

LONG TERM PLANNING: FOUNDATION STAGE

Rolling Programme Year 1

Curriculum Area	AUTUMN A/B	SPRING A/B	SUMMER A/B
Mathematics	<u>Myself</u> Maths in my home ----- <u>Colour</u> Sorting Counting	<u>Clothes</u> Positional language ----- <u>Spring/Festivals</u> Shape, size, growth, Estimation	<u>Transport/ Journeys/Space</u> Making Maps ----- <u>Water</u> Measure and Time
Communication & Language . Literacy	Names and labels ----- Rhymes. Descriptive Language	Descriptive Language- ----- Non-fiction, sequencing, Extend vocabulary.	Instructions, Stories, Action Rhymes ----- Use and recognize familiar words
Understanding the world	Finding out about me- ----- Colour in my world	Exploring materials ----- Places, stories come from. Plants	Our own environment ----- -The Natural World
Personal ,social & emotional development.	Myself ----- Feelings	Belonging ----- Celebrations	How I live ----- Important things
Expressive arts and design.	Portraits Songs ----- Colour mixing, music	Drawing Collage clothes ----- Group pictures	Posters Role-play ----- Natural materials Sounds
Physical development	What my body can do ----- Dough, Sand Games	Travelling in different ways ----- Planting Dance	Making Routes ----- Water-play Games

Rolling Programme Year 2

Curriculum Area	AUTUMN A/B	SPRING A/B	SUMMER A/B
Mathematics	<u>People who help us</u> Counting games, size and shape ----- <u>Autumn and festivals</u> Counting real objects, Christmas Maths	<u>Weather</u> Weather charts, days of the week ----- <u>Animals/Dinosaurs</u> Counting Size Pattern	<u>Homes</u> Problem solving, shape, Ordering ----- <u>Food</u> Measures in Cooking , Money
Communication & Language . Literacy	Signs, labels, Non-fiction ----- Letters and lists. Festive stories and rhymes	Stories and Rhymes Symbols ----- Descriptive lang. Stories, Rhymes from diff. cultures	Traditional Tales Re-telling ----- Instructions
Understanding the world	Jobs ----- Making toys and decorations	Weather around the world ----- Features of living things	Comparing homes and climates ----- Investigate foods
Personal ,social & emotional development.	Other People ----- Religious stories and what they mean.	How other people live ----- Expressing our feelings	Important experiences ----- Healthy eating Hygiene
Expressive arts and design.	Models Collage ----- Texture cards	Collage Mood colours ----- Models, patterns. Songs/Music	Environmental print/pattern. ----- Food colours/ printing
Physical development	Role-play, travelling ----- Drama, Move to music	Routes, directions ----- Puppets. Animal movements	Favourite games ----- Active bodies/ changes