Learning Project Traditional Tales: Week 4 - Monday 25th January 2021 'Goldilocks and the Three Bears.' Age Range: EYFS Story Time with the Early Years Team Make sure you continue to check the Class One Page of the school website for a daily story read by a member of the Early Years Team. Purple Mash Purple Mash/Mini Mash. - Weekly tasks will be set in line with our theme of the week. Please remember to save any Mini Mash activities in your child's virtual 'tray' so we can provide feedback. Weekly Zoom Meeting: Our Zoom meeting will take place at 2pm on Friday 29th January with Mrs Croft and Miss Butler. Join Zoom Meeting https://us04web.zoom.us/j/73418506876?pwd=MWFuQjFaMTh0d2xUcG9HcUZucnQzZz09 Meeting ID: 734 1850 6876 Passcode: Class 1 Weekly Maths Tasks (Aim to do 1 per day) Weekly English Tasks Linked to the story (Aim to do 1 per day) Please use Oak Academy Maths lessons this week by Grab a teddy as a 'Teddy Talk Partner' and login to Oak National Academy to following the link. We are continuing the children's hear the story of Goldilocks and the Three Bears. Lesson 1: journey with shape, focusing this week is on Shape and https://classroom.thenational.academy/units/goldilocks-and-the-three-Pattern: bears-1138 https://classroom.thenational.academy/units/shape-andpattern-dba1 Listen to the story again and map out the key events of the story. Lesson 2: https://classroom.thenational.academy/units/goldilocks-and-the-threebears-1138 There are 5 lessons in this unit to work through. The children will be Sorting 2D shapes, creating patterns and Can you make a map of the story using pictures and finding 3D shapes in their home environments. perhaps some simple words? Then, can you re-tell the Other additional activities: story to your teddies or perhaps a family member over FaceTime? Make a number 'Spider Web' and leave for your child to find... can they join the numbers starting from 0 or Are you ready to step and speak the story? Lesson 3: https://classroom.thenational.academy/units/goldilocks-and-the-three-Create a simple number matching pair's game to test their bears-1138 recognition of the numerals 0-5, 6-10, 11-20 or beyond. Let's draw and label some settings... Lesson 5: https://classroom.thenational.academy/units/goldilocks-and-the-threebears-1138 Have a go at writing some sentences describing the 🐨 🝦 📏 settings the Lesson in story. 6: Make a little shop on the The room is dinner table or floor and leave for your child/children to find. https://classroom.thenational.academy/units/goldilocks-and-the-three-You could give them tins and bears-1138 packets to use and try to get them to have a go at writing some of the prices. There are various additional maths activities available on the Class 1 Page of the website.

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Weekly Phonics Tasks (Aim to do 1 per day)

We are continuing with our Phase 3 phonics journey.

There are lots of 'tricky words' that the children will need to learn to aid their reading during Phase 3. These words are 'tricky' because they are not able to be sound these words out phonetically.

Tricky words for this week: me, be and was.

The best way to learn these words is to display them everywhere possible... on the fridge, on or next to the stairs, in the bathroom, above the television. -Wherever you can.

You could try some of these active games:

Tricky word hopscotch. - Write the tricky words on a hopscotch grid using chalk. As the children hop or jump onto a tricky word ask them to shout the word.



Flour Power - Write the tricky words in flour, sugar, salt or shaving foam. Maybe having a go

at writing the word and then manipulating it on grown-ups computer.

Nature Nurturers - Have some fun on your daily walk and make the tricky words out of stone, sticks, fallen leaves or anything you can find.



The school subscribes to 'Phonics Play' and the children are familiar with this website. It is great for practicing phase 2/3 sounds and learning the tricky words.

Login to 'PhonicsPlay' using the school login
Username - excellent
Password - excellent

Watch the 'tricky' word songs:

<u>Phase 2:</u>

https://www.youtube.com/watch?v=TvMyssfAUx0&list=PL <u>CLKSf1kRDSRP6OCf-Im0wAr2s7Y1LfkO&safe=active</u> <u>Phase 3:</u> https://www.youtube.com/watch?v=R087IYrRpgY&safe=ac

<u>tive</u>

Additional ideas:

Cooking: You could make or try some yummy porridge varieties and see which

one is your favourite. Or how about making some bear snacks...





Keep in touch... call or FaceTime family members and ask them if they like porridge. If so, how do they like it, hot, cold, salty or sweet? Can you tell them the story?

Sing... can you learn the Goldilocks song: https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-goldilockswent-to-the-house-of-the-bears/zbkrf4j

Get creative... Paint, colour or make your own Goldilocks or the bears.









Physical Activities:

Let's Move

• Watch and take part in some fun and rather crazy exercise videos with Go Noodle:

https://family.gonoodle.com/channels/koo-koo-kanga-roo

 Join in with BBC's Super Movers: <u>https://www.bbc.co.uk/teach/supermovers/just-for-fun-</u>

<u>collection/z7tymfr</u>

Meditation

 Relax and meditate with Cosmic Kids: <u>https://www.cosmickids.com/category/watch/</u>