





Dear Parents,

Welcome to our Class 1 Summer Newsletter. I hope you all had a lovely Easter break and enjoyed special times with your family.

We are looking forward to all the exciting learning this term! Please continue to encourage the children to put away their book bag, lunch box and coat themselves as we begin our transition to Year 1. This means that the children will be attending Wednesday afternoon assembly and Thursday morning singing assembly during the week and after half term we will start joining the whole school for morning break in the main school playground.

Our topic this term is **"Homes"** (in Summer term 1) and **"Food"** (in Summer term 2). Most of our learning will relate to this.

In **Literacy**, we will be reading "The Very Hungry Caterpillar", "The Sunflower" and "Oliver's Vegetables". The children will continue to build their skills of re-telling and changing stories as well as creating their own!

This term the children will develop their literacy skills by:

- Learning new sounds for reading (ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e).
- Learning to read and write new tricky words (Oh, their, people, Mr, Mrs, looked, called, asked, make, made, their, by, here, about, your, came, saw, don't, very, old, I'm, time, day, school, because, different).
- Learning strategies to read unfamiliar words.
- Continue to learn to read and write compound and longer words like sunflower, windmill, dustbin, interesting, fantastic using their phonetic skills.
- Writing and reading back own sentences. Make sure our writing makes sense to others.
- Writing longer sentences using connectives and, because, then, but.
- Writing stories with narrative features such as 'Once upon a time', 'Suddenly' and 'Happily ever after'.
- Writing on a line, using finger spaces between the words, capital letters in the beginning of the sentence and a full stop or question mark in the end.
- Checking own writing.
- Handwriting sessions will focus on letter size.

Please make sure your child brings their reading book and yellow Reading Record to school **every day.** This needs to be read by your child **every day** and marked in the yellow record book! Please complete a book review together to boost the understanding of what is read by your child.

In **Maths** this term, the children will be learning:

- Depth of shapes and patterns.
- Adding and subtracting (solving word problems).
- Depth of numbers to 20 and beyond.
- Money.
- Measuring.



In" **Understanding the World**" the children will be learning about the world by planting peas, strawberries, potatoes, carrots, and sunflowers. We will observe how caterpillars change into butterflies and learn about life cycles in nature.

The children will continue to ask a variety of questions through **"Show and Tell"** sessions every Friday. Please support your child by helping them to choose an item related to our topic. For example, a postcard from a holiday featuring a building, a photo of your home, a book from the local library, an item from visiting a place of interest etc. We will be focusing on speaking about how others live and learning about different communities.

Our Forest School sessions will still take place on Thursday mornings with Mrs Hazell, Mrs Maughan and Mrs Caine. Please provide your child with a hat, a long sleeves top and trousers to protect the children from insects and prickly plants. The children will not be allowed to go out if they are not dressed properly. For wet days waterproof overalls are to be worn. Please make sure **all** the outdoor clothing items are **clearly labelled** (including the bag) and are kept in school until the end of $\frac{1}{2}$ term.

PE lessons will take place on **Tuesdays pm**. The children will have an opportunity to test their skills at the playpark before half term and after half term we will enjoy dancing and moving in time to music.

We are also going to challenge the children to do buttons and shoe laces! So start practicing! Please make sure your child has the correct PE items that are also **clearly labelled** in school every day until the end of ½ term.

The children will continue to receive weekly Learning Challenges on a Thursday in their new **"To** and fro" book. The children are expected to do independent writing in their books using their phonetic knowledge. Correcting their spelling is not advised at this stage. Please encourage your child to write!

It is still very useful for us to have your feedback on how your child learns outside the school. Therefore, we will continue with our **"Popcorn Moments"** to celebrate anything that your child learnt, enjoyed or tried for the very first time. Please write it on a popcorn cut-out that are available in the classroom or from a member of staff. Simply hand it to your teacher or place it on the teacher's laptop in the morning and we will celebrate your child's achievements in class. As soon as our popcorn hat reaches the top the children will enjoy a special treat! Usually we have a Popcorn Party with music, games and bubbles!

With the weather getting hotter please make sure the children have a hat in school every day and have their all day sun cream applied in the morning.

As always, please let us know if you need further information from us or have any queries at all. This could be done through the office by telephone, e-mail, written letter or verbal message. I am happy to answer any short queries at the end of the day during collection time. Should you need to discuss a matter at length please could you make an appointment at a convenient time.



Kind regards, Mrs Anna Woolfson.