



Cadmore End
Church of England
Combined School

PROSPECTUS

2020 - 2021

Cadmore End
High Wycombe
Buckinghamshire
HP14 3PE
Telephone: 01494 881460
Email: office@cadmoreendschool.org
Headteacher: Mrs. D Groom



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Welcome

'From small beginnings come great things'. *The parable of The Mustard Seed. Matthew 13:31-32*

Thank you for showing an interest in our school. On behalf of myself, staff, children and governors of Cadmore End Church of England Primary School, we would like to welcome you to our caring and inclusive school.

We are a happy, warm and family orientated church school nestled in beautiful woodland that fosters pupils love for outdoor learning. We make extensive use of our woodland setting and have a rich programme of extra-curricular activities including Forest School.

As a member of the Church of England, our values and religious ethos can be seen in all aspects of our care and education. We value every child and believe that we provide an education, which encourages many core learning values. This includes creativity, independence, thinking and emotional intelligence.

Children, staff, parents and governors share our journey as partners in learning and we value highly, the support we receive from our parents. It is vitally important to us, that parents and families share our vision and work in partnership with us for the benefit of the children.

We believe that a successful start to your child's education will enable them to become life-long learners and responsible citizens in our fast-changing world. We help them to succeed at Cadmore End, but also aim to foster in them, a desire to continue to succeed long after they leave us.

Our school website has a wealth of information about our school; however a visit to our school is strongly recommended, so that you can see the many things which are going on in our thriving, busy school. Please feel free to come along to one of our open days during the autumn term (details found on our website), or arrange a personal tour with myself.

I look forward to meeting you.

Mrs Debbie Groom

Head Teacher



Headteacher: Mrs. D Groom

Web: www.cadmoreendschool.org Charity Reg. No. 1066943



Love

Faith

Courage

Honesty

Respect

Empathy



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Cadmore End CofE School Vision

To be the Nursery and Primary school of choice; providing a happy, safe and high-quality education.

We will apply our Christian and British values, complemented by our small-school benefits; balancing each child's educational, pastoral and emotional needs delivering an exceptional, personalised journey, enabling them to flourish in our family, our community and in the future.



"An ethos that strongly encourages respect, kindness and compassion." OFSTED 2018



“British values are promoted effectively through the school’s Christian values. Because the school is small, pupils learn about the importance of being part of a community and the need to take care of each other. Leaders have created an ethos that strongly encourages respect, kindness and compassion. This contributes well toward pupils’ spiritual, moral, social and cultural development. School leaders positively promote equality of opportunity and ensure that all pupils have equal access to what the school provides.” OFSTED Nov 2019

Honesty:
'Speak the truth in love'
Ephesians 4:15

Empathy:
'Be kind and compassionate to one another'
Ephesians 4:32

Courage:
'I can do all things through HIM who strengthens me'
Philippians 4:13

Faith:
'Faith is being sure of what we hope for and certain of what we cannot see'
Hebrews 11:1

Love:
'Love each other as I have loved you'
John 13:34

Respect:
'Treat others as you would want to be treated'
Luke 6:31

Our core values...



Staff and Governors'

<u>Staff Name</u>	<u>Position</u>
Mrs Debbie Groom	Headteacher and DSL
Mrs Hannah Lawfull	Senior Teacher, SENDCO and DSL
Miss Rosie Butler	EYFS Class Teacher
Mrs Rachel Croft	EYFS Class Teacher
Mrs Rachel Bernard	Class Two Teacher
Miss Emily Holmes	Class Three Teacher
Mrs Donna Whayman-Bailey	Class Four Teacher
Mrs Louise Alvarez	Class Four Teacher
Mrs Julie Hazell	Nursery Teacher and Forest School Teacher
Miss Dani Hazell	Nursery Nurse
Mrs Nicky Caine	HLTA and Midday Supervisor
Mrs Claire Farrar	HLTA and Midday Supervisor
Mrs Lindsay Pattison	SEN LSA and Midday Supervisor
Mrs Sam Maughan	LSA and Catering Manager
Mrs Gen Owen	Pupil mental health and wellbeing lead
Jenny Coyle	School Secretary
Emma Leigh	Finance Officer



<u>Governor Name</u>	<u>Position</u>
Mrs Jackie Day	Chair of Governors
Mrs Julie Wright	Vice Chair of Governors
Rev Mark Ackford	Governor
Mrs Gemma Gibbins	Governor
Mrs Tanya Simms	Governor
Mr Paul Brown	Governor
Mrs Gen Owen	Governor
Mr Oliver Westby	Governor
Mr Jon De Keyser	Governor

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Early Years Foundation Stage (Nursery and Reception)

***'The earliest years in a child's life are absolutely critical. There is overwhelming international evidence that foundations are laid in the first years which, if weak, can have a permanent and detrimental impact on children's longer term development. A child's future choices, attainment, wellbeing, happiness and resilience are profoundly affected by the quality of the guidance, love and care they receive during these first years.'* - Dame C Tickell**

Following on from our successful OFSTED inspection in 2018, we have now taken on all of the recommendations for EYFS. This has been quality assured by Buckinghamshire County Council.



We have a small thriving nursery class that is open to children the term after they turn 3 years of age. To maintain high standards and to deliver a personalised learning experience, we do not admit more than 8 children in one session.

Our Nursery is located within our EYFS department, with free flow to our large outdoor area. There are plenty of opportunities for our nursery children to learn alongside children in Reception.

In Reception class, as with Nursery, we are passionate about creating a secure and nurturing environment, where children are supported and encouraged to follow their curiosity. They learn then, to feel the satisfaction of meeting their own challenges and through thinking for themselves, they become confident, active learners.

Our provision includes thoughtfully chosen resources which are continuously available for children to access independently across every area of learning. In addition, specific resources are placed within the indoor and outdoor environment which match both subject topics and general interests of the children.

We have taken account of the recent research on characteristics of effective learning and have embedded principles such as Outdoor Learning and Forest School into the timetable. This provides the varied experiences that children need, to explore the world and develop skills such as maths, literacy and physical development, on a larger scale.

"Teaching is consistently good with pupils making good progress." OFSTED 2018

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“The curriculum is broad and balanced with a wide range of activities that enrich pupils’ experiences.
SIAMS 2019

We develop close relationships with parents; through discussing their children's interests or visiting them at their previous settings before they start. This ensures that that the children can be welcomed into a supportive and stimulating environment from day 1.

We offer ‘Stay and Play’ sessions for parents to attend and also regular information workshops such as Phonics and Growth Mindset.

We take full advantage of the idyllic wooded setting and small class size to further enhance the personalised learning experience. Together with parents and carers, we ensure that children have the best possible start to their lifelong 'Learning Journey'.

KS1 and KS2 Curriculum

The curriculum is broad and balanced with a wide range of activities that enrich pupils’ experiences. The forest school provides them with good opportunities to develop their social and emotional skills. OFSTED 2018

The National Curriculum follows on from the EYFS Curriculum and embraces a wide range of subjects.

Core subjects:

English; Mathematics; Science; and Computing.

Foundation subjects:

Religious Education; History; Geography; Art; Music; Design and Technology; Physical Education; and Personal, Social, Health & Citizenship Education.

Our Curriculum

We have developed an ambitious, engaging curriculum that is tailored to meet the individual needs of all our children. Encompassing characteristics of effective learning, children are encouraged to adopt their own learning style and positive attitudes towards their learning. This in turn, develops the resilience and perseverance needed, to become lifelong learners.

Having mixed year groups enables us to create an exciting two-year rolling programme of topics that enables progression of knowledge, skills and concepts. You can find our curriculum maps on our website.



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Our Principles for Learning



Our Pupils demonstrate incredibly positive attitudes towards learning, aided by teachers that have created a culture where pupils are not afraid to make mistakes. Frequently, teachers turn errors into learning points so that pupils understand where they went wrong and learn from their mistakes.

These are our Principles for Learning. Created by pupils and staff at Cadmore End School.

Forest School

Our Forest School is run by a qualified Forest School practitioner who continuously maintains and develops their professional practice. The forest school concept originated in Scandinavia and enables children to develop their confidence, self-esteem, independence & social skills during child led and curriculum linked activities in our own (on site) woodland setting.

All key stages have weekly sessions and the children are actively involved in developing & maintaining our site plus contributing to the planning of their sessions. Activities include: story telling & singing, using senses to explore, campfire cooking, den building, wild arts/crafts, wood crafts, site conservation & tool use (pen knife, bow saw & bill hook). These are just some of the experiences' children will enjoy!



Principles of Forest School

- Forest School is a long-term process of frequent and regular sessions in a woodland or natural environment, rather than a one-off visit. Planning, adaptation, observations and reviewing are integral elements of Forest School.
- Forest School takes place in a woodland or natural wooded environment to support the development of a relationship between the learner and the natural world.
- Forest School aims to promote the holistic development of all those involved, fostering resilient, confident, independent and creative learners
- Forest School offers learners the opportunity to take supported risks appropriate to the environment and to themselves. (FSA)

In January 2020, we were awarded the Gold award by the Woodland Trust. This was achieved through collaboration between children, staff, parents and the wider community.

To promote the benefits of Forest School and to create community, links we hold termly community sessions for preschool age children and their carers.



Extra Curriculum activities



Extra-curricular activities are positive experiences that contribute to the wellbeing and happiness of children.

Peripatetic lessons are available to all children. Guitar, piano and clarinet have proved popular.

Lunch time and afterschool clubs take place daily and pupils are involved in choosing the types of clubs they want. Examples would be Archery and Table Tennis (both of which have been chosen by our KS2 pupils), as well as construction and art, chosen by our KS1 pupils.

We hold school trips throughout the year and have visiting workshops. Because of our small class sizes, we are able to explore our local community! There is also an annual residential for Class 4 (years 5 and 6).

Wraparound Care

We provide a popular breakfast club for up to 20 children. Each session takes place on our school site starting at 7.45am and finishes at 8.45am. Children will be provided with a healthy breakfast and there are games and activities to keep them entertained before the start of school. As of September 2020, the cost is £5 per day payable in advance.

Afterschool care is also available charged at £5 per hour. The children will be given a healthy snack and drink and will have access to a range of activities and games.

Both sessions are supervised by a teacher and LSA.

The area

Cadmore End C of E Primary School is situated in woodland surroundings a couple of miles south west of High Wycombe. The school is in easy reach from Stokenchurch, Frieth, Lane End, West Wycombe, Booker and Marlow. 3-5 miles either way from Cadmore End C of E Primary School will take you to junction 4 or 5 of the M40.

The nearest main line railway station is High Wycombe which has a regular service to Marylebone Station. The approximate travelling time is 45 minutes.



Admissions

The introduction of parents, carers and children to the school is extremely important. Prospective parents and carers, are invited to email or telephone the school, to make an appointment to attend an open day or have a personal tour , whilst discussing admission arrangements.

Nursery

Pupils are admitted the term after they turn 3. Admission forms are available from the school office. office@cadmoreendschool.org

Pupils in Reception, KS1 or KS2

The Buckinghamshire “Guide for Parents” is available from the school office and on the Buckinghamshire web site. Admission Forms for mid-year transfer and pupils who are going to be 5 years old during the school year are available in this guide and should be returned to the Admissions Team at County Hall. Applications can also be made on line.

The County Council are responsible for all placements for children entering Reception year and onwards and not the school.

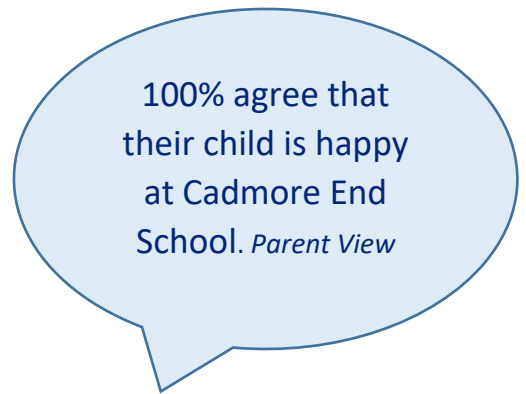
Please contact Admissions at Bucks County Council – 01296 383250 <https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-admissions/>

Pupils are admitted in the September if they become 5 between September and the following August. The school admission number is 15 per year. All pupils start in the September. Arrangements are made for the pupils entering the Reception class to spend some time in the school prior to their entry.

Parents of older pupils wishing to join the school should also contact admissions at Bucks County Council.

Secondary School Selection Process

Parents of pupils in their penultimate year are invited to attend a meeting held in the Summer Term, at which the Headteacher outlines the County Policy for Secondary School Selection Procedure for the subsequent year.



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