

# COVID-19 catch-up premium report 2020-2021

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## COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	64	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£5,120		

STRATEGY STATEMENT
<p>Our priorities for the pupils are as follows:</p> <p>After long periods of absence due to COVID, pupils' mental health and wellbeing will be our initial priority. We will be using our Growth Mindset principles and our approach to personalized learning to settle the children during the first month. Teachers will review long term plans and, through formative assessment, quickly identify priorities within their class.</p> <p>Whole school priorities are as follows:</p> <ul style="list-style-type: none"><li>- Specific pupils are given additional support within the classroom to enable them to access the curriculum and to settle. These children have had the longest time off and did not engage in any home learning.</li><li>- Adapt the topics to enable more practical and writing opportunities</li></ul> <ul style="list-style-type: none"><li>• The overall aims of the catch-up premium strategy are:<ul style="list-style-type: none"><li>○ To reduce the attainment gap between disadvantaged pupils and their peers</li><li>○ To raise the attainment of all pupils to close the gap created by COVID-19 school closures</li></ul></li></ul>

## Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	High level of SEN
B	Mixed year groups with large attainment gap
ADDITIONAL BARRIERS	
External barriers:	
C	High level of disadvantage pupils. These children completed very little home learning, however parents continued to keep in touch with staff
D	We have a group of disadvantage pupils whose attendance is below 60%

## Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To employ an additional HLTA to enable teachers to differentiate and set work that meets the needs of all pupils	Pupils make better than expected progress in English and maths  Gap closes	High level of disadvantage pupils in one particular class which has caused an academic gap of 3-4 years.	- Triangulation of data	Debbie Groom	Half termly
Total budgeted cost:					£9,885
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To provide specific interventions to children where quality first teaching is not enough	Pupils make better than expected progress in targeted areas	High level of SEN pupils have missed out on specific interventions that they would normally complete during the summer term.		Hannah Lawfull	Half termly
Total budgeted cost:					£3,824