

# Our School Behaviour Policy

Our aim is to ensure a safe, secure, happy and relaxed working environment for everyone, where children are encouraged to develop positive attitudes towards work and play.

## Wave 1—Every child's entitlement

Discipline should not be considered in isolation. Children's behaviour is linked to their quality of learning. Positive behaviour and attitudes should be recognised, praised and encouraged, while negative or unacceptable behaviour should be addressed appropriately. Children access these strategies to allow them to behave well:

- Children learn about our school values which are embedded in all aspects of school life and we refer to them as often as possible so that they become implicit in all our educational experiences.
- Our 1 page profiles collated at the start of the year allow the teacher to know the best learning strategies for each child and are taken into account by the class teacher.
- Our school rules clearly state our expectations that ensure children are ready to learn.
- Each class has a reward system that allows children to celebrate success in learning and positive behaviour.
- House points are rewarded for success and contribute to a whole school reward system.
- Behaviour monitors are based in each class and allow the children to know if they are behaving appropriately and if not allows them time to reflect on their behaviour. If a child is not able to remain within the accepted boundaries for appropriate behaviour then a move up to wave 2 is required. There is a 'refresh button' on these at the start of a new session.
- Our PSHE curriculum offers opportunities for circle time discussions on matters relating to citizenship, emotions, behaviours for learning etc. We encourage children to develop a growth mindset by teaching them about perseverance, resilience and curiosity.
- Children are encouraged to be role models through the school council, buddies, house group leaders, play leaders.
- Yellow cards; these are given to those who demonstrate our 'non tolerable' actions. These include physical harm, verbal abuse or swearing. A parent meeting will be called after 2 yellow cards are given and movement up to a wave 2 intervention may occur.

## Wave 2

Various strategies are considered for individual children and may include:

- 1-1 support at specific times.
- Identified interventions such as 'Socially Speaking' 'Talk Boost' or 'Talk About'.
- Individual behaviour charts.
- Use of the Bucks OT flow chart.
- Further information will be collected through the Strengths and Difficulties Questionnaire (SDQ).
- Parents will be informed to ensure consistent home school links.

## Wave 3

Children accessing wave 3 provision will not have made the expected progress within the wave 2 provision, in order to return to wave 1. A child who rapidly displays inappropriate behaviours could access wave 3 provision directly. Any of the wave 2 interventions or strategies will continue to be used and possibly the following with Parental support:

- A 'Personalised Behaviour Plan' (PSP) will be written.
- Interaction with the Pupil Referral Unit or other specialist input.
- Individual work stations.
- I can book or a home/school book to ensure consistent behaviour expectations between school and home.



