

Appendix B

Equalities and Cohesion Action Plan

2018-2019

Objective	Action	Intended outcomes	Who	Timings and cost	Impact
To ensure all vulnerable pupils meet aspirational targets in reading, writing and maths	<ul style="list-style-type: none"> Introduce Learning Ladders to track progress and attainment Pupil progress meetings to set and review aspirational targets Quality First Teaching CPD 	<p>Vulnerable pupils meet aspirational targets</p> <p>Teachers are equipped with skills to support the need – both academic, personally and socially to enable pupils to progress</p>	Headteacher to monitor English and Maths Lead SENCO	Half termly PP meetings £500	
To equip pupils with confidence and resilience in learning	<ul style="list-style-type: none"> CPD on Growth Mindset Parent workshop on Growth Mindset Staff to consistently promote and use the principles of Growth Mindset Classrooms to have a working wall that uses the principles of Growth Mindset 	<p>Pupils are confident and resilient to learn new things, despite challenge being evident</p> <p>Pupils meet aspirational targets</p> <p>Pupils are able to apply Growth Mindset strategies to support their learning</p>	Headteacher to organise	£1,250	
To embed pupil roles and responsibilities	<ul style="list-style-type: none"> Whole school to vote and elect a new head girl and boy School council continued Sports council established Classroom rules and monitors 	<p>Democracy within the school</p> <p>Pupil voice evident within the school</p> <p>School council involved in school improvement</p> <p>Sports council involved in organising termly whole school sporting events</p> <p>Behaviour is consistently good. Behaviour policy embedded within the school</p>	<p>Debbie Groom – Head girl and boy and school council</p> <p>Nicky Cain – Sports council</p>	£100	