Year 2 Term 1A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after*, past*, fast*, last*, father*, class*, grass*, pass*, plant*, path*, bath*.

Week 1 **The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words**	Week 2 **The sounds /r/ spelt 'wr' at the beginning of words**	Week 3 **The sound /s/ spelt 'c' before e, i and y**	Week 4 **The sound /j/ spelt with '-dge' and '-ge' at the end of words**	Week 5 **The sound /j/ often spelt with g before e, i and y.** **The sound /j/ always spelt with 'j' before a, o and u**	Week 6 **Common Exception Words**	Week 7 **Review Week**
knock	write	race	badge	gem	door*	Within this assess & review week, use the provided **Year 2 Term 1A Dictation Passages and the Spot the Mistake with Mr Whoops** self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
know	written	ice	edge	giant	floor*	
knee	wrote	cell	bridge	magic	again*	
knitting	wrong	city	dodge	giraffe	wild*	
knife	wrap	fancy	fudge	energy	children*	
gnat	wrist	face	age	jacket	climb*	
gnaw	wreck	space	huge	jar	parents*	
gnash	wrestle	bicycle	change	jog	most*	
gnome	wriggle	circle	charge	join	only*	
gnarled	wren	spicy	village	adjust	both*	

*Common Exception Words