Class 3 – Long Term Plan - Cycle A 2020-2021

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| **Subject** | **AUTUMN 1****Stone Age to Iron Age** | **AUTUMN 2****Stone Age to Iron Age** | **SPRING 1****Geography:****Rivers** | **SPRING 2****Geography:****Rivers** | **SUMMER 1****Anglo-Saxons & Scots** | **SUMMER 2****Anglo-Saxons & Scots** |
| English | Class Novel: The Wild way HomeBook focus: * Stone Age Boy
* How to Wash a Woolly Mammoth
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| Maths | * Number sense and exploring calculation strategies.
* Place Value
* Addition and Subtraction
* Multiplication and division
* Deriving multiplication and division facts
* Graphs
 | * Multiplication and division
* Addition and Subtraction
* Time
* Fractions
 | * Angles and shape
* Measures
* Securing multiplication and division
* Exploring calculation strategies and place value
* Addition and subtraction
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| Humanities | History – Stone AgeWhat was new about the Stone Age?Changes in Britain from the Stone Age to the Iron Age | Geography:Mountains, water cycle, rivers and pollution | History:Anglo-Saxons and Scots |
| Science | Rocks | Light | States of matterLooking at states | PlantsHow does your garden grow? | Living things & their habitatsLiving things | Famous Scientist and inventors |
| RE | Hinduism:Do Murtis help Hindus understand God? | Understanding Christianity: What is the Trinity? | Christianity | Christianity:Does Easter make sense without Passover?  | Islam | Buddhism  |
| PE |  Team sports Yoga |  |  |
| Art/DT | Stone Age, Rock, growth mind-set and light art | River and Mountain Art | Build a 3-D Viking Ship |
| ICT | Typing skills | Coding | E-safety | Programming |
| MFL | Spanish:All about me | Spanish:Getting to know you | Spanish:Food Glorious Food | Spanish:Family and Friends | Spanish:Let’s Go Shopping | Spanish:Our School |
| Music | Emotive music and how it makes us feel | Drumming | Singing  |
| PSHE/SRE | Growth mind-set and health and well being | Communication and relationships | Community and first aid |