

# NewsRoom Daily Activity Plan



It's never been more important to share positive news stories with our children! Stories about good news, interesting news or even strange news can be a great way to help your child explore the world around them.

Our suggested structure is here to help your child engage with good news stories and practise their key learning skills. By using the tasks, your child will be able to learn about positive things happening across the world at this time. It will also allow them to practise their reading, writing and investigating skills.

Open the news article for your child's age and look at the picture. Ask your child questions about the image and headline.

- What could this story be about?
- Why do you think the editor chose that picture?
- What might have happened?

(2-3 minutes)



As they read the article, or after they have finished, talk to them about it. When thinking of your own questions, use the 5Ws to help you. For example:

- What has happened?
- Who is the news story about?
- Where did it happen?
- When did it happen?
- Why did it happen? Why is this story in the news?

(5 minutes)



Encourage your child to read all of the questions first. Then, see if they can answer any from memory. Teach them to look back at the news story to help them answer the trickier questions and to check their answers. If they got any wrong, use the answer sheet to help them understand their mistakes. Finally, explain how to answer those types of questions more successfully next time.

(10 minutes)

## Questions

- According to the article, to what speed were the astronauts being accelerated?
  - ☐ approximately 1700mph
  - ☐ approximately 17 000mph
  - ☐ approximately 17 0000mph
  - ☐ approximately 17 00000mph
- Locate an example from the article of why Florida is used as a location to launch rockets from.
- "Saturday's launch from Florida is a huge step for future space exploration." What is meant by the phrase 'huge step'?
  - ☐ The astronauts will take a big step when they get to space.
  - ☐ A spacecraft has large steps in it.
  - ☐ This is the start of many more journeys into space.
  - ☐ Getting into space is really difficult.
- How do you think the astronauts will be feeling?

Look at the activities on the Task Sheet and the Image Sheet. These are designed to deepen your child's understanding. The activities on the Task Sheet encourage them to explore, investigate or write about topics linked to the story. The activities on the Image Sheet encourage your child to solve a maths problem, create, paint or build something and even discuss a philosophical question linked to the story.

(15 minutes)

