|  |
| --- |
| Class 2 6 Weekly Overview Spring Term 2a |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Phonics | ‘y’ saying ee | ‘aw’ and ‘au’saying /or/ | ‘ow’ and ‘oe’ saying /oa/ | ‘wh’ saying /w/ | ‘g’ saying /j/ and ‘c’saying /s/ | ‘ph’ saying /f/ |
| Spellings | The trigraph igh | The voweldigraph ‘ar’ | The vowel digraph ‘er’ (unstressed) ‘er’ (stressed) | The vowel digraph ‘ir’, ‘ur’ | Adding –er and –est to adjectives where no change is needed to the root word | Days of the week/ Common Exception Words |
| Common exception words to learn to read | because, different | any, eyes | friend, also | once, please | lived, coming | Monday, Tuesday |
| Common exception words to spell correctly in my writing | asked, called | water, where | who, why | thought, through | work, house | many, laughed |
| English  | Awongalema: description | Awongalema: description | Awongalema: description/The Unlucky Man | The Unlucky Man | Instructions: How to defeat the fire giants | Instructions: How to defeat the fire giants |
| Maths | Place Value | Numbers and quantities/Addition and subtraction | Addition and subtraction | Adding and subtracting money | Adding and subtracting money/Time | Time/Measuring weight |
| ScienceMaterials | Which material should I use? | What are objects made from? | How can I describe an object? | Which materials float and sink? | Which materials are absorbent? | Which material is best for different objects? |
| HistoryToys |  | How have toys changed? Part 1 | How have toys changed? Part 2 | Toys today | Toys from the past | 2oth century toys |
| MusicPulse and Rhythm | Rhythm and pulse | Rhythms | Rhythm symbols and patterns | Notating songs | Reading and writing rhythms | Improvising rhythms |
| PSHELockdown Capsule | To know why effective handwashing is important | Playing together but apart | My lockdown feelings | Agony Aunt | Make kindness count | Eat well; Live well |