



Dear Parents,

Welcome to the Spring Term. I hope you all had a lovely Christmas.

Below is an outline of topics we will be covering during the Spring Term.

Topics:

- Science: Seasonal changes; Investigating materials; Classifying animals.
- History: Nurturing nurses
- Geography: Countries, capitals, maps and flags
- DT/Art: L.S. Lowry and Colour Chaos!
- PE: Dance, gym and games.
- RE: Lent, -Shrove Tuesday/Ash Wednesday, Chinese New Year, Easter, Kindness
- Computing: Computer Skills
- Music: Rhythm and Beat

Useful Websites

Literacy and Numeracy games: [www.ictgames.com](http://www.ictgames.com) and [www.coolmath-games.com](http://www.coolmath-games.com)

Science: [www.bbc.co.uk/schools/scienceclips/ages/5\\_6/science\\_5\\_6.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/5_6/science_5_6.shtml)

Phonics: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Physical Education:

PE will take place on a Friday in the hall and outside. Your child will need to ensure they have named shorts, tracksuit bottoms, T Shirt, and trainers with them at the start of the week. Feel free to take their PE kits home at the end of the school week to wash. But please make sure they are back in on the Monday.

Reading:

Your child will need to bring their reading book to school every day. They need to read at home at least five times a week. Please don't just hear your child read their reading book, encourage them to supplement their reading by reading books from the local library or books from the school and class library. This is very important as this will broaden their reading and understanding of different words it also encourages the child to show interest in their selection of reading. Please record what your child has read in the yellow contact diary. We will endeavour to hear your child read at least twice a week. I will use these opportunities to monitor each child's individual reading level and make any changes that I feel necessary.

Library:

We visit the school library every Friday afternoon. Please ensure your child brings their library book in on that day to change.

Phonics

We teach phonics daily in phase groups, according to ability. We use the scheme Letters and Sounds. Your child will know which phase they are in. Every Wednesday your child will receive a piece of Phonics homework. There are plenty of websites that you can access to support your child's learning; an example would be [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

#### Homework:

A piece of Literacy or Numeracy plus handwriting will be given out on a Friday. Occasionally topic related work will also be given as homework. Homework will be differentiated to suit group abilities. The homework is designed to consolidate the work that the children have been covering during the week; therefore your child should be able to complete their homework with little to no support. If your child would like to do extra work please create your own worksheet for your child to do based on what I have set. Please remember that it is quality not quantity! Please return completed homework by the following Wednesday.

#### Curriculum Targets:

##### Writing:

- Must: I can write simple sentences and phrases.
- Should: I can join sentences with connectives such as 'and' 'but' 'however'.
- Could: I can write sentences that contain embedded clauses and subordinate clauses.

##### Reading:

- Must: I can tell you who the main character is in a story and one thing about them.
- Could: I can join in with a discussion about a character from a story and say what happens.
- Should: I can say what a character might be feeling because of what they say and do.

##### Numeracy:

- Must: I can add numbers below 10 by counting on using a completed number line.
- Should: I can add numbers below 29 by counting on using a completed number line.
- Could: I can add any pair of 2-digit numbers by using an empty number line (or partitioning and recombining).

Many Thanks  
Mrs Abrowka