Class 2 – Long Term Plan - Cycle B 2019-2020 2019 - 2020

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| **Subject** | **AUTUMN 1- Food** | **AUTUMN 2- Remembrance** | **SPRING 1- Toys** | **SPRING 2 –People who help us** | **SUMMER 1- The World** | **SUMMER 2- Our local area** |
| English | Food related texts- Oliver’s vegetables, The Little Red Hen, Stone Soup/Nail SoupInstructions, sentence types, characters, traditional/alternative versions.  | Stories involving fantasyInformation Text‘list’ poemsPoems for remembrance/PeaceThe Enchanted WoodT | *Stories/comics Related to toys**Traction Man- character description, adverts, drama, story, adventure texts. Non- fiction books- toys in the past* | Stories about feelings- PSHE linkInstructions and lists | Traditional tales from other culturesLetters and Books | Humorous StoriesInformation TextsPoemsLocal authors- Roald Dahl/Enid Blyton |
| Geography | Our Country (twinkl) |  |  |  | Continents and Oceans | Homes - Our Local area Hamilton |
| History |  | Remembrance  | Toys | Florence Nightingale |  |  |
| Science - Hamilton | People and Their Pets – Animals inc Humans: focus on pets | Weather Art – Seasonal Changes.Scientific skills | Brilliant Builders: Comparing Materials – Everyday materials (Yr1)  | Art and Nature – Plants: focus on parts of flowering plants and trees | Exploring Changes Uses of Everyday Materials (Yr2) | Habitats and Homes – Living things and their Habitats |
| RE | Understanding Christianity –Who made the world? | BAS –Should we celebrate Harvest or Christmas(Y1) | BAS – Is it important to celebrate the New Year?(Y2) | Understanding Christianity – Salvation  | BAS – Are some stories more important than others? | BAS – Do we need shared special places?(Y1) |
| PE | Multi-skills  | Throwing and catching | Active athletics | Dance | Throwing and catching | Active athletics |
| Art/DT | Food – Harvest soup | Poppies - work of a range of artists  | Matisse  | Andy Warhol | Fabric faces | Nature Sculptures |
| ICT | Programming | ProgrammingE-Safety | Computer skills | Word processingE-Safety | Presentation skills | Using and applyingE-Safety |
| Music | The long and short of it – Exploring duration | Feel the pulse – Exploring pulse  | Taking off – Exploring pitch and rhythm | What’s the score – Exploring instruments and symbols | Rain rain go away – Exploring timbre, tempo and dynamics | Sounds interesting – Exploring sounds |
| PSHE | Healthy Lifestyles | Growing and changingKeeping safe | Feelings and emotions | Healthy relationshipsValuing Differences | Rights and Responsibilities | EnvironmentMoney |