Appendix B

Equalities and Cohesion Action Plan

<u>2017-2018</u>

Objective	Action	Intended outcomes	Who	Timings and cost	Impact
To ensure all vulnerable pupils meet aspirational targets in reading, writing	Introduce Learning Ladders to track progress and attainment	Vulnerable pupils meet aspirational targets	Headteacher to monitor English and Maths Lead SENCO	Half termly PP meetings £500	All EAL pupils made better than expected progress
and maths	 Pupil progress meetings to set and review aspirational targets Quality First Teaching CPD 	Teachers are equipped with skills to support the need – both academic, personally and socially to enable pupils to progress			SEN pupils met aspirational targets. Majority of PP met aspirational targets Work is needed to improve traveller attendance.
To develop pupil relationships and collaboration across the school through Enrichment 1-hour Friday	 Whole school mixed into 5 groups. Particular attention paid to pupil needs Half termly cross curricular activities 	Pupils build relationships across age groups Pupils feel happy and safe Pupils engage in extracurricular activities	Headteacher to organise	£200	Pupil questionnaire showed that pupils felt happy and safe Has revealed that work is needed to build pupil resilience.
To introduce pupil roles and responsibilities	 Whole school to vote and elect a head girl and boy School council established Sports council established Classroom rules and monitors 	Democracy within the school Pupil voice evident within the school School council involved in school improvement Sports council involved in organising termly whole school sporting events Behaviour is consistently good. Behaviour policy embedded within the school	Alison Bowring – Head girl and boy and school council Nicky Cain – Sports council	£100	Pupils actively involved in what they ant to see within school Head Girl and Boy actively involved in promoting the school Need to look at the role of Sports Council as this did not take place