

**Cadmore  
End  
School  
Autumn  
Term 2021**



# Class 2 Newsletter

## THIS ISSUE

|                                |   |
|--------------------------------|---|
| Introduction.....              | 1 |
| Reminders .....                | 2 |
| Curriculum News .....          | 3 |
| Curriculum News continued..... | 4 |

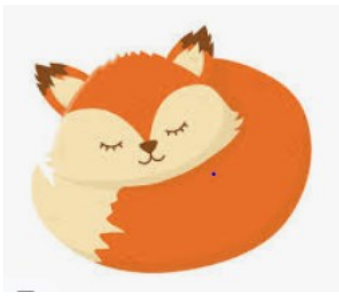
## **Welcome back everyone!**

I hope that you are all well and have had a lovely summer holidays.

We have had a fantastic start to the year in Class 2. I have felt so proud of all the children being so grownup coming into school with such excitement and enthusiasm to be in their new class. I am so looking forward to this year as I know we are going to have a great time learning and growing in the terms ahead. Lets hope we can complete this year without any interruptions.

The following includes some general reminders and an overview of the areas of learning for the Autumn Term.

All the best....the **Class 2 team!**



## GENERAL REMINDERS FOR THIS TERM....

### Snacks and Water

#### Bottle

Please make sure that your child only has fruit or vegetables for their morning snack in a clearly labelled container.



We always have fruit in school so don't worry if you forget.

Children also need to bring in a named water bottle. It is crucial that they stay hydrated throughout the day.



'Children who drink more, think more!'



### Homework

Homework will be handed out on Fridays. It can be handed in any day the following week but must be in by Friday. Try and get used to the routine of weekly homework from the start. Put reward systems in place if necessary to encourage the completion of homework tasks.

### Class 2 Times of the day

Pickup and drop off times are back to normal. Drop off no later than 8.55 and pickup at 3.15.

Please try to encourage some independence by saying goodbye at the school gate.



### Important Days

Wednesday–

Forest School

Wednesday & Thursday–

PE

Friday- Spelling Test



### Messages

Please email the office if you need to message me. I will get back to you as quickly as possible.

### Reading

Reading is such an important part of a child's development. Please try to read with your child everyday. The best time to do this is at the end of the day when all the other jobs are done, so you can both feel relaxed and able to enjoy this special time together.



There are useful tips for reading with your child at the back of the red homework book and on the class 2 webpage.

Take the time to discuss what is being read and take turns in reading if your child is finding it a little tricky.

Remember to record reading activities in your child's reading record each time. Reading records should come back to school each day.

In Class 2 we try to encourage independence from the start, so children will change their reading books when they need to themselves.



# AUTUMN TERM CURRICULUM

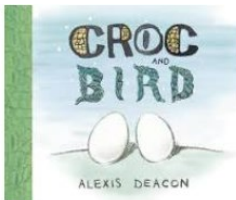


## English

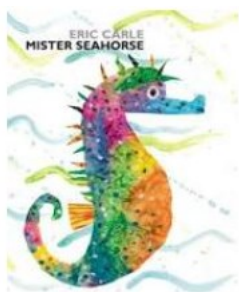
This term's books are based around our topic of Animals.

We will start with looking at animal poems by Michael Rosen. Year one will concentrate on leaving spaces between words and using capital letters correctly. Year 2 will concentrate on describing words and how to use punctuation correctly. Next we will be looking at labels, lists, signs and posters using fact books by Steve Parker then move on to stories in familiar settings such as, 'Goat's sore Tummy'.

After half term we will be using the book and focus on involvements.



'Croc Bird' to stories involving animals and fantasies.

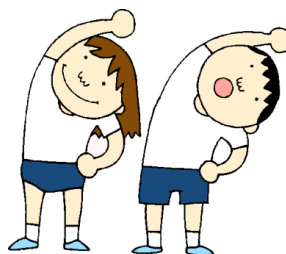


We will then move onto looking at information texts using 'Mister Seahorse'.

We will end the term by having another look at poetry. This time we will use 'The works' by Paul Cookson.

## Maths

We will start the term with place value by counting and estimating numbers to 100 and comparing and ordering numbers on a number line. We will then move onto addition and subtraction using partitioning and number bonds. We will count on in 1s or 10s and count on and back. We will also be comparing and measuring lengths. After half term we will revisit addition and subtraction using tens and ones and use different strategies to add and subtract. We will learn how to tell the time to half and quarter hours as well as units of time. Towards the end of the term we will focus on coin recognition and finding amounts and giving change before learning about fractions and multiplication by doubling and halving numbers and counting in steps of 2 and 5.



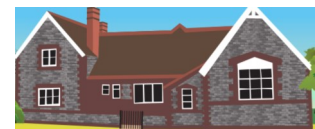
## PE

In PE we will be doing Multi skills, dance and team games.

## Science

We will begin by looking at animal young and comparing them to their adults. We will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. We will look in detail at how humans change as they grow older. We will end this unit by looking at healthy lifestyles, including the importance of exercise, healthy eating and hygiene.

After half term we will learn about a variety of habitats and the plants and animals that live there. We will learn to tell the difference between things that are living, dead and things that have never been alive. We will make observations of the habitats and the creatures that live there around our school and investigate conditions in local microhabitats and how they affect the minibeasts we find.



## Geography

We will be learning about our immediate environment— Our School! We will explore our school environment using first-hand observations and experiences to enhance map and field-work skills.





## AUTUMN TERM CURRICULUM NEWS CONTINUED....

### ICT

We are going to be having fun programming toys to make them move.

### PHSE

This term's PSHE is inspired by the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve. Using the key values of our school and our growth mindset skills we aim to develop successful collaborative working skills, such as good listening and the importance of being kind to others. We will also think about effective learning skills and how to identify good and not-so good choices!

### DT

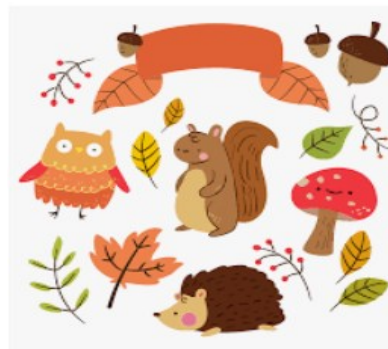
In design and technology we will be looking at different types of lunch boxes. They will design a lunch box and make a model of their design.

### Music

In music we will be exploring duration as well as pulse and rhythm.

### RE

We will start by thinking about 'Friendship' and about what it means to be a good friend. Then we will be thinking about surprises, which leads on to Easter and why it is such an important time for Christians.



### Art

We will be learning how to choose and mix our own colours to create some amazing art work. We will have the opportunity to explore the life and work of six key abstract artists like Piet Mondrian, Mark Rothko and Paul Klee.

### History

This term we will explore why some people are considered to be significant before going on to learn about some significant explorers. We will learn about the explorations of Ibn Battuta, an explorer who lived around 700 years ago and about Matthew Henson, a famous polar explorer who may have been the first man to step foot on the North Pole!

## And Lastly....

Thank you for taking the time to read this. Your support alongside what we are doing in school is invaluable. Don't forget to have a quick look at our Class webpage from time to time which I will keep updated with photos of the activities in school as well as information and ideas so that you can support the children's learning at home.