

# Class 2

## Autumn 2018

September 2018

Dear Parents/Carers,

Welcome back to school and to class 2! We have enjoyed getting to know the class over the past week or so and hearing of all their holiday news. Our new Year 1 children have made a positive start to KS1 and the new Year 2's have certainly risen to the challenge of being the responsible older ones in Class 2. Our new monitor system is ensuring they take responsibility for our class. When you come in please take a look at our class rules that the children drew up themselves.

What a fun and busy term ahead we have planned! In this letter you will find an outline of what to expect in Class 2 and the topics we will be covering. We look forward to meeting you at the 'Meet the Teacher Evening' on the 17<sup>th</sup> September at 6pm. We hope you will find it useful to know the topic outline for the term. It is always helpful if children are exposed to discussions and prior knowledge from home.

Our timetable is detailed below:

	8.40-9.00	9.00 – 9.15	9:15 – 10:15	10:15-10:45	10:45 – 11:00	11:00 – 12:00	12:00 – 13:00	13:00 – 14:15	14:15 –	2.45-3.15	3.00 – 3.15
Monday	Morning challenge	Phonics	English	Guided reading	Break	Maths	Lunch	Handwriting	Science		Assembly
Tuesday	Morning challenge	Spellings & handwriting	English	Guided reading		Maths		13:00 – 14:00 PE (multi-sport)	computing		Assembly
Wednesday	Morning challenge	Phonics	Growth Mindset/PSHE	English		Maths		Geography/History	RE		Assembly
Thursday	Morning challenge	Phonics	Music	Big Write		Maths		13:00 – 14:00 Forest School	14:00 – 15:15 PE (multi-sport and story by Sam)		Assembly
Friday	Morning challenge	Celebration assembly	9.30 – 10.45 25-minute Carousel of activities Debbie, Nicky, Julie, Sam Maths, guided reading and comprehension, guided writing and board games			11.00 – 11.25 Carousel 11.25 – 12.00 Maths		13:00 – 13:15 Handwriting	13:15 – 14:15 Art/DT	14:15 – 15:15 Enrichment	

### Staff in Class 2

If you have any concerns or queries please bring these to our attention promptly. The mornings are a busy time for us and it is important at registration time for our full focus to be on settling the children. If you have an urgent message please leave this with the office staff, thank you.

Mrs Croft - teaches Monday – Wednesday and is available on a Wednesday after school. Please contact the office and I will endeavour to contact you by telephone if necessary.

Mrs Groom is in school daily, but teaches class 2 on Thursday and Friday.

Mrs Caine is our teaching assistant in class 2 and works full time. Mrs Caine changes the reading books and checks for messages in the reading record books.

Mrs Maughn will be working in class 2 as an LSA this term.

## **PE and Forest School**

Please note the days for PE lessons are on a Tuesday and a Thursday. Your child must have a named PE kit in school each day. Forest school will take place on a **Thursday**, again please ensure your child has the full kit required.

## **Reading:**

Your child will need to bring their reading book to school every day. They should read at home every day. Please supplement reading with books from the local library. This is very important as it will broaden the reading and understanding of different words and encourages interest in their selection of reading. Please record what your child has read in the yellow contact diary. This is important as we will change the home reading book when it has been read twice. Book change occurs on a Monday, Wednesday and Friday.

If you can spare a couple of hours a week to come in and hear readers it would be much appreciated.

## **Library:**

We visit the school library every Friday afternoon. Please ensure that your child has their library book on that day.

## **Useful Websites**

Literacy and Numeracy games: [www.ictgames.com](http://www.ictgames.com) and [www.coolmathgames.com](http://www.coolmathgames.com)

Science: [www.bbc.co.uk/schools/scienceclips/ages/5\\_6/science\\_5\\_6.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/5_6/science_5_6.shtml)

Phonics: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

## **Homework:**

A piece of Literacy, Numeracy or handwriting will be given out on a Friday.

Occasionally topic related work will also be given as homework. Homework will be differentiated to suit group abilities. The homework is designed to consolidate the work that the children have been covering during the week therefore your child should be able to complete the homework with little to no support. If your child would like to do extra work please create your own worksheet based on what we have set. Please remember that it is quality not quantity! Please ensure their homework book is back in school by the following Wednesday.

## **Spellings:**

The children will receive spellings every Tuesday and will be tested on them the following Tuesday. The spellings will match the phonics that the children are working on in class. Please help your child to practice them during the week.

## **TOPICS**

### **Numeracy:**

We follow the yearly plan for Year 1 and 2 from the National Curriculum. The weekly homework will reflect the topic studied that week. The strands of maths include place value, addition and subtraction, multiplication and division, measurement and problem solving skills. We endeavour to embed the key skills using real life problems so that our children can use their knowledge and apply it to real life.

**Literacy:** We begin the term looking at stories with a familiar setting, exploring books by Judith Kerr such as the Mog series and 'The Tiger Who came to tea.' There is an opportunity for lots of discussion in literacy time, working on the skills of speaking and listening, reading, writing and composition as well as dedicated time for handwriting and spelling. In each term we study a balance of fiction and non-fiction texts and genres. In the Autumn term the children will explore lists, posters and signs. We will also be studying a unit of poetry.

## **Autumn 1**

### **History- The Great Fire of London:**

The children will be learning about the key events of the Great Fire of London, the lessons will help them develop an understanding of the ways in which we can find out about the past through discussing primary sources. In doing so, this unit also provides an introduction to Samuel Pepys and his infamous diary. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

### **Science- Amazing Me! Animals including humans:**

The children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. They will notice that animals, including humans, have offspring which grow into adults. They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Children will learn about the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

### **RE- Who should I follow?**

The children will learn about the key leaders for Jews and Christians; they will be able to say what makes Moses and/or Joshua a good leader and recount some of the key events that demonstrate their leadership skills. They will refer back to what they have learned of Jesus as a leader. They will know that many religious leaders believe that they in turn are led by God. They will consider in everyday life the need for leaders to have followers and they will know the difference between leaders and followers. The class will investigate and identify some of the features that characterise a good leader.

### **Computing – Computer art and E-Safety**

During Autumn 1 and 2, the children will be learning how to operate a desktop computer; how to log on and off, opening and closing programmes and printing and saving work. Our topic, Computer Art, will introduce children to simple paint and publishing programmes. We will also look at staying safe on-line.

## **Art**

The children will be studying portraits by famous artists. They will look at the different techniques used and experience a range of media.

## **Autumn 2**

### **Science Wild weather – Seasonal changes:**

In this block, which is closely linked to our geography unit the children will learn how to present data about weather patterns including temperatures. They will have fun playing shadow tag and creating bar charts to record shadow length over time. We will be setting up rain gauges to observe rainfall.

### **Geography- Wonderful Weather**

In this topic the children will learn about different types of weather in their immediate environment along with the four seasons. The children will be introduced to hot and cold areas of the world and the impact of weather types. Children will have opportunities to observe and record the weather, present their own weather forecasts and make valuable links with Science, Computing, Numeracy and Literacy from across the curriculum.

### **RE- Understanding Christianity , Why does Christmas matter to Christians?**

In the lead up to this key Christian festival the children will explore why it is such an important event in the Christian calendar including the symbolism of Christmas and the countdown of advent. The children will find out the key events of the Christmas story and find out about the importance of light during the celebration.

### **DT Food - Celebrations**

The children will be looking at different foods used at celebrations in England and around the world. They will have a go at creating a dish for themselves. I am sure you will look forward to sampling their creations!

**Many Thanks**

**Mrs Croft and Mrs Groom**