

Literacy

Challenge 1: Create a diary entry for Will based on his first full day in Indonesia.

Challenge 2: Design a poster for a travel agents based on the descriptions of Indonesia in the book. Use persuasive and descriptive language to sell a holiday to the island.

Parent/Carer Signature: _____

Class 4 – Homework Learning Tasks for Spring 1

Personal Social Health Education

Challenge 1: Create a 'spider diagram' of all of the important people in your life with your name at the centre of it. Annotate each leg of the spider with ways in which you can ensure your relationship with each person remains positive and happy.

Challenge 2: Write a 150 word report about responsible mobile phone and tablet computer use for children. Subheadings should include: 'Safe user habits' (e.g. using a passcode, limiting usage time), 'How can using these devices affect relationships at home?' and 'The effect of these devices on health and wellbeing'.

Parent/Carer Signature: _____

Science

Challenge 1: Make a model of an animal's habitat - maybe use a shoe box. Remember to include what it likes to eat.

Challenge 2: Write a comparison of two animals from different animal groups. This could include animals that are mammals, reptiles, insects etc. Identify the similarities and differences.

Parent/Carer Signature: _____

Art/DT

Challenge 1: Choose a person in your family as the subject for a piece of art and create it in the style of Henri Matisse.

Challenge 2: Write a biography of Wassily Kandinsky, ensuring that you include all key information and consider your layout carefully.

Parent/Carer Signature: _____

Spelling, Punctuation and Grammar

Challenge 1: Use the 'Practice' and 'Test' sections to practice the spelling rules on Spelling Frame.

<https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6>

Challenge 2: Produce a leaflet, poster or PowerPoint presentation explaining and demonstrating the following concepts:

- using commas after fronted adverbials,
- using active and passive mood,
- using adverbials to link concepts (e.g. firstly, next, later)

Parent/Carer Signature: _____

Mathematics

Challenge 1:- What would be the 'best' number to use in each of the following statements:-

- 1) On average, cats weigh 1.5/4.5/8kg.
- 2) Dolphins live in groups called pods or schools of up to 12/20/30 individuals.
- 3) Adult elephants need to drink about 100/200/400 litres a day.
- 4) A giraffe's neck is about 120/170/220 cm long.

Challenge 2:-

Extension 1:

Extension 2:

Parent/Carer Signature: _____

History

Challenge 1: Find out about the ancient Mayan Tzolk'in or Haab calendar and write an explanation about it. You may wish to use a diagram or model to show how it worked.

Challenge 2: Investigate how important jade was to the ancient Maya people and create a presentation about it. This could be in the form of a PowerPoint or poster or a leaflet.

Parent/Carer Signature: _____

RE

Challenge 1: Which part of the creation story do you think is the most important, and why?

Challenge 2: Think about the 7 days of creation as told in the story of Genesis. Can you choose 2 days and recreate them in picture form?

ICT

Challenge 1: Can you create a spreadsheet for planning a birthday party? Think about using different columns for food, entertainment and any other costs that might be included.

Parent/Carer Signature: _____

French

Challenge 1: Imagine you are going to meet a French student for the first time. You are going to talk to them about sports activities in your area. Can you create a leaflet describing what there is using the correct French vocabulary?

Music

Challenge 1: Choose 3 songs from this website:-

<https://www.songsforteaching.com/themeunits/rainforesttheme.htm>. Can you identify which musical instruments have been used in the songs? Which is your favourite piece of music? Why?

Parent/Carer Signature: _____