow many opportunities for them to apply skills in a range of contexts. This is to ensure deep learning – 'Mastery'.
- We use a system called OTrack to record our assessments. We share children's progress with parents by providing termly printed updates.
- The children are encouraged to have a 'Growth Mindset'. We aim for children to seek challenge, demonstrate resilience and not fear mistakes.
- We regularly use 'cold tasks', 'try it' or pre learning tasks to assess children's starting points.
- Children regularly use success criteria to focus their learning.
- They have plenty of opportunity to self assess and peer assess (TAG) work.
- The pupils in Key Stage Two are all given a purple fix-it pen, which they use to edit and improve. They also look at what their own next learning step may be.

# Homework.

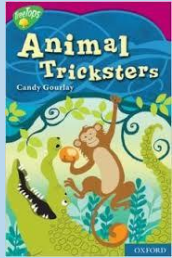
- Children are given weekly spellings to learn. They will be tested on these each Friday.
- We encourage children to read their reading books every night, if possible.
- We ask that all children practise their times tables regularly at home - even those with the quickest recall can always get better! 😊
- In addition to the above, children are given weekly homework activities. These are usually based on Maths and English though they may also be asked to complete the occasional piece of topic work.
- In Year Five, children are asked to complete one or two pieces of homework each week; in Year Six, they are usually asked to complete two pieces. We feel that this staggered increase in homework helps to prepare the children as they move forward into high school.
- Homework will be given out on a Friday and must be handed in on the following Friday.



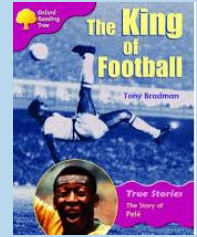
# Reading in KS2



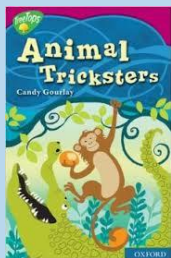
- In UKS2, pupils build on the strategies for decoding and understanding that they have learned previously.
- Learning tricky words by sight.
- Reading around the word.
- Children are encouraged use decoding to help read and understand the meaning of new tricky vocabulary.
- Using prefixes and suffixes.
- Using knowledge of word families.
- Using the context of the text to make logical predictions of meaning.



# Reading in KS2



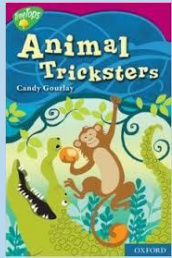
- Children will be encouraged to discuss books.
- Share their opinions.
- Identify themes.
- Provide Summaries.
- Retrieve information.
- Infer meaning.
- We explore a range of fiction, non-fiction and poetry.



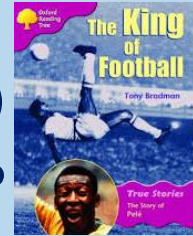
# Reading in KS2



- Children will have the opportunity to choose from our staged reading schemes, our class library and to read their own books from home.
- The children will be expected to change their books as regularly as possible.
- We advise parents to supplement our book selection with books from the local libraries where possible. Please support children with reading at home as much as possible – these websites are really helpful :-
- [https://wordsforlife.org.uk/activities/summer-writing-challenge-to-make-your-own-comic/?mc\\_cid=0be2427717&mc\\_eid=11014965ad](https://wordsforlife.org.uk/activities/summer-writing-challenge-to-make-your-own-comic/?mc_cid=0be2427717&mc_eid=11014965ad)
- <https://www.tes.com/teaching-resource/ks2-reading-questions-bookmark-6292964>
- We'll also be giving children a Summer Reading Challenge to do during the holidays.



# Reading in KS2



- Parents are asked to comment after their home reading sessions in a reading record, which will be given at the start of the term.
- We kindly ask that all children return their school books once they have been read in order to make them available to others (after a quarantine period).
- The mechanics of reading will be taught where necessary and consolidated during the guided reading sessions. The texts used during guided reading are often more challenging.



# Spelling

- Spelling lists are given out on Fridays.
- The children will have had the opportunity to explore these spellings in their lessons.
- The aim of the spelling tasks is to do the following:
  - allow children to explore and learn spelling rules.
  - learn by heart a bank of Year Five and Six spellings that do not follow conventional spelling patterns.
  - to develop their understanding of word classes.
  - to develop their use of correct terminology.

# Behaviour Expectations

- If pupils contribute well in lessons, try hard during group activities and put their best efforts into their independent tasks, then they are awarded 'house points'.
- Class 4 are also awarded marbles and when the jar is full, they are given a class treat, e.g. a party, film event.
- House points are counted each week and the winning house is announced in Celebration Assembly on a Friday.

# Uniform

The school uniform has been updated and a letter has recently been sent home to parents. Children will be expected to wear the correct uniform from September.

Please clearly name ALL items of clothing (including bags, hats, gloves and scarves) ready for the start of term.

Lost property is stored in school ready to be reclaimed!

# SATs

**At the end of Key Stage Two, children are required to take part in a series of tests. Although these did not take place in the last academic year due to the current situation, we expect that they will be reinstated this year. We will keep you updated as further information is released.**

# **Thank you.**

**Any questions?**

**Thank you for attending and  
we look forward to getting to  
know you all!**