Class 4 – Long Term Plan - Cycle B 2021-2022

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| **Subject** | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| English |

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| The Girl of Ink & Stars By Karen Millwood HargraveJabberwocky – Poetry The Crowstarver by Dick King-SmithPoems by Rudyard Kipling |

 | Kensuke’s Kingdom by Michael MurpurgoRunning Wild by Michael Murpurgo | My Swordhand is Swinging – Marcus Sedgwick

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| Maths | Place value, Arithmetic, Fractions, Decimals & Percentages, Measures & Geometry | Properties of number, Arithmetic, Fractions, Decimals & Percentages, Measures & Statistics | Ratio & proportion, Arithmetic, Fractions, Decimals & Percentages, Measures, & Algebra |
| Humanities | Magnificent Mountains | Mayan civilisation | The Amazing Americas | Romans | Exploring Eastern Europe | British History |
| Science | Living Things and Their Habitats (Yr6) | Earth and Space | Heritance and Evolution | Electricity | Scientists and Inventors |
| RE | Creation StoriesChildren will learn a range of creation stories from world religions, less known or extinct religions as well as different cultures.*Creation and Science – conflicting or complimentary? (UC 2b.2)* | The Christmas StoryLook at the Christmas story in depth, differences and similarities within the 2 accounts in the Bible; investigate traditions associated with Christmas here and around the world.*What kind of King is Jesus? (UC 2b.8)* | CrucifixionKey aspects of the Easter story with the focus on ‘Was Jesus’ death part of God’s plan?’ Overview of the Easter story and freewill.*Was Jesus the Messiah? (UC 2b.4)* | Justice and FreedomKey figures in history such as Martin Luther King and how they were informed and influenced by their religious beliefs; learn about the formation of non-violent protests and human rights movements.*How can following God bring freedom and justice? (UC 2b.3)* | ForgivenessJewish beliefs about forgiveness, Buddhist beliefs on forgiveness and use their understanding of forgiveness to create a symbol about forgiveness.*What would Jesus do? (UC 2b.5)* | ProjectChildren to create a project about a chosen religion. Commitment |
| PE | SwimmingUnit 1 Invaders (defending and attacking)Boot Camp | SwimmingUnit 2Aerobic danceBoxercise | Unit 3Gym sequencesStep to the Beat (Aerobics) | Unit 4Striking and FieldingGymfit circuitsMaypoley | Unit 5 Nimble Nets (Basketball)Core Strength (Pilates) | Unit 6Young Olympians (Long jump, javelin, running, relay) |
| Art/DT | Plants and Flowers | Automata Animals | South and Central American Art | Monet Watercolour | Marbellous Structures | Mid-Century Art |
| ICT | Flowol 5 | Scratch 3.0 Developing Games 5 | Scratch: Animated Stories 6 | Kodu 6 | Film making 6a and Radio Station 5a | Online Safety 6Using and Applying 5 |
| MFL | All Around Town  | On the Move  | Going Shopping  | Where in the World  | What’s the Time? | Holidays and Hobbies  |
| Music | Ukulele | Ukulele | **History of Music****Romantic, Baroque, Renaissance**  | End of year production | End of year production |
| PSHE/SRE | TEAM | Safety First | Diverse Britain | Be Yourself | Aiming High | Growing up inc Sex Education |