Class 2 – Long Term Plan - Cycle B 2019-2020 2019 - 2020

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| **Subject** | **AUTUMN 1- Food** | **AUTUMN 2- Remembrance** | **SPRING 1- Toys** | **SPRING 2 –People who help us** | **SUMMER 1- The World** | **SUMMER 2- Our local area** |
| English | Food related texts- Oliver’s vegetables, The Little Red Hen, Stone Soup/Nail Soup  Instructions, sentence types, characters, traditional/alternative versions. | Stories involving fantasy  Information Text  ‘list’ poems  Poems for remembrance/Peace  The Enchanted Wood  T | *Stories/comics Related to toys*  *Traction Man- character description, adverts, drama, story, adventure texts. Non- fiction books- toys in the past* | Stories about feelings- PSHE link  Instructions and lists | Traditional tales from other cultures  Letters and Books | Humorous Stories  Information Texts  Poems  Local authors- Roald Dahl/Enid Blyton |
| Geography | Our Country (twinkl) |  |  |  | Continents and Oceans | Homes - Our Local area Hamilton |
| History |  | Remembrance | Toys | Florence Nightingale |  |  |
| Science - Hamilton | People and Their Pets – Animals inc Humans: focus on pets | Weather Art – Seasonal Changes.  Scientific skills | Brilliant Builders: Comparing Materials – Everyday materials (Yr1) | Art and Nature – Plants: focus on parts of flowering plants and trees | Exploring Changes Uses of Everyday Materials (Yr2) | Habitats and Homes – Living things and their Habitats |
| RE | Understanding Christianity –  Who made the world? | BAS –  Should we celebrate Harvest or Christmas  (Y1) | BAS –  Is it important to celebrate the New Year?  (Y2) | Understanding Christianity – Salvation | BAS –  Are some stories more important than others? | BAS –  Do we need shared special places?  (Y1) |
| PE | Multi-skills | Throwing and catching | Active athletics | Dance | Throwing and catching | Active athletics |
| Art/DT | Food – Harvest soup | Poppies - work of a range of artists | Matisse | Andy Warhol | Fabric faces | Nature Sculptures |
| ICT | Programming | Programming  E-Safety | Computer skills | Word processing  E-Safety | Presentation skills | Using and applying  E-Safety |
| Music | The long and short of it – Exploring duration | Feel the pulse – Exploring pulse | Taking off – Exploring pitch and rhythm | What’s the score – Exploring instruments and symbols | Rain rain go away – Exploring timbre, tempo and dynamics | Sounds interesting – Exploring sounds |
| PSHE | Healthy Lifestyles | Growing and changing  Keeping safe | Feelings and emotions | Healthy relationships  Valuing Differences | Rights and Responsibilities | Environment  Money |