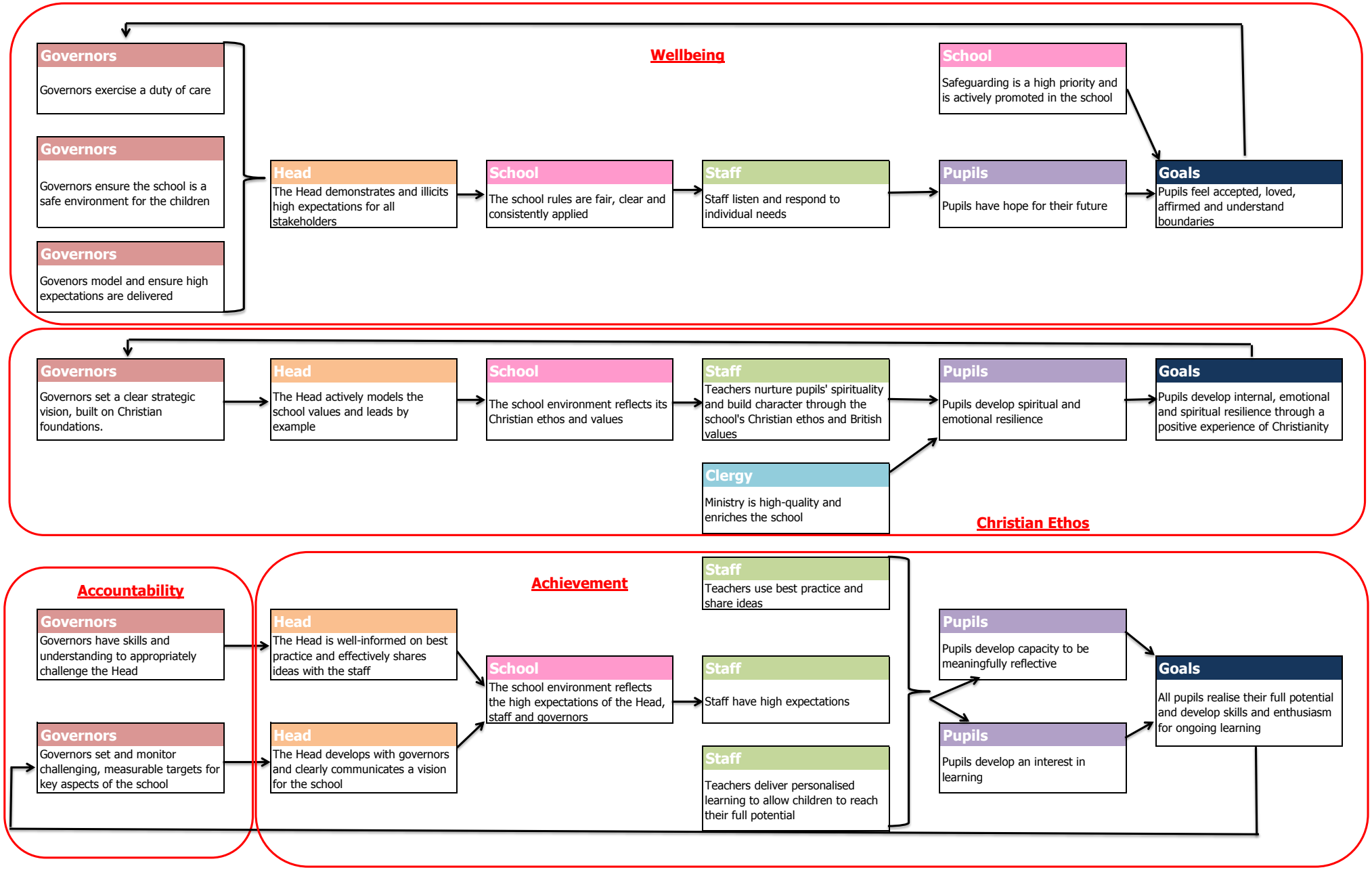
Wellbeing
Governors
Governors exercise a duty of care
Governors
Governors ensure the school is a safe environment for the children
Governors
Govenors model and ensure high expectations are delivered
Head
The Head demonstrates and illicits high expectations for all stakeholders
School
The school rules are fair, clear and consistently applied
Staff
Staff listen and respond to individual needs
Pupils
Pupils have hope for their future
School
Safeguarding is a high priority and is actively promoted in the school
Goals
Pupils feel accepted, loved, affirmed and understand boundaries
Governors
Governors set a clear strategic vision, built on Christian foundations.
Head
The Head actively models the school values and leads by example
School
The school environment reflects its Christian ethos and values
Staff
Teachers nurture pupils' spirituality and build character through the school's Christian ethos and British values
Clergy
Ministry is high-quality and enriches the school
Pupils
Pupils develop spiritual and emotional resilience
Goals
Pupils develop internal, emotional and spiritual resilience through a positive experience of Christianity
Christian Ethos
Accountability
Governors
Governors have skills and understanding to appropriately challenge the Head
Governors
Governors set and monitor challenging, measurable targets for key aspects of the school
Achievement
Head
The Head is well-informed on best practice and effectively shares ideas with the staff
Head
The Head develops with governors and clearly communicates a vision for the school
School
The school environment reflects the high expectations of the Head, staff and governors
Staff
Teachers use best practice and share ideas
Staff
Staff have high expectations
Staff
Teachers deliver personalised learning to allow children to reach their full potential
Pupils
Pupils develop capacity to be meaningfully reflective
Pupils
Pupils develop an interest in learning
Goals
All pupils realise their full potential and develop skills and enthusiasm for ongoing learning