

Wave 1

What every child receives at Cadmore End School



Good quality teaching and assessment in all subject areas and year groups.

All staff responsible for ensuring wave 1 provision is delivered.

Class teacher responsible for ensuring Wave 1 is adjusted as necessary to suit the needs of the children in their class.



Class teacher considers whether additional intervention is needed.
They use class assessments, discussion with SENCO, and parent views on the child's strengths and needs to inform decision.

Wave 2



If a child is not making appropriate progress or achieving age related levels despite some modifications to Wave 1 support they may need specific, time bound intervention to overcome their barriers to learning.

Intervention Trackers used to monitor pupil progress and effectiveness of provision.
These, and class provision map allow SENCO to have Intervention Overview.



If progress continues to be slow, class teacher will consult with SENCO, child and parents, and child will be moved to SEN Support level.
Additional, specific assessments may be completed by class teacher, LSA or SENCo.
A pupil profile will be completed and shared with the child and parents.

Wave 3



On-going, specific support to address child's SEN, using Assess-Plan-Do-Review approach.

*Child may receive specialist support from outside agencies.
They will have a Pupil Profile and may have Short Term Outcomes Plan and other SEN Support Plan documents too.*

Class teacher regularly reviews Pupil Profile and, if being used, the Short Term Outcomes Plan, seeking feedback from child and parents, and getting advice from SENCo if needed.

Class teacher and SENCo ensure that interventions and/or strategies support the child's needs.

SENCO monitors provision, completes additional assessments if needed, liaises with outside agencies.

SENCO ensures documents from SEN Support Plan (and other supporting documents) are kept up to date.

SENCO requests EHC Plan or High Needs Funding if needed.

At every stage the pupil and parents/carers are kept informed and are involved with decision making.

Key Contacts:

SENDCo: Mrs Hannah Lawfull
SEN Governor: Tanva Sims