



Upcoming Events

New

Mon 19.4.21 School opens

Tue 20.4.21 Whole school
Sport Enrichment

Tue 27.4.21 Whole school
Sport Enrichment

Thu 20.5.21 and Fri 21.5.21

Class 4 Longridge

Week commencing 24.5.21

Parent Teacher Consultation

INSET Days

20.7.21 21.7.21 1.9.21

Open

Close

Spring Term 2021

Tue 5.1.21 Fri 12.2.21

Mon 22.2.21 Fri 1.4.21

Summer Term 2021

Mon 19.4.21 Fri 28.5.21

Tue 8.6.21 Tue 20.7.21

Autumn Term 2021

Thu 2.9.21 Fri 22.10.21

Mon 1.11.21 Fri 17.12.21

Words from the Woods!

Thursday 1st April 2021

Dear parents and carers,

Parent and Teacher 'Return to School' Phone Consultations

I am pleased to hear that the Parent and Teacher phone consultations went well. It was clear that both teachers and parents found the discussions informative and constructive. If you were unable to speak to your child's class teacher and would like to have a telephone call, please email the school office and your child's class teacher will arrange a mutually convenient time after the Easter break.

**SAVE THE
DATE!**

INSET – change of date

The Governors have approved the schools request to move our INSET that was planned on Monday 7th June 2021 to Tuesday 20th July 2021. Therefore the children's last day at school will be Monday 19th July 2021. We will certainly plan lots of fun activities for that day including our leaver's assembly which, hopefully, all our families will be allowed to attend.

Emails

Now that Mrs Coyle is back to work full time, please can you send all emails to office@cadmoreendschool.org and not the class teacher.



Whole School Easter Project

With restrictions still in place, I am sure this Easter will be rather quiet. Therefore, we would like the whole school to take part in a project. The project is called 'All About Me'. We would like the children to fill and decorate a shoe size box that can be displayed in the library. What is in the box is up to them. All that we ask is for them not to put in anything valuable.

All boxes will need to be in by **Wednesday 21st April**.

Easter Celebrations

It was lovely that we were all together to enjoy today's Easter celebrations. There were lots of chocolate treats that were given out! The Easter Egg Hunt was certainly a success!

Class 4 also did a sterling job in acting out the Easter story. The video can be found [here](#).

Winners for this year Easter Egg or Bonnet competition are Kristen (year R), Sophie (year 1) and Tyler (year 3). All children who entered received a mini egg.



Sponsorship

Following on from her successful fundraising last year; where Isabella, in Class 4, made just over £1000 for Wycombe Homeless, Isabella will be fundraising again. This time it involves her hair! Isabella would like to raise money in aid of The Little Princess Trust. This charity makes wigs for children who have lost their hair due to cancer. Isabella will be having an impressive 14 inches cut off her hair and would like to raise £550 to cover the cost of making a wig. She will be having her hair cut on Monday 12th April! If you are able to support her and would like to donate, please click [here](#).

News From The Classrooms!

Nursery

A very warm welcome to the 3 new families who have joined nursery this term. All of the children have settled into nursery life extremely well and have adapted to the changes and COVID restrictions.

After the Easter half term we will have a further 2 new children joining us and we can't wait to meet them! During the first few weeks we will focus on letting the children settle into their new surroundings and making new friends.

Phonics

This term in phonics, we split into two groups, group one was focusing on sounds in the environment and group two looked at rhyming.

Maths:

Maths this term started off with number recognition and games. We then moved onto 2D shapes.

Physical development:

We do a weekly dough disco session, and have daily activities to assist fine motor development. We also went onto the playground to practice our throwing and kicking skills to develop our gross motor development.

Understanding of the world:

We have been planting lots of seeds such as cress, lettuce and tomatoes and have learnt about how to look after them. We have also been looking at the life cycle of chickens in preparation for Easter. Of course, we have explored the Easter story!

After the half term we will be starting our forest school sessions on a Tuesday morning. Please make sure your child has spare clothes and, if possible, a pair of wellies to keep at school.

Class 1's Paragraph:

Class 1

What a pleasure it has been having the children in Class 1 back together again. The children have wowed us with their learning from Lockdown and shared so many wonderful tales from learning at home... well done parents!

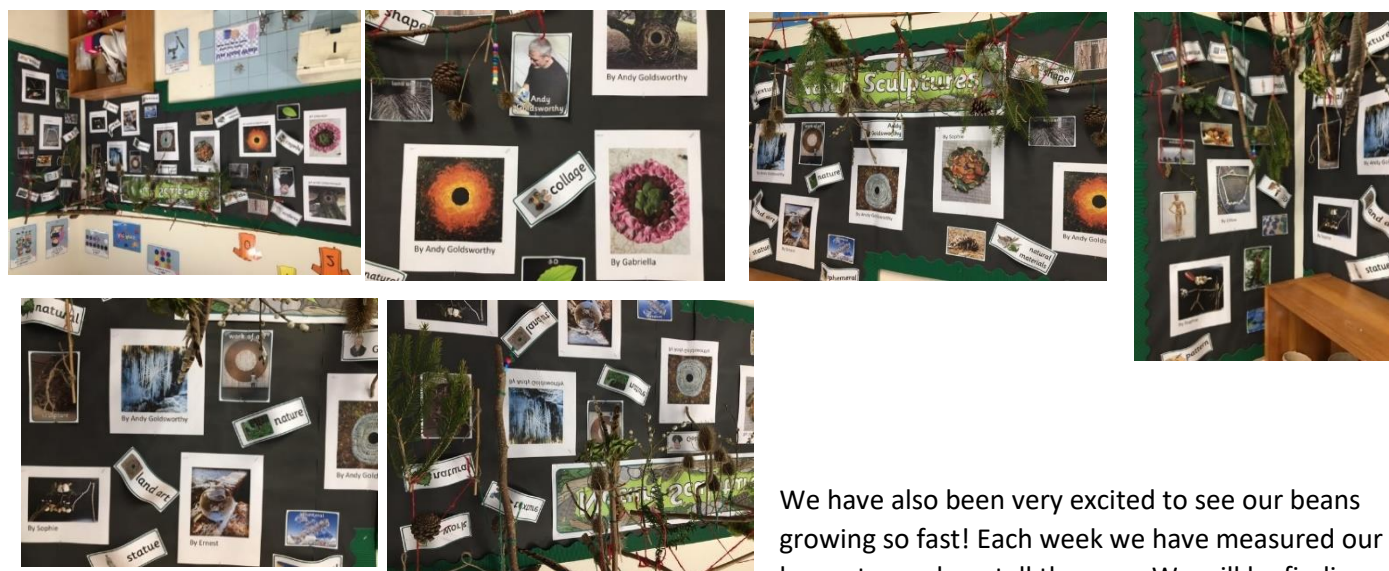
At school, we have been busy recapping our Phase 2 and 3 phonics sounds in our small phonics groups as well as using our knowledge of these sounds to write words, captions and simple sentences. We have been learning about 'people who help us' from Police Officers to Doctors and Nurses. The children have been keen to share the jobs that their parents and carers do and how their grown-ups help others as part of their role or occupation. In mathematics, we have been powering through our understanding of the 'teen' numbers and how we can manipulate and use these numbers in different ways. As part of our PE lessons, we have been building core and trunk strength through climbing in, out, over, across and through our climbing apparatus and negotiating space through fun games linked to our topic.

We have been blown away by how quickly the children have settled back into the routines and structure of the school day after so much time out of school and are incredibly proud of each and every one of them.

Class 2

Class 2 have settled back into the daily routines extremely well since being back at school.

The children have loved the work we have done on nature sculptures. We were inspired by the work of Andy Goldsworthy to make some natural hanging sculptures from natural objects that we found during forest school. We have made a lovely display showing the mobiles we made at school and some of the work we did for art during the lockdown.



We have also been very excited to see our beans growing so fast! Each week we have measured our beans to see how tall they are. We will be finding out

what has happened in our bean experiment towards the end of the week. Will our predictions be right?

As a reward for all our hard work this term the children will be watching the film 'Jack and the Beanstalk' at the end of this week, which ties in nicely with our Science topic on plants.



Class 3

Class 3 have settled in really well since the coming back to school last week. We have had the pleasure of welcoming in 2 new pupils to our class, who have made a wonderful addition.

Class 3 have made an excellent start to their topics for the remainder of this half term.

In English, they have begun exploring 'Fantastic Mr Fox' a well-known story from the brilliant Roald Dahl. A familiar favourite to some and a new and exciting book for others. We began by looking at the characters and using the text to help us understand their personalities and appearance. We got into character by playing 'hot seat'. Children wrote down questions they wanted to ask characters from the book and a child, in role answered their questions. They had great fun!



In science we have started our unit on plants. Our first week back allowed us to have a look and explore the wonderful plants in our own playground. We combined science with art and took time to draw the plants we could see. We made careful observations and sketches.



Class 4

Class 4 have had a busy few weeks settling back into life at Cadmore. As well as recapping multiplication of 3 and 4 digit numbers by 2 digits in Maths, they've also been enjoying exploring Ancient Greece and researching Greek Gods. In English they have created their own gods Greek gods and goddesses, using narrative techniques to add to their description of their imaginative Greek deities. In Art, they've created mosaic



patterns based on patterns from Ancient Greek pottery using chalks and natural materials, and also looked at paintings by Monet; creating their own paintings based on his style of art. Finally they ended the term by rein acting the Easter story, using some great expression and acting skills. Well done Class 4!

Parent and Carer Questionnaire

Thank you so much for your feedback. We had around three quarters of the school respond. Your feedback will be shared with staff and Governors and used to inform future planning.

41 responses 1=2.6%						
	(Please tick) During school closure, school have offered support to my child and family by:	Strongly agree	Agree	Neither agree or disagree or N/A	Disagree	Strongly disagree
1	Providing educational activities/ resources on a daily basis	30 73%	10 24%	1 2%		
2	Providing additional resources (where requested) to support home education (exercise books, paper packs of work, stationery, laptop loans etc.)	21 51%	9 22%	10 24%	1 2%	
3	Providing regular feedback / comments on work completed	24 59%	9 22%	4 10%	2 5%	2 5%
4	Offering virtual meetings to allow children to see their teachers / friends and ask questions	20 49%	19 46%	1 2%	1 2%	
5	Ensuring staff are available online between 8.30am and 4.30pm each day for additional support for families (where requested)	20 49%	8 20%	12 29%	1 2%	
6	Providing extra support / explanation for children when completing work (where requested)	22 54%	5 12%	13 32%	1 2%	

7	Continuing to celebrate children’s efforts / achievements (whether they are in school or at home)	28 68%	9 22%	4 10%		
8	Responding to any questions or messages (either via phone or email)	32 78%	9 22%			
9	Making extra contact with children / families where needed (either by phone, video call, or email)	23 56%	13 32%	5 12%		
10	Continuing to provide advice / links to other professionals (where needed / requested)	17 41%	7 17%	16 39%	1 2%	
11	Helping with technical issues / difficulties	16 39%	2 5%	21 51%	2 5%	
12	During this Remote Education period, the government has instructed schools to set a specific amount of work per day for children, depending on their age. We have followed the government guidance with the amount of work set for children. Please indicate how you and your child have found the amount of work set:		Too little 1 2%		About right 31 76%	Too much 9 22%
13	If there were any areas that you disagreed with, we would appreciate your feedback. A summary of parent and carer feedback <ul style="list-style-type: none">- Too much screen time. More practical and independent activities- Feedback on pupil work was not always constructive or in detail- More online live lessons led by staff.					
14	Additional comments: A summary of parent and carer feedback <ul style="list-style-type: none">- Appreciation for daily videos from class teachers and weekly special mention assemblies.- Enjoyed Oak Academy lessons- Teachers gave flexibility and support in how much work was to be completed.- Teachers provided personalised learning to meet the needs of the child and family set up- Teachers provided mental health and wellbeing support to children (and parents) who were struggling due to the lockdown					

A pupil wellbeing survey has just been completed. I will share our findings in our next newsletter.



Celebration Assembly

Thursday 1st April 2021



Class	Award	Name	Reason
1	Star of the Week	All the children in Class 1	For settling so well into the routines and structure of the school day. We are incredibly proud of you!
	Science	Elijah	For showing great interest in how bubbles are made, how we can increase/decrease the amount and for being such a superstar when helping to fill the water tray with bubbly water last week!
	Maths	Kristen	For her fabulous understanding of the 'teen' numbers during our maths lessons. - Keep it up Kristen!
	Writer	Amy	For writing so many super stories. Amy has been creating her own stories during our 'Play to Learn' time. - Keep it up Amy!
	Values	Carwyn	Courage. For having the courage to climb a little higher on the climbing frame last week. This is a big achievement for Carwyn – I am so proud of him!
Class	Award	Name	Reason
2	Star of the Week	Jenni	For consistently working hard in all areas this week! You set a good example to the other children in your class.
	Science	Thea	For your excellent contributions during our science discussions this week. You have a lot of knowledge of the plants you would find in a garden.
	Maths	Naomi	You used your clever counting in 2s and 5s to help you with your tricky maths work. Well done!
	Writer	Noah	For a fantastic published story based on 'The whales' song'. You worked hard to keep your handwriting neat and tidy.
	Values	Logan	For not giving up even when you found the maths tricky this week. You showed great perseverance, keep it up Logan!
Class	Award	Name	Reason
3	Star of the Week	Habib	For being a kind and lovely friend to someone in the class who needed it. He is working hard to improve his presentation and be a better role model.
	Science	Harry	For coming up with a brilliant explanation for our plant investigation.
	Maths	Ella C	For working independently on some challenging calculations.
	Writer	Shehani	For working hard and independently writing a brilliant story linked to Fantastic Mr Fox.
	Values	Celina	For working really hard and persevering to improve her handwriting and spelling. She has been trying to read every day too!
Class	Award	Name	Reason
4	Star of the Week	Whole of Class 4	For acting so fantastically in the Easter Assembly.
	Science	N/A	
	Maths	Lily Hurn	For persevering with multiplication of 3 digits by 2 digits using the grid method. You kept going, well done!
	Writer	Amy White	For writing a brilliant description of Scylla, the 6 headed dragon, in the 'Adventures of Odysseus.'
	Values	Sarah Owen	Sarah has really shown Cadmore Values with helping in class and showing respect to her peers during our rehearsals for the Easter assembly. Sarah gave some tactful and helpful suggestions as to how we could develop the play. She was also a great help to Mrs Hazell during Forest School, helping to light the fire and being an all around great organiser. Thank you Sarah for being such a great team player and advocate for Cadmore Values.

A message for parents/carers about the COVID-19 vaccine from Buckinghamshire Council's Public Health team

There are lots of questions about the COVID-19 vaccine so we are sharing information about where you can find out more, especially about how safe and effective the current vaccines are.

At the moment the following people can get a COVID-19 vaccine and you should contact your GP to get an appointment if you are in one of the following groups:

- Anyone who is aged 50 and over
- People who work in health and social care
- People who live or work in a care home
- Anyone who is the main carer for someone at high risk from COVID-19
- People with a learning disability
- People with medical conditions meaning they're more at risk from COVID-19

All schools are in close contact with Buckinghamshire Councils' Public Health team. The team wants people to be aware of the following facts about the COVID-19 vaccine:

- The COVID-19 vaccine is safe, effective, and offers the best possible protection against COVID-19, which carries significant health risks
- Both vaccines currently in use in the UK have been through rigorous safety checks – the same as all other vaccines and medicines approved for use in the UK
- Adverse reactions to the COVID-19 vaccine are extremely rare. Tens of millions of UK citizens have now had a vaccine dose and there is no evidence to suggest any link to blood clots or any other serious health condition
- The World Health Organisation advocates the use of the AstraZeneca vaccine, as does the European Medicines Agency (EMA), which has said there was 'no indication' the jab causes blood clots
- Sometimes you might see false claims about vaccine safety on social media. Please make sure that any information you read about vaccines is from a reliable source such as the NHS website
- If you need any further reassurance then please read [the latest response from the Medicines and Healthcare products Regulatory Agency](#) (MHRA) which approves all medicines for use in the UK, including the COVID-19 vaccine. You can also read more about the [COVID-19 vaccine on the NHS website](#).

Please do take up the offer of your vaccine when it's your turn, as the risks presented by COVID-19 are far greater than that of any vaccine.

Have a lovely Easter Break
Mrs Groom
Headteacher