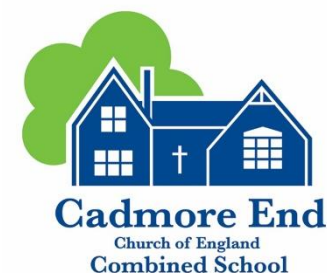


# Cadmore End Sports Premium 2021-2022



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,510
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,510
Total predicted spend for 2021/2022	£17,000
Total spend for 2021/2022	£16,971.18

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	43%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	43%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	43%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021 - 2022	<b>Total fund allocated:</b> £16,510	<b>Total predicted spend:</b> £22, 500	<b>Date Updated:</b> Summer 2022
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total predicted spend
Intent				£13,900
Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide pupils a progressive and coherently planned PE curriculum and extra curriculum activities that allows pupils to develop key skills and foster the love of being healthy and active		Funding allocated:		Sustainability and suggested next steps:
Participate in a minimum of 2 hours of PE a week. Pupils to participate in additional sports within and outside school		£10.400		As a result of the progress made by the children, Premier sports and PE teacher to continue to deliver PE. This time, Teachers and support staff will be involved in enhancing their own CPD
Premier Sports and an in-house PE teacher to deliver PE across all classes; PE teacher to observe Premier Sports weekly to develop own CPD to share across the school.		PE teacher to lead sports activities that involve all pupils at break and lunch		KS2 pupils to participate in competitive sports with local small schools
Provide after school multi-sport clubs for all				

	children		As a result of the PE teacher's CPD. We have provided the children half termly enrichment day where each class is involved in a sporting activity.	Continue break, lunch and afterschool provision. However, introduce additional sports.  Introduce new clubs to build walking stamina (taking advantage of our local woodlands).
Pupils to have a range of outdoor equipment to encourage physical activity	School council to work with PE teacher in purchasing play equipment	£1,000	We have so far spent nearly £1,500 on sports equipment and maintenance to encourage active play at break and lunch times.	We would like to enhance the EYFS play area and purchase a clamber stack for 2022-2023
To raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim	Provide specific CPD to allow teachers to meet health and safety requirements and specific CPD to teach swimming  Provide swimming lessons to all pupils in KS2.	£1,500	All KS2 pupils received 12 weeks swimming lessons. However, as a result of COVID, only 30% year 6 achieved the end of KS2 expectation for swimming. Tracking does show that pupils did make progress from their starting point.	We have scheduled another block of 12 weeks starting Sep 2022 for all KS2 pupils
Pupils can ride a bike safely on a road.	Class 4 to participate in Bike Ability Level 2 during Summer 2022.	£1,000	Class 4 participated. Only two pupils did not achieve Level 2 due to stamina.  Due to location of school, the PE teacher and another member of staff had to accompany the children and the leaders of Bike Ability.	Due to its success, we will schedule Level 3 for Summer 23 for those children.  We will also repeat Level 2 for our new Year 4, 5 pupils and those who did not achieve level 2.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Total predicted spend
				£250
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

New 2 year curriculum programme that includes extra-curricular opportunities (as a result of missed learning)	Gap analysis of pupils' skills Review current scheme of work With the support of the PE teacher and additional advice, create a bespoke 2 year sports curriculum that includes extracurricular opportunities.	£250 to cover staff cover	PE teacher and Premier sports were used to help identify gaps in pupils learning and were able to create a bespoke plan for 2021-2022 As a result over 90% achieved ARE in PE!	PE teacher and Premier sports to create a programme for 2022-2023
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Total predicted spend
				Please see KI 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE teacher to participate in weekly CPD on delivering an aspect of Sport.	Premier Sports to deliver PE sessions. PE teacher to observe. PE teacher to implement learnt skills when leading break, lunch, after school and enrichment activities.	Please see KI 1	Pupils have met personal targets in PE and have experienced a range of contact and non-contact sports.  As a result of pupils acquiring key skills, the school has linked up with local small schools and have planned sports fixtures e.g. football and netball.  As a result of the PE teacher's CPD. We have provided the children half termly enrichment day where each class is involved in a sporting activity.	PE teacher to lead competitive sports with local small schools  PE teacher to create a CPD schedule for staff
Staff to undergo Swimming training to support the delivery of swimming sessions	Staff to complete Bucks 'support teacher swimming'	Please see KI 1	Staff participated in training and were able to carry out supervised swimming lessons.	2 members of staff to be fully trained which would then allow the school to take targeted children in year 6 swimming to meet end of KS2 goals
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Total predicted spend
				£1,400

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils experience a range of sporting activities that are not necessarily taught as part of the curriculum	Invite Premier Sports to deliver extra-curriculum sessions every half term (within school time)	£600 (£100 x6 sessions)	Pupils were able to apply key skills learnt in competitive sports. Pupil feedback showed that over 90% of pupils enjoyed participating in these sessions.	The pupils have the skill set to be able to participate in competitive sports with local small schools.
Provide after school sports clubs	Premier Sports to deliver after school clubs (in addition to PE teacher)	£800 (£25x32weeks)	These clubs proved popular, especially for pupils in EYFS and KS1. During summer term 2, KS2 became less interested so that club stopped.	We have a KS2 and KS1/EYFS multisport clubs scheduled for Autumn 1  As we will participate in local competitive sports, we will introduce an after school club that focuses on that particular sport. TBC
Key indicator 5: Increased participation in competitive sport				Total predicted spend
				£1,000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To team up with local schools to take part in competitive sports	Sports lead to make contact with local schools to arrange competitive sporting events.	£1000	This was not met as we, and local schools did not have the staffing capacity.	We have been in contact with local schools and we are in the process of putting together a schedule for competitive sports
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