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| **Class 4****Weekly Timetable of activities for Week 5 Spring 2021 Lockdown 8.2.21-12.2.21** |
| **Recommended time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **45 minutes** | **Year 5 – Word level objectives – Lesson 1****https://classroom.thenational.academy/units/t2-word-level-objectives-f60c** **Year 6 -Word level objectives – Lesson 1**[**https://classroom.thenational.academy/units/t2-word-level-objectives-45be**](https://classroom.thenational.academy/units/t2-word-level-objectives-45be)  | **Year 5 – Word level objectives – Lesson 2****https://classroom.thenational.academy/units/t2-word-level-objectives-f60c** **Year 6 -Word level objectives – Lesson 2**[**https://classroom.thenational.academy/units/t2-word-level-objectives-45be**](https://classroom.thenational.academy/units/t2-word-level-objectives-45be)  | **Year 5 – Word level objectives – Lesson 3****https://classroom.thenational.academy/units/t2-word-level-objectives-f60c** **Year 6 -Word level objectives – Lesson 3**[**https://classroom.thenational.academy/units/t2-word-level-objectives-45be**](https://classroom.thenational.academy/units/t2-word-level-objectives-45be)  | **Year 5 – Word level objectives – Lesson 4****https://classroom.thenational.academy/units/t2-word-level-objectives-f60c** **Year 6 -Word level objectives – Lesson 4**[**https://classroom.thenational.academy/units/t2-word-level-objectives-45be**](https://classroom.thenational.academy/units/t2-word-level-objectives-45be)  | **Year 5 – Word level objectives – Lesson 5****https://classroom.thenational.academy/units/t2-word-level-objectives-f60c** **Year 6 -Word level objectives – Lesson 5**[**https://classroom.thenational.academy/units/t2-word-level-objectives-45be**](https://classroom.thenational.academy/units/t2-word-level-objectives-45be)  |
| **60 -70 minutes** | **English****Year 5 – Narrative writing – The Viewer (narrative writing)**Lesson11 (To generate vocabulary for a diary entry)<https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>**Year 6 – Journalistic writing – Spiderman!**Lesson 11 (To practice speech punctuation)[**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)**You must pause the video when asked and complete the written tasks!** | **English****Year 5 – Narrative writing – The Viewer (narrative writing)**Lesson 12 (To understand the features of a diary)<https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>**Year 6 – Journalistic writing – Spiderman!**Lesson 12 (To investigate suffixes)[**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)**You must pause the video when asked and complete the written tasks!** | **English****Year 5 – Narrative writing – The Viewer (narrative writing)**Lesson 13 (To write a diary entry)<https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>**Year 6 – Journalistic writing – Spiderman!**Lesson 13 (To develop our knowledge of determiners)[**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)**You must pause the video when asked and complete the written tasks!** | **English****Year 5 – Narrative writing – The Viewer (narrative writing)**Lesson 14 (To write an alternative ending to a story)<https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>**Year 6 – Journalistic writing – Spiderman!**Lesson 14 (To plan the final paragraphs of a newspaper report)[**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)**You must pause the video when asked and complete the written tasks!** | **English****Year 5 – Narrative writing – The Viewer (narrative writing)**Lesson 15 (To develop reading for pleasure through discussion of favourite characters)<https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>**Year 6 – Journalistic writing – Spiderman!**Lesson 15 (To develop a rich understanding of words associated with feeling surprised)[**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)**You must pause the video when asked and complete the written tasks!** |
| **10 minutes** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on multiplication. **CHALLENGE yourself!** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on division. **CHALLENGE yourself!** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on square numbers. **CHALLENGE yourself!** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on multiplication. **CHALLENGE yourself!** | **Maths Fluency**Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)Focus on division. **CHALLENGE yourself!** |
| **60 minutes** | **Year 5– Calculating with whole numbers and decimals**Lesson1 (Representing Decimals)<https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>**Year 6 – Integers and Decimals**Lesson 1 (Understanding other powers of ten within one-million)<https://classroom.thenational.academy/units/integers-decimals-fc14>**This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Year 5– Calculating with whole numbers and decimals**Lesson2 (Multiplying and dividing decimals by 10,100,1000)<https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>**Year 6 – Integers and Decimals**Lesson 2 (Reading and writing 7-digit numbers)<https://classroom.thenational.academy/units/integers-decimals-fc14>**This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Year 5– Calculating with whole numbers and decimals**Lesson3 (Deriving decimal addition and subtraction facts)<https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>**Year 6 – Integers and Decimals**Lesson 3 (Understanding how the digits in a number indicate its structure)<https://classroom.thenational.academy/units/integers-decimals-fc14>**This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Year 5– Calculating with whole numbers and decimals**Lesson4 (Adding decimals)<https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>**Year 6 – Integers and Decimals**Lesson 4 (Compare and order numbers to ten million)<https://classroom.thenational.academy/units/integers-decimals-fc14>**This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Year 5– Calculating with whole numbers and decimals**Lesson5 (Subtracting decimals)<https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>**Year 6 – Integers and Decimals**Lesson 5 (Rounding to a required degree of accuracy)<https://classroom.thenational.academy/units/integers-decimals-fc14>**This is a practical and written lesson. YOU MUST pause the video and complete tasks.** |
| **30 minutes** | **PE with Joe Wicks****https://www.youtube.com/watch?v=slWSKoIP3vc&safe=active** | **Go for a walk**  | **PE with Joe Wicks****https://www.youtube.com/watch?v=0VHkFJ8nqPw&safe=active** | **Go for a walk** | **PE with Joe Wicks****https://www.youtube.com/watch?v=yOvqLXv88L4&safe=active** |
| **60 minutes** | **History - Medieval Monarchs** **In what ways was Edward 1 a ‘great and terrible king’?**<https://classroom.thenational.academy/lessons/in-what-ways-was-edward-i-a-great-and-terrible-king-75jkjd> **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **History – Medieval Monarchs** How did Henry VIII initiate the Reformation?**https://classroom.thenational.academy/lessons/how-did-henry-viii-initiate-the-reformation-74vpad** **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Catch up with any missed work from this week.** Completed work must be sent to both Mrs WB and Mrs Groomhead@cadmoreendschool.orgdwhayman-bailey@cadmoreendschool.org |
| **30 minutes** | Reading comprehension – 60 second reads – week 6 You choose literature and the level of difficulty<http://www.cadmoreendschool.org/website/class_4/225190> | Reading comprehension – 60 second reads – week 6 You choose literature and the level of difficulty <http://www.cadmoreendschool.org/website/class_4/225190> | Wellbeing afternoon. Do something that makes you happy. **Nothing involving electronic devices!** | Reading comprehension – 60 second reads – week 6 You choose literature and the level of difficulty[**http://www.cadmoreendschool.org/website/class\_4/225190**](http://www.cadmoreendschool.org/website/class_4/225190) |
| **40-60 minutess** | **PSHE**Eat well, live well - Lesson 6 Pearly Whites<https://classroom.thenational.academy/lessons/pearly-whites-6tjked>**This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **RE – ISLAM -** To write a essay about Islam (part 1)https://classroom.thenational.academy/lessons/to-write-an-essay-about-islam-part-1-c4rp6c **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Art –** How to draw… **http://www.cadmoreendschool.org/website/class\_4/225190**  |