

Overarching themes	Outcome statement (what does addressing the theme involve?)	Indicators of change (how will you measure this theme? What change to you want to see?)	Monitoring plan (by whom, when and reported on how?)
Accountability: The high expectations of the school are upheld and monitored effectively.	All understand and demonstrate their responsibility for modelling pride in the school.	High expectations are clear across the environment and are lived out.	Records of visits, survey responses, ad-hoc feedback, performance management, school roll.
Achievement: High expectations are promoted with teaching and learning that enables every child to reach their full potential.	All children reach or exceed their targets through stimulating teaching.	Targets met in learning ladders, evidence in books, SIP reports	Learning ladders data, HT report, governor visits of those with specific responsibility (English, Maths, Science, SEND, Pupil Premium)
Christian ethos: Christian ethos is embedded throughout the school.	Christian ethos is woven throughout the activities of the school.	Unable to differentiate where the Christian ethos starts and finishes. All behave impeccably.	Way ahead group, assembly visits, learning walks, book scrutiny, monitoring of behaviour.
Well-being: School to embody a spirit of health, happiness and fulfilment.	All are living the core values.	Safeguarding is second nature. All feel accepted, loved and affirmed. All can successfully deal with their current situation.	Surveys, ad-hoc conversations, HT report, behaviour.