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| **Class 2** **Weekly Timetable of activities for Week 2 Spring 2021 Lockdown** |
| **Recommended time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **15 mins** | **Phonics**‘aw’ and ‘au’ saying /or/Twinkl PowerPoint Week 15 Day 1 | **Phonics**‘aw’ and ‘au’ saying /or/Twinkl PowerPoint Week 15 Day 2 | **Phonics**‘aw’ and ‘au’ saying /or/Twinkl PowerPoint Week 15 Day 3 | **Phonics**‘aw’ and ‘au’ saying /or/Twinkl PowerPoint Week 15 Day 4 | **Phonics**‘aw’ and ‘au’ saying /or/Twinkl PowerPoint Week 15 Day 5 |
| **15 mins** | **Spelling/Reading**The vowel diagraph ‘ar’*Handwriting activity* | **Spelling/Reading**The vowel diagraph ‘ar’*Wordsearch* | **Spelling/Reading**The vowel diagraph ‘ar’*Look cover write* | **Spelling/Reading**The vowel diagraph ‘ar’*Use the spelling list to write a sentence for each word. Try to extend your sentences and remember capital letters, full stops and finger spaces.* | **Spelling/Reading**The vowel diagraph ‘ar’*Ask an adult or older sibling to test you on this week’s spellings.*  |
| **40 minutes** | **English****To add -es for plural nouns**In this lesson, we will apply our knowledge of plurals to some descriptive sentences. | **English****To make inferences based on what is said and done**In this lesson, we will learn to use evidence from the text to make inferences about how characters are feeling | **English****To box up for purpose**In this lesson, we will box up the story, exploring how we can describe using our senses in each section | **English****To explore how writers create vivid description**In this lesson, we will read as a writer, creating a toolkit for our own descriptive writing | **To write a story using vivid description**In this lesson, we will use all of our senses as we describe the first scene in the story of Awongalema. |
| **10 mins** | **Maths Fluency**Spring term week 1 day 1 PowerPoint | **Maths Fluency**Spring term week 1 day 2 PowerPoint | **Maths Fluency**Spring term week 1 day 3 PowerPoint | **Maths Fluency**Spring term week 1 day 4 PowerPoint | **Maths Fluency**Spring term week 1 day 5 PowerPoint |
| **40 minutes** | **Maths****Using place value with numbers to 50**In this lesson, you will be using a place value chart with numbers within 50 | **Maths****Comparing sets using 'more' or 'fewer'**In this lesson, you will be using the vocabulary 'more' and 'fewer' to describe sets of objects or numbers | **Maths****Comparing two sets by finding the difference**In this lesson, you will be comparing two sets of objects and finding out the difference between them | **Maths****Comparing numbers**In this lesson, you will comparing number using mathematical language | **Maths****Exploring numbers with a difference of one or two on a number line**In this lesson, you will be comparing two sets of objects and finding out the difference between them using a number line. |
| **45 minutes** | **Design Technology****Moving Pictures**Can you find a book with moving parts at home? Have a look at each page. ‘What do you think will move in the picture? How will you make it move?’ What part of the picture moved? What does the moving part do? How does it work? What effect does it have? How well does it work? Describe how it works to an adult. Try to use words like lever, slider, pivot, push, pull, direction, up, down, left, right. | **History****Toys**This terms topic is all about how toys have changed.For this lesson can draw a picture of your favourite toy, you could use the ‘My Favourite Toy Activity Sheet’ which on the class page. Can you describe your favourite toy? Say what your toy is and what it does, what it looks like and what it is made of. You could send me a picture of your favourite toy to share with your class. | **PHSE****Playing together but apart**In today’s lesson, we will be adding another important item into our time capsule. We will take the challenge of not being able to play some of our favourite playground games and create new ones or adapt the existing ones. The key will be that they will be safe and ensure a safe distance is maintained. Isn't it interesting to think how future generations may view this? | **Science****What are objects made from?**In this lesson, we will be learning about materials and their properties. We will be investigating different objects and identifying what material is used to make them. You will need a piece of paper and a pencil. | **Music****Rhythms**In this lesson, we will learn to read and write our songs using rhythmic notation. |
| **15 mins** | **Reading**Share a book with an adult or older sibling. Use ‘the tips for reading at home,’ the link is on your class page, or go to teach your monster to read. | **Reading**Share a book with an adult or older sibling. Use ‘the tips for reading at home,’ the link is on your class page, or go to teach your monster to read. | **Reading**Share a book with an adult or older sibling. Use ‘the tips for reading at home,’ the link is on your class page, or go to teach your monster to read. | **Reading**Share a book with an adult or older sibling. Use ‘the tips for reading at home,’ the link is on your class page, or go to teach your monster to read. | **Reading**Share a book with an adult or older sibling. Use ‘the tips for reading at home,’ the link is on your class page, or go to teach your monster to read. |
| **30 mins** | **Exercise**Getting some exercise and fresh air is really important at the moment. Send me pictures of how you have been doing this at home this week. | **Exercise**Getting some exercise and fresh air is really important at the moment. Send me pictures of how you have been doing this at home this week. | **Exercise**Getting some exercise and fresh air is really important at the moment. Send me pictures of how you have been doing this at home this week. | **Exercise**Getting some exercise and fresh air is really important at the moment. Send me pictures of how you have been doing this at home this week. | **Exercise**Getting some exercise and fresh air is really important at the moment. Send me pictures of how you have been doing this at home this week. |