

Wave 1

What every child receives at Cadmore End School

Look at our Wave 1 Entitlement for All



All staff responsible for ensuring wave 1 provision is delivered.

Class teacher responsible for ensuring Wave 1 is adjusted as necessary to suit the needs of the children in their class and for collating the One Page Profile.



One Page Profile

All children have a one page profile, created each year by contributions from them, their family, their peers and staff. It shares what people appreciate about them, what is important to them and how people can support them.

If parents have concerns they should speak to the class teacher.



Class teacher to consider whether additional intervention is necessary, using their assessments, and with support from SENCo.



Wave 2

If a child is not making appropriate progress or achieving age related levels despite some modifications to Wave 1 support they may need specific, time bound intervention to overcome their barriers to learning.

Intervention Trackers used to monitor pupil progress and effectiveness of provision. These, and class provision map allow SENCO to have Intervention Overview.



Teacher, in consultation with the parent, to complete SEN referral form and discuss with SENCO

SENCO directly involved with coordinating provision, providing assessments, liaising with outside agencies.

SENCO ensures individual record is being kept and coordinates SEN Support Plan if necessary.

SENCO requests EHC Plan if needed.



Wave 3

On-going, specific support to address a child's SEN. Child may receive specialist support from outside agencies They will have an individual record and may have SEN Support Plan documents too.

At every stage the pupil and parents/carers are kept informed and are involved with decision making.

Key Contacts:

SENDCo: Mrs Hannah Lawfull
SEN Governor: