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| **Class 4**  **Weekly Timetable of activities for Week 5 Spring 2021 Lockdown 8.2.21-12.2.21** | | | | | |
| **Recommended time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **45 minutes** | **Year 5 – Word level objectives – Lesson 1**  **https://classroom.thenational.academy/units/t2-word-level-objectives-f60c**  **Year 6 -Word level objectives – Lesson 1**  [**https://classroom.thenational.academy/units/t2-word-level-objectives-45be**](https://classroom.thenational.academy/units/t2-word-level-objectives-45be) | **Year 5 – Word level objectives – Lesson 2**  **https://classroom.thenational.academy/units/t2-word-level-objectives-f60c**  **Year 6 -Word level objectives – Lesson 2**  [**https://classroom.thenational.academy/units/t2-word-level-objectives-45be**](https://classroom.thenational.academy/units/t2-word-level-objectives-45be) | **Year 5 – Word level objectives – Lesson 3**  **https://classroom.thenational.academy/units/t2-word-level-objectives-f60c**  **Year 6 -Word level objectives – Lesson 3**  [**https://classroom.thenational.academy/units/t2-word-level-objectives-45be**](https://classroom.thenational.academy/units/t2-word-level-objectives-45be) | **Year 5 – Word level objectives – Lesson 4**  **https://classroom.thenational.academy/units/t2-word-level-objectives-f60c**  **Year 6 -Word level objectives – Lesson 4**  [**https://classroom.thenational.academy/units/t2-word-level-objectives-45be**](https://classroom.thenational.academy/units/t2-word-level-objectives-45be) | **Year 5 – Word level objectives – Lesson 5**  **https://classroom.thenational.academy/units/t2-word-level-objectives-f60c**  **Year 6 -Word level objectives – Lesson 5**  [**https://classroom.thenational.academy/units/t2-word-level-objectives-45be**](https://classroom.thenational.academy/units/t2-word-level-objectives-45be) |
| **60 -70 minutes** | **English**  **Year 5 – Narrative writing – The Viewer  (narrative writing)**  Lesson11 (To generate vocabulary for a diary entry)  <https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>  **Year 6 – Journalistic writing – Spiderman!**  Lesson 11 (To practice speech punctuation)  [**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)  **You must pause the video when asked and complete the written tasks!** | **English**  **Year 5 – Narrative writing – The Viewer  (narrative writing)**  Lesson 12 (To understand the features of a diary)  <https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>  **Year 6 – Journalistic writing – Spiderman!**  Lesson 12 (To investigate suffixes)  [**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)  **You must pause the video when asked and complete the written tasks!** | **English**  **Year 5 – Narrative writing – The Viewer  (narrative writing)**  Lesson 13 (To write a diary entry)  <https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>  **Year 6 – Journalistic writing – Spiderman!**  Lesson 13 (To develop our knowledge of determiners)  [**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)  **You must pause the video when asked and complete the written tasks!** | **English**  **Year 5 – Narrative writing – The Viewer  (narrative writing)**  Lesson 14 (To write an alternative ending to a story)  <https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>  **Year 6 – Journalistic writing – Spiderman!**  Lesson 14 (To plan the final paragraphs of a newspaper report)  [**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)  **You must pause the video when asked and complete the written tasks!** | **English**  **Year 5 – Narrative writing – The Viewer  (narrative writing)**  Lesson 15 (To develop reading for pleasure through discussion of favourite characters)  <https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>  **Year 6 – Journalistic writing – Spiderman!**  Lesson 15 (To develop a rich understanding of words associated with feeling surprised)  [**https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c**](https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c)  **You must pause the video when asked and complete the written tasks!** |
| **10 minutes** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on multiplication. **CHALLENGE yourself!** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on division. **CHALLENGE yourself!** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on square numbers. **CHALLENGE yourself!** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on multiplication. **CHALLENGE yourself!** | **Maths Fluency**  Play [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button)  Focus on division. **CHALLENGE yourself!** |
| **60 minutes** | **Year 5– Calculating with whole numbers and decimals**  Lesson1 (Representing Decimals)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Integers and Decimals**  Lesson 1 (Understanding other powers of ten within one-million)  <https://classroom.thenational.academy/units/integers-decimals-fc14>  **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Year 5– Calculating with whole numbers and decimals**  Lesson2 (Multiplying and dividing decimals by 10,100,1000)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Integers and Decimals**  Lesson 2 (Reading and writing 7-digit numbers)  <https://classroom.thenational.academy/units/integers-decimals-fc14>  **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Year 5– Calculating with whole numbers and decimals**  Lesson3 (Deriving decimal addition and subtraction facts)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Integers and Decimals**  Lesson 3 (Understanding how the digits in a number indicate its structure)  <https://classroom.thenational.academy/units/integers-decimals-fc14>  **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Year 5– Calculating with whole numbers and decimals**  Lesson4 (Adding decimals)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Integers and Decimals**  Lesson 4 (Compare and order numbers to ten million)  <https://classroom.thenational.academy/units/integers-decimals-fc14>  **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Year 5– Calculating with whole numbers and decimals**  Lesson5 (Subtracting decimals)  <https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>  **Year 6 – Integers and Decimals**  Lesson 5 (Rounding to a required degree of accuracy)  <https://classroom.thenational.academy/units/integers-decimals-fc14>  **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** |
| **30 minutes** | **PE with Joe Wicks**  **https://www.youtube.com/watch?v=slWSKoIP3vc&safe=active** | **Go for a walk** | **PE with Joe Wicks**  **https://www.youtube.com/watch?v=0VHkFJ8nqPw&safe=active** | **Go for a walk** | **PE with Joe Wicks**  **https://www.youtube.com/watch?v=yOvqLXv88L4&safe=active** |
| **60 minutes** | **History - Medieval Monarchs**  **In what ways was Edward 1 a ‘great and terrible king’?**  <https://classroom.thenational.academy/lessons/in-what-ways-was-edward-i-a-great-and-terrible-king-75jkjd>  **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | | **History – Medieval Monarchs** How did Henry VIII initiate the Reformation? **https://classroom.thenational.academy/lessons/how-did-henry-viii-initiate-the-reformation-74vpad**  **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | | **Catch up with any missed work from this week.**  Completed work must be sent to both Mrs WB and Mrs Groom  [head@cadmoreendschool.org](mailto:head@cadmoreendschool.org)  [dwhayman-bailey@cadmoreendschool.org](mailto:dwhayman-bailey@cadmoreendschool.org) |
| **30 minutes** | Reading comprehension – 60 second reads – week 6 You choose literature and the level of difficulty  <http://www.cadmoreendschool.org/website/class_4/225190> | Reading comprehension – 60 second reads – week 6 You choose literature and the level of difficulty <http://www.cadmoreendschool.org/website/class_4/225190> | Wellbeing afternoon.  Do something that makes you happy. **Nothing involving electronic devices!** | Reading comprehension – 60 second reads – week 6 You choose literature and the level of difficulty  [**http://www.cadmoreendschool.org/website/class\_4/225190**](http://www.cadmoreendschool.org/website/class_4/225190) |
| **40-60 minutess** | **PSHE**  Eat well, live well - Lesson 6 Pearly Whites  <https://classroom.thenational.academy/lessons/pearly-whites-6tjked>  **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **RE – ISLAM -**  To write a essay about Islam (part 1)  https://classroom.thenational.academy/lessons/to-write-an-essay-about-islam-part-1-c4rp6c  **This is a practical and written lesson. YOU MUST pause the video and complete tasks.** | **Art –** How to draw…  **http://www.cadmoreendschool.org/website/class\_4/225190** |