

Class 4

STAFF

Mrs Whayman-Bailey – Monday to Thursday

Mrs Groom - Friday

Mrs Caine – Learning Support Assistant

Welcome back everyone! 😊

Firstly I would like to say a big 'thank you' to everyone for all your warm wishes and kind messages which I received during my time off. I'm feeling much better now and am and ready to face the challenges which lie ahead, as we re-enter school and resume learning in the ways which we are used to.

With that in mind, a priority for the rest of this half-term will be focusing on children's mental health and well-being. We will be using regular circle times and PSHE lessons to support the re-adjustment of pupils in Class 4 back into life in school.

EQUIPMENT



You will need to provide some of your own equipment in Class 4. This is what you will need – please make sure it fits in one named pencil case that fits into your tray.

- Good quality HB pencils
- Blue fine liner pen (if your child has a pen licence)
- Good quality glue stick
- Selection of coloured pencils. No gel pens or anything 'smelly'!
- Small pencil sharpener

Remember to make sure all your equipment (uniform and equipment) is named so we can return it to you if it gets lost! It is really important that each child uses their own equipment!

TIMES OF THE DAY



8:40am	Classroom doors open
8:55am	Registration
9:00am	Morning lessons begin
10:45 – 11:00am	Break
12:00 – 1:00pm	Lunch
3:15pm	School finishes

IMPORTANT DAYS



Forest School – Thursday (changed from Wednesdays)

PE – Thursday & Friday

You will need to have clothing for Forest School available on Thursday and PE kit for Thursday and Friday.

HOMEWORK



It is really important that you complete homework tasks set, to the best of your ability and in the timeframe given by your teachers. We expect you to be reading at home and completing your reading diary. You also need to be learning your spellings (when they are given to you). Homework will be handed out on Thursdays and will need to be returned by the following Wednesday. Whilst we want these tasks to be positive and things that you want to do, we will be bringing in lunchtime sanctions for those of you who are failing to complete homework tasks at home.

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SNACKS AND DRINKS



If you wish to bring a snack for break time, please make sure it is a healthy one. Please remember that we are a nut free school. You will also need a named drinks bottle to keep in class, so you can stay hydrated throughout the day. We please ask that you only have water in your drinks bottle.

MATHS

Children will be spending this half-term revising key skills, such as addition, multiplication and place value. This term we will be looking at multiple factors and mental strategies, and multiplication. We will also be developing mathematical fluency and reasoning skills to broaden pupils depth, knowledge and mastery in Maths.

SCIENCE and RE

We will be exploring Properties of Materials in Science. I'm aware that some work was set on this topic during lockdown. We will be conducting further experiments in class, as well as consolidating knowledge of that area. In RE we will be looking at the theme of 'Salvation' and what that means for Christians in the run up to Easter.

And Finally....

Year 6 children were given SAT's booklets with weekly activities to complete for homework from the start of January 2021. I am aware that some children have been doing these alongside the work provided by Mrs Groom. Can these books please be brought in so I can see how far they've progressed with the activities? Children should also still have homework books at home. Can these be brought in at the start of the week so I can see if they have done any further work?

I'm very much looking forward to seeing Class 4 back in school again!

LITERACY



Our topic this half-term is 'Ancient Greece.' We will be revising non-chronological reports, focusing on developing our knowledge of features of this text type, and then creating our own reports. There will be guided reading opportunities in class where children will develop their inference and deduction skills, as well as exploring how an author uses language to describe a different time and place as we read 'The Adventures of Odysseus.' They will then build on these key skills to develop their own narrative writing based on our theme. They will also be revising, and updating, their SPAG knowledge

HISTORY and ART

In History we will be looking at 'Who were the Ancient Greeks?' This will provide an opportunity to find out more about the culture and past of the country. In Art we will be looking at the work of Monet and his watercolours, re-creating our own work in his style. We will also use clay to make our own pots in the style of the Ancient Greeks.

