

Remote Learning Spring 2
Learning Project: 'Superheroes' Week 2 - Monday 1st March 2021 - World Book Week
'Supertato' Continued By Sue Hendra and Paul Linnet

Age Range: EYFS

Home Learning Updates:

- This week we will be celebrating World Book Day (4.3.21) with a week of exciting activities linked to our 'Supertato' story. You should have received an envelope in the post with the characters from the story inside. -These will be needed for our Monday Lesson and throughout the week. If you have not received these for any reason please do let us know. They will also be available to download and print from our Class 1 Page.
- In addition to our home learning grid, there are a number of activities and competitions that you may want to dip into (see letter sent yesterday) including a daily story read by a member of staff. You can view these daily by heading to the World Book Day 2021 Page of the school website: http://www.cadmoreendschool.org/website/world_book_day_2021_/543921
When accessing these, do take care to select the EYFS/KS1 story and not the KS2 story.
- All of our English and maths activities this week will link with our story and will be introduced through a daily video on our Class 1 Page. Our Phonics activities will be a continuation of Phase 3 using the letters and sounds videos.
- If your child is attending Emergency Schooling part of the week, they will **only** cover the activities shown on the days they attend school. It is therefore **important** to cover the additional activities at home to ensure they are able to *engage fully* when in school.

Purple Mash

Purple Mash/Mini Mash. - Weekly Purple Mash activities will be available for you to dip into if you wish.

Weekly Zoom Meeting

Our weekly catch up Zoom session has been changed for one week only to a 'Book Club Session.' Please can each child can bring along their favourite book to share with their friends. Join us at 2pm **on Friday 5th February** with Mrs Croft, Miss Butler, Supertato and The Veggies.

Join Zoom Meeting: <https://us04web.zoom.us/j/73418506876?pwd=MWFuQjFaMTh0d2xUcG9HcUZucnQzZz09>

Meeting ID: 734 1850 6876

Passcode: Class 1

Evidence Me

We have now set Evidence Me link accounts with all parents who returned their consent form before half term. Many of you are up and running and have been able to share photos and videos for us to see. This will be particularly useful this week, for us to see the children's oral storytelling and for us to share observations made when the children return to school the following week. If for any reason you are having trouble accessing the app or have lost your consent form, please do get in contact with us asap so we can set you up.

Weekly Maths Tasks	Weekly English Tasks Linked to the story 'Supertato.'
<p>Monday: Watch the video from Mrs Croft to listen to your task for today. <u>Task Summary:</u> Use Supertato and The Veggies to hunt through your fridge and cupboards at home to count your vegetables. Can you order the vegetables from smallest to biggest? Make a pictogram with them? Or perhaps use them to do some addition or subtraction? Eg. 3 carrots + 3 tomatoes = 6.</p> <p>Tuesday: Watch the video from Mrs Croft to listen to your task for today. <u>Task Summary:</u> On your journey to the post box today take a pencil and paper with you. How many numbers can you find on your journey? Can you write them down?</p> <p>Wednesday: Watch the video from Mrs Croft to listen to your task for today. <u>Task Summary:</u> Display the correct or incorrect pea maths statements and discuss these together. Has he been evil? Can you write some of your own statements?</p> <p>Thursday: Watch the video from Miss Butler to listen to your task for today. <u>Task Summary:</u> Play a game of hide and seek with a counting twist... how high can you count before hunting for the veggies or someone in your family?</p>	<p>Monday: Watch the video from Mrs Croft to listen to your task for today. <u>Task Summary:</u> Open your envelope and read your letter from Supertato... how will you keep The Veggies safe at home from the evil pea? Can you hide them all around your house in safe places? Then, draw and label a treasure map to help you remember where they are.</p> <p>Tuesday: Watch the video from Mrs Croft to listen to your task for today. <u>Task Summary:</u> Write a letter to Supertato explaining that The Veggies are safe with you. You could add a picture of your treasure map in case he needs to find them in an emergency. Pop your letter in the envelope and post it back to Supertato at school.</p> <p>Wednesday: Watch the video from Mrs Croft to listen to your task for today. <u>Task Summary:</u> Design a new veggie character to add to our story. Can you write some adjectives to describe this new character? Could you write some super sentences? Introduce your new veggie to the other characters. Do they like each other? What adventures will they have together?</p> <p>Thursday: Watch the video of Miss Butler reading Supertato - Veggies in the Valley of Doom... and listen to your task for today. <u>Task Summary:</u> Plot the key events of the story like Miss Butler did... use your Veggie friends to act out the story... perhaps your new character can be the one that hides? Have some hide and seek fun.</p>

Friday: Watch the video from Miss Butler to listen to your task for today.

Task Summary: Set up a fruit and vegetable shop/stall for your teddies/toys to visit. How much will you sell your fruit and vegetables for? Can you label them with the prices? Which is the most popular/least popular fruit/vegetable? Perhaps your grown-ups can visit too?

Additional ideas:

Try the additional three activity ideas sheets for number practice and games on our website.

Friday: Watch today's video of Miss Butler retelling the story using her story map.

Task Summary: Grown-ups, please film the children retelling their story using their story map... they can retell the exact story or use their imagination to add/remove parts... allow them to go with the flow and be creative. We can't wait to hear their oral versions of the story. Please upload these to Evidence Me if you can.

Additional ideas:

Read, Read and Read again! How many new and 'unusual' places can your child find to read a story? - Remember to enter our World Book Day competitions for a chance to win a prize! - More details can be found on the letter sent out yesterday.

Weekly Phonics Tasks

We are continuing with our Phase 3 phonics journey. As the children build their knowledge they should be able to read many more words. The lessons include lots of revision and opportunities for blending.

The new sounds for the week are: 'igh' and 'oa,'

(A digraph is two letters that make one sound and a trigraph is three letters that make one sound.)

Please be aware we have missed out the 'th' sound deliberately as we will cover this in school as it is always a tricky one!

Monday and Tuesday: Introduce the trigraph 'igh' and revise digraphs and tricky words previously taught.

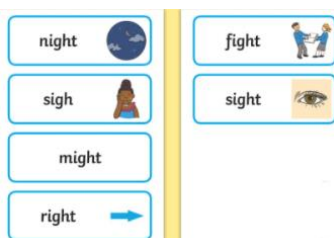
This is an excellent lesson from 'Letters and Sounds.' The teacher helps the children to revise the sounds already learnt and introduces the trigraph 'igh.'

As this is a long lesson of 25 minutes, we advise you to tackle this over two days!

<https://www.youtube.com/watch?v=eoJXI-IkFF8>

Practise writing some words and phrases (even if these are the same ones from the video)

See the additional resources for 'igh.'



Wednesday and Thursday: Introduce the vowel digraph 'oa' and revise digraphs and tricky words previously taught.

Watch this video lesson in two parts again (it is just over 27 minutes) It revises the sounds taught so far and includes tricky words too. The 'oa' digraph is introduced. Use the two days to add some writing too. Look at the additional resources for 'oa' included with this week's resources.

<https://www.youtube.com/watch?v=d0X8phlr3Jc>

Friday: Recap the week...

Watch this video lesson and have a go at writing some words using the phonics sounds already taught and perhaps some simple sentences.

<https://www.youtube.com/watch?v=MvaPYJOahVc>

The school subscribes to 'Phonics Play' and the children are familiar with this website. It is great for practicing phase 2/3 sounds and learning the tricky words.

Additional ideas:

Pea Play Time... can the children have some time to play with peas? Can they mash, sort, pick, push and different ways? - They may even eat them too!



Fine Motor skills... can your child sort or find the 'Evil Pea' using a



pair of tweezers. This is great for their fine motor skills and may keep them busy for a little while. - If you have a calculator or scales to hand... add these into the mix for an extra number element.

Messy play... hide some veggies in jelly, shaving cream, custard or ice - can the children help Supertato to free the veggies?



Evil Pea Antics... tie the veggies up with string, wool, masking tape or freeze them in a bowl of ice overnight and let the children find them in the morning. You could hide the veggies and leave a treasure map of some clues to help the children find them.

- Login to 'PhonicsPlay' using the school login
Username- **excellent**
Password - **excellent**

Tricky words recap:

Watch the 'tricky' word songs:

Phase 2:

<https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO&safe=active>

Phase 3:

<https://www.youtube.com/watch?v=R087IYrRpgY&safe=active>

Teach Your Monster to Read

We have been made aware of a fun and FREE online resource which might be of interest to you. It is called 'Teach Your Monster to Read' You can set up an account easily and for free by following this link:

<https://www.teachyourmonstertoread.com/>



Build a trap to catch the Evil Pea... can the children use recycled materials to build a trap to catch that Evil Pea?

