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| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| SPaG  30 -45 minutes | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**English Grammar**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-grammar) **T2: Word level objectives**  **To explore word classes**  In this lesson, we will explore the four word classes of nouns, adjectives, verbs and adverbs. We will consider their purpose and impact in writing and practise using them in our writing.  [**https://classroom.thenational.academy/lessons/to-explore-word-classes-61gp6t**](https://classroom.thenational.academy/lessons/to-explore-word-classes-61gp6t) | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**English Grammar**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-grammar) **T2: Word level objectives**  **To explore expanded noun phrases**  In this lesson, we will explore the purpose and rules of using expanded noun phrases and practise writing them, using a range of ambitious vocabulary.  <https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d> | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**English Grammar**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-grammar) **T2: Word level objectives**  **To explore 'being' verbs**  In this lesson, children will be given a definition of 'being' verbs. First, they will identify the forms of the verb 'to be' in sentences. Then, they will look at plural and singular forms of the verb 'to be'. After that, they will look at past/present tense forms of the verb 'to be' and finally, they will complete a task where they need to choose the correct verb for each sentence.  <https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r> | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**English Grammar**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-grammar) **T2: Word level objectives**  **To explore prepositions**  In this lesson, children will explore prepositions of place and time. First, they will look at some pictures of a koala, describe what its position is, and complete a short task filling in the missing prepositions of place. Then, children will identify when we use the prepositions 'at' 'in' and 'on' in relation to time and see if they can spot a rule. Finally, children will fill in the missing prepositions of time in some sentences.  <https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r> | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**English Grammar**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english-grammar) **T2: Word level objectives**  **To explore conjunctions**  In this lesson, children will explore joining or coordinating conjunctions used in compound sentences. They will identify the two main clauses, the verbs and the coordinating conjunctions in compound sentences. They will look at the difference between 'but' 'and' and 'or' and discover when it is appropriate to use each one. Finally, they will write some compound sentences using coordinating conjunctions.  <https://classroom.thenational.academy/lessons/to-explore-conjunctions-c4wkee> |
| English  40 – 60 minutes | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**English**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english) **Monster Pizza – Instructions**  **To generate vocabulary to use in our instructions**  In this lesson, we will recap imperative verbs and sequencing words. We will also investigate using adverbs in instructions and write some sentences using sequencing words, verbs and adverbs.  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cgu30c> | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**English**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english) **Monster Pizza - Instructions**  **To practise and apply knowledge of suffixes: -er and -est suffixes, including test**  In this lesson, we will practise the rules associated with adding the suffixes -er and -est. We will learn how to practise using the colour blocking strategy and will test the words previously set to learn.  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-er-and-est-suffixes-including-test-6gwkje> | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**English**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english) **Monster Pizza - Instructions**  **To orally rehearse our instructions**  In this lesson, we will use adjectives to describe our ingredients. Then, we will orally rehearse our instructions, using the features of instructions we have found.  <https://classroom.thenational.academy/lessons/to-orally-rehearse-our-instructions-ccv32e> | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**English**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english) **Monster Pizza - Instructions**  **To write the instructions for our monster pizza**  In this lesson, we will recap the features of instructions and write the instructions for making a pizza for a monster using sequencing words, adverbs, adjectives and imperative verbs.  <https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c> | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**English**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/english) **Monster Pizza - Instructions**  **To write an invitation asking our monster friends to a pizza party**  In this lesson, we will pretend to be a monster and free write an invitation asking other monsters to come to our pizza party. We will look at an example of an invitation and then children will write their own.  <https://classroom.thenational.academy/lessons/to-write-an-invitation-asking-our-monster-friends-to-a-pizza-party-6wtk6r> |
| Maths  40 – 60 minutes | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**Maths**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/maths) **Exploring calculation strategies and place value**  **Identifying values in four digit numbers**  In this lesson you will extend your knowledge of place value into the thousands place.  <https://classroom.thenational.academy/lessons/identifying-values-in-four-digit-numbers-68r38e> | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**Maths**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/maths) **Exploring calculation strategies and place value**  **Comparing four digit numbers**  In this lesson you will use place value knowledge to compare four digit numbers.  <https://classroom.thenational.academy/lessons/comparing-four-digit-numbers-c4tpac> | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**Maths**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/maths) **Exploring calculation strategies and place value**  **Comparing and ordering four digit numbers**  In this lesson you will use your place value knowledge to compare four digit numbers and put them in order.  <https://classroom.thenational.academy/lessons/comparing-and-ordering-four-digit-numbers-60v62d> | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**Maths**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/maths) **Exploring calculation strategies and place value**  **Adding and subtracting 1000**  In this lesson you will learn how to add and subtract 1000 using your understanding of place value.  <https://classroom.thenational.academy/lessons/adding-and-subtracting-1000-6ctk2t> | [**Key Stage 2,**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2)[**Maths**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/maths) **Exploring calculation strategies and place value**  **Rounding to the nearest multiple of 1000**  In this lesson you will learn to round four digit numbers to the nearest multiple of 1000.  <https://classroom.thenational.academy/lessons/rounding-to-the-nearest-multiple-of-1000-c5h6ac> |
| Maths Fluency  10 – 20 minutes | **Number of the day**  Choose either mild or spicy and complete the activities on the sheer. | **Number of the day**  Choose either mild or spicy and complete the activities on the sheer. | **Number of the day**  Choose either mild or spicy and complete the activities on the sheer. | **Number of the day**  Choose either mild or spicy and complete the activities on the sheer. | **Number of the day**  Choose either mild or spicy and complete the activities on the sheer. |
| Other Curriculum Areas  40 – 60 minutes | Science : Plants | PSHCE : Keeping Safe | ICT/DT : 3D Computer Aided Design | Topic : Water, Weather and Climate | RE : Christianity |
| **What are the parts and functions of a plant?**  In this lesson, we will learn the five basic parts of a plant and write a conclusion for our practical experiment.  <https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69gk8d> | **Hazards in the home**  Children will learn what a hazard is and how to spot them in their own homes through a series of images shown. Children will then carry out a basic risk assessment on a room of their choice.  <https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c> | **Why do we need to research before designing?**  In this lesson, we will learn how to research different topics to better understand how to create a suitable design. We will also learn the difference between primary and secondary research. Please note this lesson will require some additional equipment, beyond a pen, pencil or paper, to fully participate. Please see the equipment slide near the start of the lesson video and make sure your child is adequately supervised if equipment is required.  <https://classroom.thenational.academy/lessons/why-do-we-need-to-research-before-designing-c8w38d> | **What makes up the weather?**  In this lesson, we will be looking at the differences between weather and climate. We will also be looking at the six components that make up the weather.  <https://classroom.thenational.academy/lessons/what-makes-up-the-weather-70tk4c> | **To write an essay about what makes Christianity unique (Part 2)**  In this lesson, we will be using all of the key pieces of knowledge we have acquired over the course of this unit to continue to plan and write an essay.  <https://classroom.thenational.academy/lessons/to-write-an-essay-about-what-makes-christianity-unique-part-2-61jk6t> |
| Additional Activities  30 – 60 minutes | Baking/Cooking | PE | Outdoor Activity | Arts/Crafts | Free Choice |
| **Speckled chocolate cornflakes recipe**Dominic Chapman’s speckled chocolate cornflakes recipe  These speckled chocolate cornflakes is bound to be a winner with the kids needing to help out with the chocolate and sprinkling.  <https://realfood.tesco.com/recipes/dominic-chapman-speckled-chocolate-cornflakes.html> | **Throwing and Catching: Home Learning.**  Have a go at the twinkl activities to help develop throwing and catching skills.  The full activity can be found on the Class 3 page. | **Natural Paintbrushes:**  What natural painting can you create if you only use paintbrushes made from natural materials?  The full activity can be found on the Class 3 webpage. | **Artist of the Week:**  **Hokusai**  This artist has created a beautiful print of a mount Fuji, in Japan.  <https://artsandculture.google.com/asset/thirty-six-views-of-mt-fuji-fine-wind-clear-morning/HgGi21x5uVwD8w>  Have a look at some of the most famous mountains, can you create a painting/picture of one of them?   * Mount Everest * Mount Kilimanjaro * Ben Nevis * K2 | **Free choice:**  Here are some ideas of additional activities you might want to do today.   * Read a book of your choice and write a review * Watch a film of your choice and write a review * Go on a walk and take photos of what you see * Draw a picture of your choice with a kind message and give it to someone in your household to cheer them up and make them smile. * Play a board game with people in your household. |
| Reading  15 – 30 minutes | **Reading**  **The Secret Lake – Karen Inglis**  I will be reading this book and uploading the videos to my youtube page. All the links can be found on the Class 3 webpage.  Oxford Owl also have a small range of levelled e-books.  [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=Age+7-9&level=&level\_select=&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=) | **Reading**  **The Secret Lake – Karen Inglis**  I will be reading this book and uploading the videos to my youtube page. All the links can be found on the Class 3 webpage.  Oxford Owl also have a small range of levelled e-books.  [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=Age+7-9&level=&level\_select=&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=) | **Reading**  **The Secret Lake – Karen Inglis**  I will be reading this book and uploading the videos to my youtube page. All the links can be found on the Class 3 webpage.  Oxford Owl also have a small range of levelled e-books.  [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=Age+7-9&level=&level\_select=&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=) | **Reading**  **The Secret Lake – Karen Inglis**  I will be reading this book and uploading the videos to my youtube page. All the links can be found on the Class 3 webpage.  Oxford Owl also have a small range of levelled e-books.  [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=Age+7-9&level=&level\_select=&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=) | **Reading**  **The Secret Lake – Karen Inglis**  I will be reading this book and uploading the videos to my youtube page. All the links can be found on the Class 3 webpage.  Oxford Owl also have a small range of levelled e-books.  [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=Age+7-9&level=&level\_select=&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=) |
| Reading Comprehension  30 – 60 minutes | **Purple Mash**  **Animal Boy**  I will be setting some reading activities on Purple Mash each week.  Activity sheets for this can be found on Class 3’s webpage of the school website. | **Purple Mash**  **Animal Boy**  I will be setting some reading activities on Purple Mash each week.  Activity sheets for this can be found on Class 3’s webpage of the school website. | **Purple Mash**  **Animal Boy**  I will be setting some reading activities on Purple Mash each week.  Activity sheets for this can be found on Class 3’s webpage of the school website. | **Purple Mash**  **Animal Boy**  I will be setting some reading activities on Purple Mash each week.  Activity sheets for this can be found on Class 3’s webpage of the school website. | **Purple Mash**  **Animal Boy**  I will be setting some reading activities on Purple Mash each week.  Activity sheets for this can be found on Class 3’s webpage of the school website. |