

# Summer Term 1 - Class 4!

Welcome back Class 4!

We hope you all had an enjoyable and restful Easter break.

We wanted to let you know that for the next few weeks we will be continuing with our curriculum overview for the Spring term by finishing off our study of WW2 and completing the reading of our class novel - 'Goodnight Mister Tom'. We have an exciting afternoon planned for Friday 17<sup>th</sup> May where we will be showcasing all our work from last term. Invitations with all the details of this afternoon will follow parents, so please look out for these coming home!

This term also involves Year 6 undertaking their Statutory Assessment Tests (SATs) in the week commencing Monday 13<sup>th</sup> May and we hope you'll join us in wishing them all the best. They've worked extremely hard to prepare themselves - well done Year 6 😊.

We are also excited about our residential visit to Quinta Hall on Monday 20<sup>th</sup> May and final arrangements are being put in place. Please don't forget to return your consent forms and any final payments for the trip to school as soon as you can. If you're not joining us on residential that week, don't worry! Mrs Alvarez and Class 3 will be looking after you.

## SPELLINGS



Spellings and testing your spellings will continue on Mondays with Miss Charnock. Don't forget you can download the DfE Statutory Spelling Lists for Y3/4 and Y5/6 from the website -

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/239784/English\\_Appendix\\_1\\_-\\_Spelling.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)

We are particularly looking for how you apply the spelling rules in your writing. Keep working hard learning the rules.

## IMPORTANT DAYS



Forest School - Thursday  
Spellings - Monday  
PE - Wednesday & Friday  
Homework - Thursday

'I CAN do all things through Him  
who strengthens me'  
*Philippians 4:13*

## READING



Don't forget how important developing our love of reading is in Class 4. You should try and read for at least 15 minutes every day making sure that you are reading all different types of texts – stories, autobiographies, newspaper or magazine articles, poetry etc. Try to choose books that are both traditional as well as those written by more modern authors. Record what you read in your homework diary and talk to your parents or carers about what you've read. Whether your book or text is from school or home, make sure you have something available to read in school **everyday**.

## HOMEWORK



Homework will continue to be set on Thursday for Year 5 and Friday for Year 6 this half-term. It is due in by Wednesday for Year 5 and Friday for Year 6. There will be no homework for Year 6 during SATs week and no homework for Year 5 or 6 from Monday 20<sup>th</sup> May – Tuesday 4<sup>th</sup> June.

## STAFF

Miss Charnock – Monday & Tuesday  
Mrs Gibbins – Wednesday - Friday  
Mrs Pattison – Learning Support Assistant

## COMMUNITY COPCARD SCHEME (CCS)



We have decided to be part of the CCS again this year as it's a brilliant way of learning how to be a responsible citizen in our local community. We'll be sending a letter home soon to explain the ways you can support the scheme but we are looking forward to all the visitors we have booked to come in and talk to us!

## NEXT TERM.....



We will send out another class letter after half-term with the curriculum overview for the second half of the Summer term. This half-term will all be linked to the Groovy Greeks!

## WHAT DO WE EXPECT FROM YOU?



We want you to have a great time at school, do as well as you can and leave your class with some great memories. We will work hard to give you all the best opportunities, but you need to play your part! We expect that you will:

- Do your best all the time
- Show kindness and respect to all members of our school community
- Be honest
- Behave in a way that enables your best learning and doesn't distract others
- Demonstrate our core values of Empathy, Love, Respect, Honesty, Faith and Courage

## PARENTS....

### Communication

At Cadmore End we want a partnership between home and school, and an effective dialogue between both parties is the best way to facilitate this. If we have any concerns or worries about your child, we will contact you rather than waiting until parents' evening or the annual report. Likewise, if you have anything you wish to raise with us, please feel free to do this at any time. If you wish to make an appointment at a mutually convenient time, please contact the school office. The newsletter issued each week will also keep you informed of what is happening in school and key dates for your diary.

### Volunteers

We are always looking for willing helpers in class! Any time you can give is greatly appreciated and there are a range of roles available such as reading with children, supporting in class, supporting Art and DT projects and many more! If you would like to volunteer, please contact the school office or myself.

### Medical

Any short-term medication (e.g. eye drops or antibiotics) your child needs must be taken to the school office at the start of the day where you will be asked to sign a form giving consent for us to administer the medication and stating the required dosage. If this form is not completed, we will not be able to administer medication. If your child has a condition which requires medication to be in school permanently (e.g. inhalers or epi-pens) you will need to complete a healthcare plan for your child. The paperwork is available in the school office and on the school website.