Class 4 – Long Term Plan - Cycle B 2021-2022

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| **Subject** | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| English | |  | | --- | | The Girl of Ink & Stars By Karen Millwood Hargrave  Jabberwocky – Poetry  The Crowstarver by Dick King-Smith  Poems by Rudyard Kipling | | | Kensuke’s Kingdom by Michael Murpurgo  Running Wild by Michael Murpurgo | | My Swordhand is Swinging – Marcus Sedgwick   |  | | --- | |  | | |
| Maths | Place value, Arithmetic, Fractions, Decimals & Percentages, Measures & Geometry | | Properties of number, Arithmetic, Fractions, Decimals & Percentages, Measures & Statistics | | Ratio & proportion, Arithmetic, Fractions, Decimals & Percentages, Measures, & Algebra | |
| Humanities | Magnificent Mountains | Mayan civilisation | The Amazing Americas | Romans | Exploring Eastern Europe | British History |
| Science | Living Things and Their Habitats (Yr6) | | Earth and Space | Heritance and Evolution | Electricity | Scientists and Inventors |
| RE | Creation Stories  Children will learn a range of creation stories from world religions, less known or extinct religions as well as different cultures.  *Creation and Science – conflicting or complimentary? (UC 2b.2)* | The Christmas Story  Look at the Christmas story in depth, differences and similarities within the 2 accounts in the Bible; investigate traditions associated with Christmas here and around the world.  *What kind of King is Jesus? (UC 2b.8)* | Crucifixion  Key aspects of the Easter story with the focus on ‘Was Jesus’ death part of God’s plan?’ Overview of the Easter story and freewill.  *Was Jesus the Messiah? (UC 2b.4)* | Justice and Freedom  Key figures in history such as Martin Luther King and how they were informed and influenced by their religious beliefs; learn about the formation of non-violent protests and human rights movements.  *How can following God bring freedom and justice? (UC 2b.3)* | Forgiveness  Jewish beliefs about forgiveness, Buddhist beliefs on forgiveness and use their understanding of forgiveness to create a symbol about forgiveness.  *What would Jesus do? (UC 2b.5)* | Project  Children to create a project about a chosen religion. Commitment |
| PE | Swimming  Unit 1 Invaders (defending and attacking)  Boot Camp | Swimming  Unit 2  Aerobic dance  Boxercise | Unit 3  Gym sequences  Step to the Beat (Aerobics) | Unit 4  Striking and Fielding  Gymfit circuits  Maypoley | Unit 5  Nimble Nets (Basketball)  Core Strength (Pilates) | Unit 6  Young Olympians (Long jump, javelin, running, relay) |
| Art/DT | Plants and Flowers | Automata Animals | South and Central American Art | Monet Watercolour | Marbellous Structures | Mid-Century Art |
| ICT | Flowol 5 | Scratch 3.0 Developing Games 5 | Scratch: Animated Stories 6 | Kodu 6 | Film making 6a and Radio Station 5a | Online Safety 6  Using and Applying 5 |
| MFL | All Around Town | On the Move | Going Shopping | Where in the World | What’s the Time? | Holidays and Hobbies |
| Music | Ukulele | Ukulele | **History of Music**  **Romantic, Baroque, Renaissance** | | End of year production | End of year production |
| PSHE/SRE | TEAM | Safety First | Diverse Britain | Be Yourself | Aiming High | Growing up inc Sex Education |